Name:

Evaluation of the assignment’s content:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Do you offer a promising, vigorously phrased thesis that is appropriate to the eventual essay’s purpose? |  | Do you fulfill all the requirements for extending, applying, and rebutting quotations? |
|  | Do you have the correct number and types of sources and quotations? |  | Do you format and punctuate quotations correctly? |
|  | Do you quote passages that need to be quoted and cited? |  | Do you parenthetically cite according to the rules for the citation format you are using? |
|  | Do you quote accurately? (only possible scores are √+ and –) |  | Do you format your works cited page as a whole correctly? |
|  | Do you quote in a way that makes the source’s meaning clear, or set up the quotation in a way that does so? |  | Do you format the individual works cited entries correctly and consistently? |
|  | Do the quotations appear relevant to your thesis and the purpose of the essay, and on an appropriate level of abstraction? |  | Do you offer an effective title for the prospective essay? |

Evaluation of grammar and style:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Sentence-level grammar (fragments, comma splices, run-ons, punctuation, and so on) |  | Overall clarity, including syntax problems |
|  | Word-level grammar (subject-verb conflicts, part of speech issues, verb form and tense issues, pronoun problems, and so on) |  | Surface errors (spelling, capitalization, typographical errors, carelessness) |
|  | Word choice and vocabulary |  | Style (concision, variety, phrasing) |

Scores: For most of these categories, a √+ = 100%, a √ = 85, a √- = 75, and a – = 70. For the Style category, a √+ = 110%, a √ = 100, a √- = 90, and a – = 80.

Reflective commentary and overall comments:

Average score for the assignment’s content:

Average score for the assignment’s style and grammar:

Multiply these scores together ( ), then multiply by the 15 points available for this assignment: points, plus reflective commentary bonus ( ) =

Peer Response:

Explanation: