

Practices to Support Reading (Secondary/Content Areas)	Evidence
Semantic Maps/spatial graphic organizers	Scruggs, Mastropieri, Berkeley, Graetz (2009). Gajria, M., Jitendra, A. K., Sood, S., & Sacks, G. (2007) (text enhancements)
Direct Explicit Comprehension Instruction (think-aloud, modeling)	Biancarosa, G. & Snow, C. (2004). Reading Next -A vision for action and research in middle and high school literacy. http://www.all4ed.org/files/ReadingNext.pdf Scammacca, N., Roberts, G., Vaughn, S., Edmonds, M., Wexler, J., Reutebuch, C. K., Torgeson, J. K. (2007). www.centeroninstruction.org Gajria, M., Jitendra, A. K., Sood, S., & Sacks, G. (2007) (cognitive strategy instruction) Vaughn, S., Gersten, R., & Chard, D. J. (2000).
Content Enhancements (i.e., study guides, organizers, mnemonics)	Sencibaugh, J. (2008). http://www.iris.peabody.vanderbilt.edu Resources. Differentiated Instruction. InfoBriefs. Vaughn, S., Gersten, R., & Chard, D. J. (2000).
Computer-Assisted Instruction/Technology	Scruggs, Mastropieri, Berkeley, & Graetz (2009).; Biancarosa, G. & Snow, C. (2004); Mastropieri, Scruggs, & Graetz (2003); www.k8accesscenter.org The Access Center. http://www.iris.peabody.vanderbilt.edu Resources. Content Instruction. Info Briefs.
Mnemonic Instruction	Brigham, R. & Brigham, M. (2001). Alert #5. www.teachingld.org LD Resources. Current Practice Alerts. Scruggs, Mastropieri, Berkeley, Graetz (2009). Mastropieri, Scruggs, & Graetz (2003); Gajria, M., Jitendra, A. K., Sood, S., & Sacks, G. (2007). (cognitive strategy instruction)
Peer Tutoring/interaction	Scruggs, Mastropieri, Berkeley, & Graetz (2009).; Mastropieri, Scruggs, & Graetz (2003); Spencer (2006).; Biancarosa, G. & Snow, C. (2004). http://www.iris.peabody.vanderbilt.edu Resources. Content Instruction. Modules (Collaborative Strategic Reading)
Questioning Strategy Instruction	Berkeley, Scruggs, Mastropieri (meta, in-press) Gajria, M., Jitendra, A. K., Sood, S., & Sacks, G. (2007). (cognitive strategy instruction) Vaughn, S., Gersten, R., & Chard, D. J. (2000).
Self-Regulatory Skills	Biancarosa, G. & Snow, C. (2004).; Berkeley, Scruggs, Mastropieri (meta, in press) http://www.iris.peabody.vanderbilt.edu Resources. Content Instruction. Modules (Self-Regulated Strategy Development - SRSD)

Science		Social Studies/History	
Practices	Evidence	Practices	Evidence
Mnemonics	http://www.iris.peabody.vanderbilt.edu Resources. Content Instruction. InfoBriefs www.k8accesscenter.org The Access Center.	Semantic Feature Analysis (SFA)	DeLaPaz, S., & MacArthur, C. (2003).
(see above)	28 of 70 studies focused on Science in meta of Scruggs, Mastropieri,, Berkeley, & Graetz, (2009)	Cognitive strategies (i.e., self-questioning; mnemonic maps)	DeLaPaz, S., & MacArthur, C. (2003).
Pedagogy of teaching science	http://www.centeroninstruction.org Banilower, E., Cohen, K., Pasley, J. & Weiss, I. (2008). Scruggs, T. E., & Mastropieri, M. A. (2007) Scruggs, T. E., Mastropieri, M. A., & Okolo, C. M. (2008)	Historical reasoning	DeLaPaz, S., & MacArthur, C. (2003).
(CAI) Computer Assisted Instr.	http://iris.peabody.vanderbilt.edu/resource_infoBrief/k8accesscenter_org_training_resources_documents_CAIscience_pdf.html	Peer tutoring (organizers/ summarization)	Mastropieri, Scruggs, Spencer, & Fontana (2003)