

# Capturing psycholinguistic processing effects using Amazon Mechanical Turk



Kelly Enochson and Jennifer Culbertson  
George Mason University

## Summary

### Traditional lab-based model for psychology research:

- Resource heavy (infrastructure, subject compensation, time)
- Narrow population (undergraduate students)

### New tools: Online services (Crump, McDonnell & Gureckis 2013)

- Less resource intensive (much less infrastructure, money, time).
- More diverse population
- Example: **Amazon Mechanical Turk** (MTurk)
- Online crowd-sourcing marketplace
- Post experiments, automatically recruit and compensate participants

### Application to psycholinguistics:

**Q:** Can MTurk be used to measure psycholinguistic effects? With its more diverse population...?

Including when **accurate measurements** are crucial...?

**A:** Yes. We replicate three robust psycholinguistic effects requiring precise reading-time measurements on MTurk.

## Introduction

### Method: Web-based Reading Time (RT) measurements

- **ScriptingRT** (Schubert, Murteira, Collins & Lopes 2013)
- Flash-based software embedded in html page
- Captures response times **accurately** over the web

### General Goal: replicate three robust psycholinguistic effects

- 1. Subject definiteness**  $\Rightarrow$  pronouns processed faster than DPs (Warren & Gibson 2002, Hofmeister & Sag 2010)
- 2. Filler-gap effect**  $\Rightarrow$  processing cost of filler-gap dependencies (Wanner & Maratsos 1978, Stowe 1986, Crain & Fodor 1985, Clifton & Frazier 1988, Boland, et al., 1995)
- 3. Agreement attraction**  $\Rightarrow$  missing cost of processing spurious (ungrammatical) agreement between plural non-subject DP and verb in:
  - Prepositional phrases (Bock & Miller 1991, Pearlmutter et al. 1999)
  - Relative clauses (Bock & Miller 1991, Wagers et al., 2009)
  - Wh-fronted constructions (Badecker, MS)

## Experiment 1

### Participants

- 34 adults recruited via MTurk
- Compensated \$1 each (for approximately 20 minutes of work)

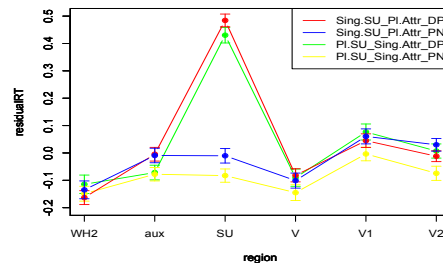
### Materials

- 48 test items, all grammatical *wh*-questions (Badecker MS)
  - e.g., *Which cars has the salesman found easy to sell?*
- 72 fillers
- Presented in randomized order (using Scripting RT functionality)

### Manipulation

	<i>Wh</i> -Attractor	
Subj./Verb	SG.	PL.
SG.	Which X has he/DP verbed $t_{wh}$ ?	Which Xs has he/DP verbed $t_{wh}$ ?
PL.	Which X have they/DP verbed $t_{wh}$ ?	Which Xs have they/DP verbed $t_{wh}$ ?

## Results



1. Our results show a significant processing cost associated with reading a pronoun as compared to reading a DP ( $\beta = -0.26 \pm 0.02$ ,  $p < 0.001$ ). **subject definiteness** ✓
2. Our results show an increase in processing time at the region one word after the verb – where the gap is located ( $\beta = 0.397 \pm 0.016$ ,  $p < 0.001$ ). **filler-gap effect** ✓
3. Agreement attraction would present as faster reading times for singular subject / plural attractors than for plural subject / singular attractors. ( $\beta = -0.017 \pm 0.053$ ,  $p > 0.1$ ). **agreement attraction** ✗

## Experiment 2

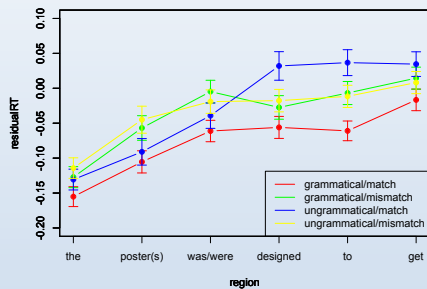
Magnitude of attraction effects is smaller in grammatical compare to ungrammatical sentences (Pearlmutter et al., 1999). Experiments 2 and 3 seek to replicate agreement attraction effects in classic **ungrammatical** constructions:

- **Experiment 2: PP modifiers** (Pearlmutter et al. 1999 experiment 1)
- **Experiment 3: RC modifiers** (Wagers et al. 2009 experiment 2)

### Participants and Materials

- 82 participants (cf. 80 in Pearlmutter et al., 1999)
- 16 test items, half ungrammatical
  - e.g., *The slogan on the poster(s) was/were designed to get attention.*
- 96 fillers

## Results



Experiment 2 successfully replicated the attraction effect resulting from a PP modifier ( $\beta = -0.09 \pm 0.03$ ,  $p = 0.003$ ).

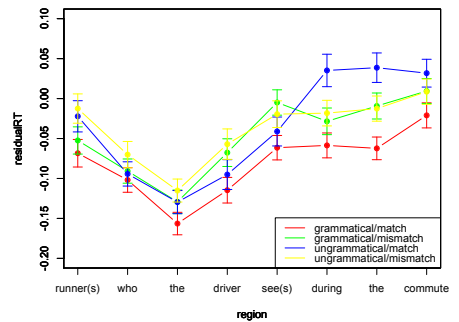
**Agreement attraction – PP modifier** ✓

## Experiment 3

### Participants and Materials

- 60 participants (Wagers et al. used 30)
- 24 test items, half ungrammatical (Wagers et al. used 48)
  - e.g. *The runner(s) who the driver see(s) during the commute...*
- 72 fillers

## Results



Experiment 3 successfully replicated attraction effects with RC modifiers ( $\beta = -0.02 \pm 0.008$ ,  $p = 0.001$ ).

**Agreement attraction – RC modifier** ✓

## Conclusions

### Mturk and psycholinguistic research

Several robust processing effects were replicated using similar numbers of trials and participants as traditional lab studies.

- ✓ **subject definiteness**
- ✓ **filler-gap effect**
- ✗ **agreement attraction – (grammatical) wh-fronted questions**
- ✓ **agreement attraction – PP modifiers**
- ✓ **agreement attraction – RC modifiers**

### Resources required

- Experiments typically completed within a few days of posting
- Cost: \$1.30 per participant

### References

- Badecker, W. (MS) Agreement in *Wh*-Questions: Subject-oriented Retrieval Mechanisms in a Working-Memory Retrieval Model of Sentence Production. Pearlmutter, N., Garnsey, S., & Bock, K. (1999). Agreement processes in sentence comprehension. *Journal of Memory and Language* 41, 427–456.
- Schubert TW, Murteira C, Collins EC, Lopes D (2013) ScriptingRT: A Software Library for Collecting Response Latencies in Online Studies of Cognition. *PLoS ONE* 8(6): e67769. doi:10.1371/journal.pone.0067769
- Wagers, M, Lau, E., and Phillips, C. (2009). Agreement Attraction in comprehension: Representations and processes. *Journal of Memory and Language*, 61, 206-237.

### Contact Information

Kelly Enochson  
kenochso@gmu.edu  
mason.gmu.edu/~kenochso

Jennifer Culbertson  
jculber4@gmu.edu  
mason.gmu.edu/~jculber4