

<b>Syllabus</b>	
Course Information	Spring 2026 ECON 345: Introduction to Econometrics Location: Distance Education/Canvas
Instructor	Professor Thomas Stratmann Email: <a href="mailto:tstratma@gmu.edu">tstratma@gmu.edu</a>  Office Hours: Tuesdays 11-12 AM, ET via Zoom: <a href="https://gmu.zoom.us/j/6512586748">https://gmu.zoom.us/j/6512586748</a>
Teaching Assistant	Brigitta Jones Email: <a href="mailto:bjones65@gmu.edu">bjones65@gmu.edu</a>  Office Hours: <ul style="list-style-type: none"> <li>• Tuesdays 4-5 PM, ET in-person Buchanan Hall D150 or via Zoom: <a href="https://gmu.zoom.us/j/98170990814">https://gmu.zoom.us/j/98170990814</a></li> <li>• Fridays 9-10 AM, ET via Zoom: <a href="https://gmu.zoom.us/j/93241320419">https://gmu.zoom.us/j/93241320419</a></li> <li>• by appointment</li> </ul>
Course Description	This course will introduce you to multiple regression analysis and modern statistical techniques required to analyze data in the social sciences. The emphasis is on empirical applications.  There are two main objectives of the course: <ol style="list-style-type: none"> <li>1. To provide you with the ability to analyze critically the empirical analysis done by others at a level sufficient to make sound decisions based on their studies.</li> <li>2. To provide you with the skills necessary to perform empirical analysis on your own.</li> </ol>
Course Objectives	Upon completion of the course, students will be able to: <ol style="list-style-type: none"> <li>1. Describe the difference between correlation and causal effects</li> <li>2. Interpret statistical information, making you an informed consumer of data</li> <li>3. Demonstrate an ability to utilize appropriate statistical software (Microsoft Excel &amp; Stata) to solve problems</li> <li>4. Perform data analysis independently</li> <li>5. Analyze critically the empirical analysis done by others at a level sufficient to make sound decisions based on their analyses</li> <li>6. Construct appropriate outputs based on empirical analyses</li> </ol>
Course Methodology	The class format will combine readings, lectures, problem sets, and other learning tools. The class will be interactive and require every student to be engaged in the classroom discussion and assignments. In addition to the lectures, screencasts, and timely completion of assignments, every student will be expected to be an active participant and a dedicated individual, applying what they learn to every element of the course work.
Required textbook(s) and/or materials	<b>Required Text:</b> Jeffrey Wooldridge, <i>Introductory Econometrics: A Modern Approach</i> , 8th Edition, South-Western, Cengage Learning, 2025 (eBook or physical copy).  Cengage MindTap <ul style="list-style-type: none"> <li>• You must purchase MindTap for this course. It includes the eBook version of <i>Introductory Econometrics</i>. Buying a physical book will not reduce the cost of MindTap. You may purchase MindTap access from the Mason bookstore or through Cengage. When you click on any link to MindTap from Canvas, you will be prompted to enter an</li> </ul>

	<p>access code and display your purchasing options. If you have any questions: <a href="https://startstrong.cengage.com/mindtap-canvas-ia-no/">https://startstrong.cengage.com/mindtap-canvas-ia-no/</a></p> <p><b>Required Software:</b> Stata/BE (for more details, see “Course-specific Hardware/Software” below)</p>
<p>Computer Requirements</p>	<p><b>Hardware:</b> You will need access to a Windows or Macintosh computer with at least 2 GB of RAM and access to a fast and reliable broadband internet connection (e.g., cable, DSL). A larger screen is recommended for better visibility of course material. You will need speakers or headphones to hear recorded content, and a headset with a microphone is recommended for the best experience. Finally, you are encouraged to have a webcam. For the amount of Hard Disk Space required for taking a distance education course, consider and allow for:</p> <ol style="list-style-type: none"> <li>1. the storage amount needed to install any additional software and</li> <li>2. space to store work that you will do for the course.</li> </ol> <p>If you are considering the purchase of a new computer, please go to <a href="#">Patriot Tech</a> to see recommendations.</p> <p><b>Software:</b> Many courses use Canvas as the learning management system. You will need a browser and operating system listed compatible or certified with the Canvas. Log in to <a href="#">Canvas</a> to access your registered courses. Online courses typically use <a href="#">Acrobat Reader</a>, <a href="#">Flash</a>, <a href="#">Java</a>, <a href="#">Windows Media Player</a>, <a href="#">QuickTime</a>, and <a href="#">Real Media Player</a>. Your computer should be capable of running current versions of those applications. Also, ensure your computer is protected from viruses by downloading the latest Symantec Endpoint Protection/Anti-Virus software. Students owning Macs or Linux should know that some courses may use software that only runs on Windows. You can set up a Mac computer with Boot Camp or virtualization software, so Windows will also run on it. Watch <a href="#">this video</a> about using Windows on a Mac. Computers running Linux can also be configured with virtualization software or configured to dual boot with Windows.</p> <p>Note: If you are using an employer-provided computer or corporate office for class attendance, please verify with your systems administrators that you will be able to install the necessary applications and that system or corporate firewalls do not block access to any sites or media types.</p> <p><b>Course-specific Hardware/Software</b></p> <p>This course will include applied computing, using Microsoft Excel and Stata. Stata software is probably the most favored statistical package used by applied economists. You will be required to utilize Stata/IC, available through the university and for purchase. Here are some Mason links to Stata, access to Stata on Campus and off Campus, and purchasing options.</p> <p><a href="https://infoguides.gmu.edu/software/stata">https://infoguides.gmu.edu/software/stata</a></p> <p><a href="https://its.gmu.edu/service/virtual-computing-lab/">https://its.gmu.edu/service/virtual-computing-lab/</a></p> <p><a href="https://its.gmu.edu/service/virtual-private-network-vpn/">https://its.gmu.edu/service/virtual-private-network-vpn/</a></p> <p>To access Stata, go to <a href="https://its.gmu.edu/service/virtual-computing-lab/">https://its.gmu.edu/service/virtual-computing-lab/</a>. This gets you to the virtual computing lab to access Stata. If you are off-campus, you will have to use a VPN connection. Sometimes, even on campus, you’ll need a VPN connection to access the virtual computing lab. For details on how to install a VPN on your laptop or computer, go to <a href="https://its.gmu.edu/service/virtual-private-network-vpn/">https://its.gmu.edu/service/virtual-private-network-vpn/</a></p> <p>Alternatively, or in addition, you can get by a six-month, or an annual, or a perpetual license. The cheapest option is Stata/BE for students, which you can rent for six months for <b>\$48</b>. A perpetual license costs Stata/BE costs <b>\$225</b>, and you have the option to upgrade to Stata/SE.</p>

	<p>Stata/SE allows for larger data sets, and Stata flavors, such as Stata/MP, which are faster than the other two versions, allow for even larger data sets. You will find more details here: <a href="https://www.stata.com/order/new/edu/gradplans/student-pricing/">https://www.stata.com/order/new/edu/gradplans/student-pricing/</a>.</p> <p>Your instructor has no financial interest in what type of option you choose and whether you decide to purchase this software. The book <i>Statistics with Stata</i> by Lawrence C. Hamilton might be helpful for you to learn about using Stata, but this book is not required. A useful reference developed by GMU may be found here: <a href="https://infoguides.gmu.edu/software/stata">https://infoguides.gmu.edu/software/stata</a>.</p> <p><b>Honorlock + Webcam Requirement</b> Details will be available before the Midterm.</p>
Course Website	<p>Canvas will be used for this course. You can access the site at <a href="http://canvas.gmu.edu">http://canvas.gmu.edu</a>. Log in and click on the “Courses” tab. You will see ECON 345. NOTE: Username and passwords are the same as your Mason email account. You must have consistent access to an internet connection to complete the assignments in this course through Canvas (<a href="http://canvas.gmu.edu">http://canvas.gmu.edu</a>). Note the technology requirements for the College of Humanities and Social Sciences in your canvas course menu—it contains details of minimum technology requirements.</p>
Course Grading & Evaluation	<p>Grades will be assigned as follows:</p> <p>A: 93.00-100%  A-: 89.50-92.99%  B+: 87.00-89.49%  B: 83.00-86.99%  B-: 80.00-82.99%  C+: 77.00-79.99%  C: 73.00-76.99%  C-: 70.00-72.99%  D: 60.00-69.99%  F: 0-59.99%</p>
Discussions	<p>The discussion board will primarily be used as an ongoing dialogue or students to pose questions and comments related to the course assignments. Though you will not be graded, regular participation is encouraged through dialogue with your peers and instructor. The exception will be during Lessons 1 and 10, where a specific topic will be presented, and discussions will be graded. The “Ask the Instructor” section may be used for general questions and comments.</p>
Quizzes/Knowledge Checks – 5%	<p>There will be a quiz to test your knowledge of the course syllabus, so please review it thoroughly before the first week of class. Brief knowledge check reviews are presented following videos within the course. You will have up to 3 opportunities to complete the knowledge checks, with the average score being counted. Each question counts for 1 point.</p>
Assignments: Problem Sets, Homework, & Exercises– 35%	<p>A variety of graded assignments will be presented throughout the course, including problem sets and MindTap homework/exercises. Correct answers to problem sets and reading assignments will be posted. Check Canvas frequently for updates on problem sets, lecture notes, reading assignments, announcements, etc.</p> <p>You may work on the problem sets in small groups. You must, however, write up your answers individually and in your own words. If you choose to work in a small group, include the names of your study group members on your problem set. Duplicate answers will not receive credit.</p> <p>Each week assignments are required to be uploaded to Canvas. Assignments are due by Sunday, 11:59 PM ET unless otherwise stated. Refer to the course schedule and weekly overviews for details.</p> <p>NOTE: Problem sets <u>must</u> be submitted as PDF files. If you have questions about converting files to PDF, please reach out to the teaching assistant, and they will be glad to help you.</p>

<p>Exams – 60% (Midterm 25%, Final 35%)</p>	<p>There will be one midterm exam. This exam is a closed book exam. There will be no makeup midterm. If you miss the midterm with a valid excuse, its weight will be shifted to the final. The final exam will be cumulative and is also a closed book.</p> <p><b>Since both exams are closed books, Honorlock is utilized to deter cheating. You will need to set up Honorlock using the following guidelines: <a href="#">Honorlock Guide</a></b></p>
<p>Participation</p>	<p>In this course, you will learn to use Microsoft Excel and Stata and solve statistical problems through learning-by-doing. In either case, your work must be your own. Thus, please don't hand in someone else's work product.</p> <p>Learning can only happen when you are playing an active role. Knowledge is more important than facts and definitions. It is a way of looking at the world, an ability to interpret and organize future information. An active learning approach will more likely result in long-term retention and better understanding because you make the content of what you are learning concrete and tangible in your mind. Although an active role can look different for various individuals, it is expected in this class that you will work to explore issues and ideas under the guidance of the professor and your peers. You can do this by reflecting on the content and activities of this course, asking questions, striving for answers, interpreting observations, and discussing issues with your peers.</p>
<p>Mason Honor Code</p>	<p><b>The complete Honor Code is as follows:</b> <i>To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this honor code: <b>Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.</b></i></p>
<p>Cheating Policy</p>	<p>Any form of cheating on an activity, project, or exam will earn zero points. "Cheating" includes, but is not limited to, the following: reviewing others' exam papers, having ANY resources utilized when not allowed, collaborating with another student during an individual assignment.</p> <p>If you have questions about when the contributions of others to your work must be acknowledged and appropriate ways to cite those contributions, please talk with the professor or utilize the GMU writing center.</p>
<p>AI Policy</p>	<p>Generative AI tools may be used in this course with clear guidelines. Students must disclose when AI tools are used and how they contributed to the work. Misuse may be treated as a violation of academic standards.</p>
<p>Plagiarism and the Internet</p>	<p>Copyright rules also apply to Internet users who cite from Internet sources. Information and graphics accessed electronically must also be cited, crediting the sources. This material includes but is not limited to e-mail (don't cite or forward someone else's e-mail without permission), newsgroup material, and information from Websites, including graphics. Even if you give credit, you must get permission from the source to put any picture you did not create on your web page. Shareware graphics are not free. Freeware clipart is available for you to use freely. If the material does not say "free," assume it is not. Putting someone else's Internet material on your web page is stealing intellectual property. Making links to a site is, at this time, okay, but getting permission is strongly advised since many Web sites have their requirements for linking to their material. <a href="#">Review the Honor Code here.</a></p>
<p>Individuals with Disabilities</p>	<p>Students with documented disabilities should contact the <a href="#">Office of Disability Services</a> (703) 993-2474) to learn more about accommodations.</p>
<p>Academic Integrity and Inclusivity</p>	<p>This course embodies the perspective that we all have different views and ideas, and we each deserve the opportunity to share our thoughts. Therefore, we will conduct our discussions with respect for those differences. That means we each have the freedom to express our ideas.</p>

	<p>Still, we should also do so, keeping in mind that our colleagues deserve to hear differing thoughts respectfully, i.e., we may disagree without being disagreeable. <a href="http://oai.gmu.edu/">http://oai.gmu.edu/</a></p>
E-Mail Policy	<p>The Family Educational Rights and Privacy Act (FERPA) governs the disclosure of education records for eligible students and is an essential aspect of any course. Students must use their GMU email account to receive important University information, including communications related to this class. Instructors will not respond to messages sent from or send messages regarding course content to a non-GMU email address.</p> <p>Student responsibility: Students are responsible for checking their GMU email regularly for course-related information, and/or ensuring that GMU email messages are forwarded to an account they do check.</p>
Title IX Resources and Required Reporting	<p>As a part of George Mason University's commitment to providing a safe and non-discriminatory learning, living, and working environment for all members of the University community, the University does not discriminate on the basis of sex or gender in any of its education or employment programs and activities. Accordingly, all non-confidential employees, including your faculty member, have a legal requirement to report to the Title IX Coordinator, all relevant details obtained directly or indirectly about any incident of Prohibited Conduct (such as sexual harassment, sexual assault, gender-based stalking, dating/domestic violence). Upon notifying the Title IX Coordinator of possible Prohibited Conduct, the Title IX Coordinator will assess the report and determine if outreach is required. If outreach is required, the individual the report is about (the "Complainant") will receive a communication, likely in the form of an email, offering that person the option to meet with a representative of the Title IX office.</p> <p>For more information about non-confidential employees, resources, and Prohibited Conduct, please see <a href="#">University Policy 1202: Sexual and Gender-Based Misconduct and Other Forms of Interpersonal Violence</a>. Questions regarding Title IX can be directed to the Title IX Coordinator via email to <a href="mailto:TitleIX@gmu.edu">TitleIX@gmu.edu</a>, by phone at 703-993-8730, or in person on the Fairfax campus in Aquia 373.</p> <p>Student opportunity: If you prefer to speak to someone confidentially, please contact one of Mason's confidential employees in Student Support and Advocacy (SSAC), Counseling and Psychological Services (CAPS), Student Health Services (SHS), and/or the Office of the University Ombudsperson.</p>
Late Work Policy	<p>Late assignments will not be accepted without prior written approval from the instructor. Emergency, unforeseen, and extenuating severe circumstances will be handled case-by-case.</p>
<p><b>Need Help?</b> Email TA or your instructor directly.</p>	

## Course Schedule

Expect to work at least 7-10 hours per week on assignments and readings for this course.

Unless otherwise stated, all assignments are due by the end of the week in which they are assigned. For this course, a week is defined as **beginning at 12:01 am each Monday ET and ending at 11:59 pm on the following Sunday ET.**

To help you manage your schedule and time to complete the assignments in this course, please follow the recommended timeline below. If you have a question or concern or encounter a problem with an assignment, please contact me immediately so we can discuss and work out a resolution.

Dates	Lessons	Assignments	Due Dates
Jan 20 - Jan 25	<b>Lesson 1:</b> Introduction to Excel and Stata	<ul style="list-style-type: none"> <li>• Take a quiz on the content of the syllabus</li> <li>• Participate in the introductory discussion</li> <li>• Complete the MindTap tutorials (optional)</li> <li>• Watch the video "Isn't Econometrics Boring?" &amp; complete knowledge check</li> <li>• Review Microsoft Excel lecture</li> <li>• Review Stata lecture</li> <li>• Watch 3 Stata videos ("How to Use Stata", "Commands", &amp; "Variables") &amp; complete knowledge checks</li> <li>• Complete Excel assignment (problem set)</li> <li>• Complete Stata assignment (problem set)</li> </ul>	<p><b>Due Date:</b></p> <p><b>January 22 / 25,</b> <b>Thurs / Sun 11:59 PM</b></p> <p><b>*Discussion Assignments</b> Initial Post by: Thurs Reply by: Sunday</p>
Jan 26 - Feb 1	<b>Lesson 2:</b> Moving from Correlation to Causation	<ul style="list-style-type: none"> <li>• Review Correlation &amp; Covariance lecture</li> <li>• Watch 2 videos "What's the Difference Between Econometrics and Statistics?", "What's the Difference Between Econometrics and Data Science?" &amp; complete knowledge check</li> <li>• Read Wooldridge Chapter 1</li> <li>• Complete 2 MindTap assignments (exercises and homework)</li> <li>• Complete Descriptive Statistics Problem Set</li> <li>• Participate in the Problem Set discussion</li> </ul>	<p><b>Due Date:</b></p> <p><b>February 1,</b> <b>Sunday 11:59 PM</b></p>
Feb 2 - Feb 8	<b>Lesson 3:</b> Laying the Groundwork for Future Proofs & Derivations	<ul style="list-style-type: none"> <li>• Review Summation lecture</li> <li>• Read Wooldridge "Appendix A"</li> <li>• Complete Summations &amp; Derivatives assignment (problem set)</li> <li>• Participate in the Problem Set discussion</li> </ul>	<p><b>Due Date:</b></p> <p><b>February 8,</b> <b>Sunday 11:59 PM</b></p>
Feb 9 - Feb 15	<b>Lesson 4:</b> The Simple Regression Model	<ul style="list-style-type: none"> <li>• Review OLS Derivations &amp; Reading Results lecture &amp; complete knowledge check</li> <li>• Read Wooldridge Chapter 2 (Sections 2-1 to 2-4)</li> <li>• Complete MindTap assignment (homework)</li> <li>• Complete Stata assignment (problem set)</li> <li>• Participate in the Problem Set discussion</li> </ul>	<p><b>Due Date:</b></p> <p><b>February 15,</b> <b>Sunday 11:59 PM</b></p>

<p><b>Feb 16 - Feb 22</b></p>	<p><b>Lesson 5:</b> Unbiasedness and Variance of OLS Estimators</p>	<ul style="list-style-type: none"> <li>• Review Unbiasedness &amp; Variance lecture</li> <li>• Read Sections 2-5 and 2-6 in Wooldridge Chapter 2</li> <li>• Watch video "Intro to Linear Regression" &amp; complete knowledge check</li> <li>• Watch video "Interpreting the Regression Line" &amp; complete knowledge check</li> <li>• Watch video "Outliers" &amp; complete the knowledge check</li> <li>• Complete the Unbiasedness &amp; Variance assignment (problem set)</li> <li>• Complete the Stata assignment (problem set)</li> <li>• Participate in the Problem Set discussion</li> </ul>	<p><b>Due Date:</b> <b>February 22, Sunday 11:59 PM</b></p>
<p><b>Feb 23 - Mar 1</b></p>	<p><b>Lesson 6:</b> Multiple Regression Model</p>	<ul style="list-style-type: none"> <li>• Review the Multiple Regression Model lecture</li> <li>• Read Wooldridge Chapter 3</li> <li>• Watch video "Intro to Understanding Data" &amp; complete knowledge check</li> <li>• Watch video "How to Read Economics Research Papers" &amp; complete knowledge check</li> <li>• Complete the Multiple Regression Model assignment (problem set)</li> <li>• Complete the MindTap assignment (homework)</li> <li>• Participate in the Problem Set discussion</li> <li>• Complete the Practice Quiz in preparation for the Midterm Exam</li> </ul>	<p><b>Due Date:</b> <b>March 1, Sunday 11:59 PM</b></p>
<p><b>Mar 2 - Mar 8</b></p>	<p><b>Lesson 7:</b> Midterm Exam</p>	<ul style="list-style-type: none"> <li>• Complete the Midterm Exam</li> </ul>	<p><b>Exam Date:</b> <b>March 5, Thursday 12:00 AM to March 8, Sunday 11:59 PM</b></p>
<p><b>Mar 16 - Mar 22</b></p>	<p><b>Lesson 8:</b> Regression, Matching, and Causality</p>	<ul style="list-style-type: none"> <li>• Review Regression, Matching, and Causality lecture notes</li> <li>• Read Angrist and Pischke Chapter 2 (PDF)</li> <li>• Watch video "Ceteris Paribus" &amp; complete knowledge check</li> <li>• Watch video "Selection Bias" &amp; complete knowledge check</li> <li>• Watch video (portion) "Mastering Mostly Harmless Econometrics"</li> <li>• Complete the Matching and Causality assignment (problem set)</li> <li>• Participate in the Problem Set discussion</li> </ul>	<p><b>Due Date:</b> <b>March 22, Sunday 11:59 PM</b></p>
<p><b>Mar 24 - Mar 29</b></p>	<p><b>Lesson 9:</b> Statistical Inference</p>	<ul style="list-style-type: none"> <li>• Review the Statistical Inference lecture &amp; complete knowledge check</li> <li>• Read Wooldridge Chapter 4</li> <li>• Complete the Regression assignment (problem set)</li> <li>• Complete the MindTap assignment (homework)</li> <li>• Participate in the Problem Set discussion</li> </ul>	<p><b>Due Date:</b> <b>March 29, Sunday 11:59 PM</b></p>

<b>Mar 30 - Apr 5</b>	<b>Lesson 10:</b> Additional Regression Topics	<ul style="list-style-type: none"> <li>• Review the Additional Regression Topics lecture &amp; complete knowledge check</li> <li>• Read Wooldridge Chapter 6</li> <li>• Complete 2 MindTap assignments (exercises and homework)</li> <li>• Participate in the Crime discussion (graded)</li> </ul>	<b>Due Date:</b> <b>April 5,</b> <b>Sunday 11:59 PM</b>
<b>Apr 6 - Apr 12</b>	<b>Lesson 11:</b> Binary Variables & Heteroskedasticity	<ul style="list-style-type: none"> <li>• Review the Binary Variables lecture and the Heteroskedasticity lecture &amp; complete knowledge check</li> <li>• Read Wooldridge Chapters 7 &amp; Chapter 8 (Sections 8-1, 8-2 (excl. 8-2a), 8-4a)</li> <li>• Complete the 2 MindTap assignments (exercises and homework)</li> <li>• Complete the Heteroskedasticity problem set</li> <li>• Participate in the Problem Set discussion</li> </ul>	<b>Due Date:</b> <b>April 12,</b> <b>Sunday 11:59 PM</b>
<b>Apr 13 - Apr 19</b>	<b>Lesson 12:</b> Difference-in-Differences Estimation	<ul style="list-style-type: none"> <li>• Review the Difference in Differences lecture</li> <li>• Read Wooldridge Chapter 13</li> <li>• Watch the video "An intuitive introduction to Difference-in-Differences."</li> <li>• Watch video "Difference in Differences Estimation in Stata." &amp; complete knowledge check</li> <li>• Complete the Difference in Differences assignment (problem set)</li> <li>• Complete the MindTap assignment (homework)</li> <li>• Participate in the Problem Set discussion</li> </ul>	<b>Due Date:</b> <b>April 19,</b> <b>Sunday 11:59 PM</b>
<b>Apr 20 - Apr 26</b>	<b>Lesson 13:</b> Time Series (Part 1)	<ul style="list-style-type: none"> <li>• Review the Time Series lecture &amp; complete knowledge check</li> <li>• Read Wooldridge Chapter 10</li> <li>• Complete the Time Series assignment (problem set)</li> <li>• Participate in the Problem Set discussion</li> </ul>	<b>Due Date:</b> <b>April 26,</b> <b>Sunday 11:59 PM</b>
<b>Apr 27 - May 3</b>	<b>Lesson 14:</b> Time Series (Part 2)	<ul style="list-style-type: none"> <li>• Review the Time Series (Part 2) lecture</li> <li>• Read Wooldridge Chapters 11 and 18 (Sections 18.1-18.4)</li> <li>• Watch the video "What Is the Efficient Market Hypothesis?" &amp; complete knowledge check</li> <li>• Complete the Time Series assignment (problem set)</li> <li>• Participate in the Problem Set discussion</li> </ul>	<b>Due Date:</b> <b>May 3,</b> <b>Sunday 11:59 PM</b>
<b>May 4 - May 10</b>  <b>Exam Week</b>	<b>Lesson 15:</b> Final Exam	<ul style="list-style-type: none"> <li>• Complete the Final Exam</li> </ul>	<b>Exam Date:</b> <b>May 5,</b> <b>Thursday 12:00 AM to May 10,</b> <b>Sunday 11:59 PM</b>