



15	Make connections between physical, graphical models and symbolic notation.								
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*Part II – Open ended questions.*

For this section, refer to the list of 15 different items in the second column from the previous page.

A.      If you had to choose just one of the fifteen items as the “most important” – which one would it be? Why?

B.      If you had to choose just one of the fifteen items as the “least important” – which one would it be? Why?

*Part III – Demographic Information.*

A.      Gender

\_\_\_\_\_ Male      \_\_\_\_\_ Female

B.      How many college mathematics courses have you completed? Select only one.

\_\_\_\_\_ None      \_\_\_\_\_ 1 semester      \_\_\_\_\_ 2 semesters      \_\_\_\_\_ 3 semesters      \_\_\_\_\_ 4 semesters      \_\_\_\_\_ 5 or more  
semesters

C.      To which grade level are you currently assigned? Select only one. (If you teach in a multi-grade level, then select those two grade levels.)

\_\_\_\_\_ Kindergarten      \_\_\_\_\_ Grade 1      \_\_\_\_\_ Grade 2      \_\_\_\_\_ Grade 3      \_\_\_\_\_ Grade 4      \_\_\_\_\_ Grade 5  
\_\_\_\_\_ Grade 6