

## ANASTASIA P. SAMARAS, PH.D.

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**42** years of teaching experiences in a wide variety of settings; taught **53** different college courses to various populations, levels, and venues including distance, and online teaching

University Instructor

- Undergraduate, Master, and Doctoral Level Teaching
- Preservice and Inservice Teachers
- Education, Psychology, and Nursing Majors
- Student Teacher Clinical Supervisor
- Cooperating Teacher for Student Teachers

Community College Instructor

Public School Teacher: Grades 7, 9, 10, 11, & 12; Preschool Teacher: 3, 4, & 5 year-olds;

Greek Folk Dance Troupe Director and Instructor: ages 3-18 years

George Mason University 2002 to date

### Institutional Teaching/Research Innovations

#### **Scholars of Studying Teaching Collaborative (SoSTC) (2010-2012)**

Anastasia Samaras, Project Designer and Facilitator

This was the first faculty self-study of teaching/research collaborative which I designed and facilitated; rooted in my signature research in self-study methodology; self-study of teaching and professional practice. It was composed of 12 faculty from 12 specializations and from four Colleges: College of Education and Human Development, College of Science, College of Visual and Performing Arts, and College of Humanities and Social Sciences and involved two graduate research assistants. This project was a two semester project with the goal of learning about and making practical and public a self-study of professional practice. Faculty participants were selected from various Colleges and disciplines to encourage diverse and alternative perspectives in university-wide faculty teaching and research project. Sponsored by the Center for Teaching Excellence. Aug 2010-May 2012

#### **Scholars of Studying Teaching Collaborative on e-Learning (SoSTCe-L) (2012-2013)**

Co-Designer and Co-Facilitator with E. Román Mendoza, L. Smith, & R. Swanson

This was the second faculty self-study of teaching/research collaborative and with a focus on faculty study of e-teaching and e-learning. It was composed of 14 GMU faculty from various Colleges and disciplines and was tri-sponsored by the Provost Office, Center for Teaching and Faculty Excellence, and the Distance Education Office. Co-facilitated with Esperanza Roman-Mendoza, Spanish, Mod/Classical Languages, Lesley Smith, New Century College & Higher Education, and Ryan Swanson, History Department. August 2012-May 2013.

#### **Self-Study Scholars' Collaborative (S<sup>3</sup>C) on the Visually Rich Digital Learning Environment (2014-2016)**

Co-Designer and Co-Facilitator with L. Scott Constantine and L. Smith

This third self-study of teaching/research collaborative supporting faculty development, scholarship of professional practice, and research capacity using the tools of visually rich digital environments. It is an example of transdisciplinary collective leadership co-facilitated with Lynne Constantine, School of Art and Lesley Smith, New Century College & Higher Education;

15 GMU faculty from various Colleges and disciplines; co-sponsored by the Center for Teaching and Faculty Excellence and the 4-VA grant. September 2014-2016.

### **NSF Funded SIMPLE, Teacher Inquiry Self-Study Group (TIG) (2015-2017)**

Anastasia P. Samaras, Facilitator/Leader of STEM faculty self-study of teaching and writing group as part of an NSF funded SIMPLE grant. Using models for self-study research and other evidence-based teaching inquiry methods, this group engaged in an intensive process of evidence collection about their students, analysis, and dissemination of their teaching strategies. A key component of the self-study method is the incorporation of mentorship to encourage individuals into public conversation about their teaching with critical friends providing feedback (e.g., cross-checking coding), support, and resources as the facilitator also conducts a self-study.

### Doctoral Theses Supervision and Advising

36 Doctoral Theses Supervisions Completed  
12 Doctoral Theses Supervision Current (2 as Chair)  
7 Pre-Dissertation Advisory Supervisions Current

### GMU College/University Teaching

Doctoral Level Teaching 2005 to date

EDUC 851 Research on Teacher Education  
EDUC 797 Advanced Topics in Education: Methods for Publishing Research  
EDRS 812 Qualitative Methods in Educational Research  
EDRS 825 Advanced Research Methods in Self-Study  
EDUC 800 Ways of Knowing  
EDUC 805 Doctoral Seminar in Education  
EDUC 895 Emerging Issues Seminar: Self-Study Qualitative Research Methodology  
11 Independent Studies

Graduate Level Teaching 2002- present

#### ***Secondary Education Program 2005 to date***

EDUC 675 Research in Secondary Education  
EDUC 674 Assessing Learning and Teaching in Secondary School  
EDUC 520 Elementary Curriculum, Instruction, & Assessment in International Schools  
Career Switcher Professional Seminars on Teaching and Learning I  
Career Switcher Professional Seminars on Teaching and Learning II

***Communities of Self-Study (CoSS):*** An Academy Course for teacher leaders in partnership with GMU and Fairfax County Public Schools

#### ***Seminars for Greek Teacher Professional Development Project***

Reflective Practice for Change and the Professional Portfolio  
Teacher Leadership through Action Research

#### ***IET Masters New Professional Studies Program 2002-2005*** \* Interdisciplinary/Co-Teaching

MNPE 700 The New Professionalism: Theory to Practice \*  
IETT 750 Studies in Language and Culture I\*

MNPE 703 Technology & Learning in the New Professions\*  
MNPE 704 Research Methodologies in the New Professionalism\*  
EDUC 597 Independent Study in Teacher Research\*  
MNPE 702 The New Professional as a Reflective Practitioner\*  
IETT 751 Studies in Language and Culture II\*  
IETT 752 Research in Practice: The Team Project I\*  
IETT 752 Research in Practice: The Team Project II\*  
IETT 753 Teaching and Learning\*

**Catholic University of America 1992 – 2002**

Undergraduate and Graduate Level Teaching

Curriculum and Instruction in the Early Childhood and Elementary Classroom

Teaching Social Studies & Science in the Early Childhood and Elementary Classroom\*

Curriculum and Strategies in Early Childhood Education

Supervising Teaching Internship in Early Childhood, Elementary, and Secondary Education

Beginning and Advanced Practicums in Early Childhood and Elementary Education\*

Drama Beyond the Theatre [Co-designed and co-taught]\*

Human Growth and Development

Introduction to Teaching

Independent Practicums and Study

**Adjunct Faculty Teaching**

**University of Maryland, College Park 1976 – 1977 & 1989 – 1991**

***Graduate Level Teaching***

Special Problems in Education

Beginning Study of Adolescents

***Undergraduate Courses***

Teaching Language, Reading, Writing and Drama in Early Childhood\*

Creative Activities and Materials for the Young Child\*

**University of Maryland, Baltimore County 1990 – 1991**

***Graduate Level Teaching***

Educational Psychology

Human Learning and Cognition

**Johns Hopkins University 1991 – 1992 Summers**

***Graduate Level Teaching***

Effective Schools Research

**Towson University 1990 – 1992**

***Undergraduate Level Teaching***

Preprimary Curriculum\*

Student Teaching Supervision

**Anne Arundel Community College 1981 – 1992**

***Undergraduate Level Teaching***

Early Childhood Education

Materials and Methods in Early Childhood Education

Child Psychology [through distance learning and on campus]

Introduction to Psychology

Developmental Psychology

PreK-12 Teaching

**Anne Arundel County Public Schools 1972 – 1977 & 1982 – 1986**

***Full-time Teacher***

*Bates Junior High School*

Civics

Major Social Problems

Geography

Law and the Individual

***Part-time Teacher***

*Annapolis High School*

Psychology

U.S. History

*Broadneck High School*

Psychology

U. S. History

Consumer Economics

**Preschools 1978 – 1979 & 1981 – 1993**

Preschool Education Specialist, Head Start, Baltimore

Preschool Teacher & Cooperating Teacher for Student Teachers, Center for Young Children

University of Maryland Laboratory School, College Park, MD

Preschool Teacher, YMCA, Annapolis, MD

Kindergarten Teacher, Sunday School, Ss. Constantine & Helen Greek Orthodox Church,  
Annapolis, MD