Robin Peralta
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Title: It's just so all about me!

Suggested Grade Level: Grades 9-11

Content Areas: Computer Technology
                                         Graphic Design
                                         English
                                         Art

Overall Description of Unit and   Each year, Episcopal High School accepts approximately
how graphics fits in: 120 new students. The faculty and student body prides itself in
                                         finding new and clever ways to get to know the newest members of
                                         the EHS community. In Tech 101, we learn about each other by
                                         creating an original PowerPoint presentation. In a previous lesson,
                                         students were introduced to the "10 Rules of PowerPoint"; rules
                                         which outline how to constructively use PowerPoint by adding
                                         color, shapes, and graphics along with text to make their
                                         PowerPoint presentations stand out and be more effective.
                                         Students have also learned the basic draw tools in MS Word and
                                         the tools in Paint. Armed with this information, students are being
                                         asked to bring all of this information together in one place, by
                                         creating an "All About Me" PowerPoint presentation and an 8.5 x
                                         11" "Name" poster.

Overall Objectives/SOL's: The overall objective of this lesson is to reinforce skills students
                                         have already learned, specifically the "10 Rules of PowerPoint",
                                         using visual language (both words and pictures/shapes) as a means
                                         of communication, and paint and draw tools.

Analysis of Knowledge Goals:
  Type(s) of Graphic (DROET):   Decorative: Students may use or create decorative graphics to
                                         enhance their final products.
                                         Representational: Students may use or create graphics that
                                         represent who they are as a person.
                                         Organizational:
                                         Explanative: Students may use or create graphics, explaining who
                                         they are as a person
                                         Transformative:

  Graphic Problem-Solving Strategies   Who: Who am I and what do I want people to know about me?
  Taught/Reviewed (LSIS, SQVID,   What: How will I express who I am using graphics & text
  6 Questions/6 Frameworks):   together?
                                         When: What do I show first about myself, what comes after that?

Where: Where do I want my PowerPoint to go? Do I begin with my birth or do I start with who I think I am now? How much of myself do I want to reveal?

How: What will people think of me if I use certain graphics? Will they understand who I am if I can't use a lot of dialog? Will they make fun of me, or will they support me if I express who I really am?

Why: Why am I choosing or creating the graphics and text I am? Will they really describe who I think I am or who I want to be?

Description of:

Authentic Problem:	Provide new students with a means to express who they are, while becoming familiar with their classmates.
Clear Outcome/Product:	PowerPoint presentation and name poster.
Thinking Skills:	Visual, Explanation, Connection
Graphic/Software Skills Needed:	Paint (color, draw, paint, save), PowerPoint (insert, shapes, color, word art, save, save as) Word (draw, texture, shapes, color, word art, insert, save, save as)

Sequence of Graphics Lesson:

Background Building Activity:	Review 10 Rules of PowerPoint, practice using Paint and draw tools in Word.
Authentic Activity:	Create an "about me" PowerPoint presentation and name sign for dorm room door.
Constructing Activity:	Use Paint or Word to construct at least one original piece of artwork depicting something about themselves, which must be included in both the presentation and name poster. Use PowerPoint to construct a presentation that explains who each student is. Use Word/PowerPoint/Paint to construct a name poster to be displayed on dorm room door.
Sharing Activity:	Present finished PowerPoint presentation to members of class, spending a maximum of one minute, after presentation, fielding questions from their classmates. Post printed color sign on dorm room door.

Evaluation Strategy:

	Students receive a maximum of 25 points for completion of this assignment.
5 points:	Each student created a minimum of one original drawing depicting something about themselves, or who they think they are, and incorporated it into presentation and name poster.
5 points:	Each student created a minimum of one slide based on the 10 Rules of PowerPoint.
5points:	Each student created at least one slide using visual language (text and graphics). The visual language must make sense and pertain to their presentation.

5 points: Each student saved their presentation as a .ppt and a .jpg and emailed both to teacher.

5 points: Each student presented their slide and spent a maximum of one minute fielding questions about themselves and their presentation