Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Content and structure:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does your annotated bibliography contain the proper number of appropriate sources? |  | How clearly do you define your topic in the proposal? |
|  | How thoughtfully and clearly do you summarize the sources in your annotated bibliography? |  | Is your research question of appropriate scope and is it likely to be productive? |
|  | How well do you explain the relevance of each source to your project? |  | How well do you develop and detail the research question over the body of the proposal? |
|  | To what extent do your explanations of the sources suggest you can make use of them in a project of reasonable scope? |  | How clear are the connections between your research question and the sources in the annotated bibliography? |
|  | How specifically do you define your audience? |  | Does your proposal flow smoothly, with proper paragraphing, effective transitions, and a logical sequence of points? |
|  | How well do you explain how your intended audience will shape your project? |  | Is the proposal the proper length? |

Grammar, style, and format:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Overall clarity |  | Pronoun problems, including issues with antecedents |
|  | Fragments |  | Tense problems, including unnecessary tense shifting |
|  | Comma splices and other run-on sentences |  | Word choice and vocabulary problems |
|  | Other punctuation errors |  | Spelling, capitalization, typographical errors, and other signs of carelessness |
|  | Subject-verb agreement problems |  | Document formatting errors and titling |
|  | Syntax problems, including dangling participles and misplaced modifiers |  | Concision |
|  | Part of speech problems, including verb-form errors |  | Variety of sentence structure and length |
|  | Plural/possessive confusion and other apostrophe errors |  | Phrasing and voice |

Scores: For most of these categories, a √+ = 100%, a √ = 85, a √- = 75, and a – = 70. For the last three categories (concision, variety of sentence structure and length, and phrasing and voice), a √+ = 110%, a √ = 100, a √- = 90, and a – = 80.

Reflective commentary:

Average score for the project’s content:

Average score for the project’s grammar, style, and format:

Multiply these scores together (\_\_%), then multiply by the 20 points available for this assignment: \_\_ points, plus reflective commentary bonus (\_\_) = \_\_\_ points

Peer response:

Explanation: