Name:

Evaluation of the project’s content:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Do you have the correct number and types of sources and quotations? |  | Does your closed-form introduction fulfill the goals of that form? |
|  | Do you quote and cite only passages that need to be quoted and cited? |  | Does your thesis convey an arguable point in a compelling way?  |
|  | Do you quote accurately? (only possible scores are √+ and –) |  | Does your thesis match up well with the arguments for your quotations ? |
|  | Do you format and punctuate quotations (and their set-ups and citations) correctly? |  | Does your open-form introduction fulfill the goals of that form? |
|  | Do you parenthetically cite according to the rules for the citation format you are using? |  | How well does the last sentence of your open-form introduction set up the eventual thesis statement? |
|  | Do you quote in a way that makes the source’s meaning clear, or set up the quotation in a way that does so? |  | Do you format your works cited or references page as a whole correctly? |
|  | Do you have at least one successful rebuttal? |  | Do you format the individual works cited or references page entries correctly and consistently? |
|  | How persuasive are your explanations of how you will use the quotations in your argument? (This counts double.) |  | Do you offer an effective title for the prospective essay? |
|  |

Evaluation of grammar and style:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Sentence-level grammar (fragments, comma splices, run-ons, punctuation, and so on) |  | Overall clarity, including syntax problems |
|  | Word-level grammar (subject-verb conflicts, part of speech issues, verb form and tense issues, pronoun problems, and so on) |  | Surface errors (spelling, capitalization, document format, typographical errors, carelessness) |
|  | Word choice and vocabulary |  | Style (concision, variety, phrasing) |

Scores: For most of these categories, a √+ = 100%, a √ = 85, a √- = 75, and a – = 70. For the Style category, a √+ = 110%, a √ = 100, a √- = 90, and a – = 80.

Reflective commentary: √+

Average score for the assignment’s content:

Average score for the assignment’s style and grammar:

Multiply these scores together ( ), then multiply by the 20 points available for this assignment: points, plus reflective commentary bonus ( ) =

Peer Response:

Peer Response Follow-Up Bonus:

Final Peer Response Grade: