Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Content, argument, and structure (Part III):

|  |  |  |  |
| --- | --- | --- | --- |
|  | Do you quote from four different sources as required? |  | Does your essay flow smoothly, with proper paragraphing, effective transitions and a logical sequence of points? |
|  | Do you correctly identify the type of quotation in each case? |  | Does the introduction engage the reader’s attention and make your focus clear? |
|  | How clear an understanding of the quotations and their sources do you demonstrate? |  | Does the essay conclude properly, or does it either merely stop too abruptly or become repetitive? |
|  | How well do you establish the chronology and range of the sources? |  | Do you consistently set quotations up properly and cite them parenthetically as instructed? |
|  | How well do you analyze the influence of one source on another throughout? |  | Do you provide correct works cited or reference list entries for the documentation format appropriate to your discipline? |
|  | How effectively do you demonstrate your points by commenting on the quotations? |  | Is the essay the proper length? |

Grammar, style, and format:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Overall clarity |  | Pronoun problems, including issues with antecedents |
|  | Fragments |  | Tense problems, including unnecessary tense shifting |
|  | Comma splices and other run-on sentences |  | Word choice and vocabulary problems |
|  | Other punctuation errors |  | Spelling, capitalization, typographical errors, and other signs of carelessness |
|  | Subject-verb agreement problems |  | Document formatting errors and titling |
|  | Syntax problems, including dangling participles and misplaced modifiers |  | Concision |
|  | Part of speech problems, including verb-form errors |  | Variety of sentence structure and length |
|  | Plural/possessive confusion and other apostrophe errors |  | Phrasing and voice |

Scores: For most of these categories, a √+ = 100%, a √ = 85, a √- = 75, and a – = 70. For the last three categories (concision, variety of sentence structure and length, and phrasing and voice), a √+ = 110%, a √ = 100, a √- = 90, and a – = 80.

Reflective commentary:

Average score for the essay’s content:

Average score for the essay’s grammar, style, and format:

Multiply these scores together (\_\_%), then multiply by the 20 points available for this assignment: \_\_ points, plus reflective commentary bonus (\_\_) = \_\_\_ points

Peer response:

Explanation: