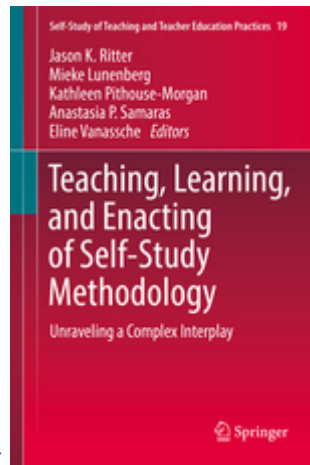


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Teaching, Learning, and Enacting of Self-Study Methodology

Unraveling a Complex Interplay

Editors: **Ritter, J.K., Lunenberg, M., Pithouse-Morgan, K., Samaras, A.P., Vanassche, E.** (Eds.)

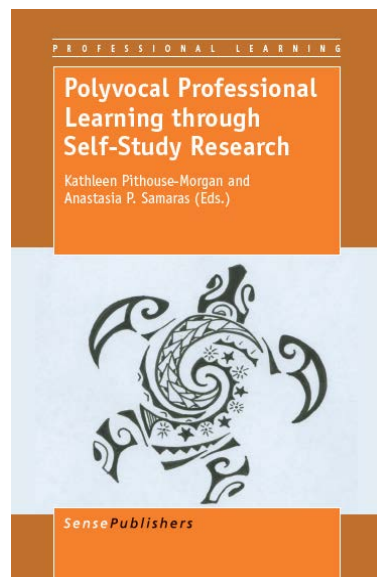
Springer. <https://www.springer.com/us/book/9789811081040>

AND:

Polyvocal Professional Learning through Self-Study Research illustrates the power of “we” for innovative and authentic professional learning.

Please visit the book’s product page, which offers a free preview containing the first two chapters of the book: <http://tinyurl.com/okaqlaq>

Furlong, T. (2016). Polyvocal Professional Learning through Self-Study Research, edited by Kathleen Pithouse-Morgan and Anastasia P. Samaras: **Reviewed by** Tara Furlong. *Research and Practice in Adult Literacies* ([RaPAL](#)), 89, 45-46.



71 Publications
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157 Presentations
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13 Keynotes

PUBLICATIONS

Books and Edited International Proceeding

- Ritter, J. K., Lunenberg, M., Pithouse-Morgan, K., Samaras, A. P., & Vanassche, E. (Eds.), (2018). *Teaching, learning, and enacting self-study research*. Dordrecht, The Netherlands: Springer. <https://www.springer.com/us/book/9789811081040>
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The co-authored book, Samaras, A. P., & Freese, A. R. (2006). *Self-study of teaching practices primer*. NY: Peter Lang was **translated into Korean in 2013** by JeongAe You from Seoul National University and Suhak Oh from Inha University, Incheon, Korea
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Samaras, A. P. (1996). Program Evaluation Report, Department of Education, Graduate Education Programs, Gallaudet University, Washington, DC, Internal Review in preparation for NCATE

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RESEARCH FUNDING AND GRANT ACTIVITIES

Adjunct Faculty Self-Study Collaborative at Mason: Building a Professional Community with Adjuncts as Faculty Associate Colleagues- A one-year transdisciplinary self-study professional community for supporting the professional development and teaching of Adjunct Faculty as Associates across Colleges. Addresses immediate and urgent need at Mason. Its transdisciplinary design of both investigators and participants holds great potential for improved student learning and opportunities for large scale research and funding. –ends December 2018

[Recipients of CEHD Seed Grant 2018-2019](#)

Anastasia P. Samaras, Elementary, Literacy, and Secondary Education, CEHD

Lynne Scott Constantine, School of Art, CVPA

Lesley Smith, School of Integrative Studies, CHSS

Paula Cristina Azevedo, Secondary Education, CEHD

Anya Evmenova, Special Education, CEHD

Margret Hjalmarson, Mathematics Education, CEHD

Arvinder Johri, Secondary Education, CEHD

Allison Ward-Parsons, Literacy and Reading, CEHD

Fox, R. K. (PI), (2015-2017), Samaras, A. P. (Co-PI). (2016-2017). [U.S.-Pakistan collaboration for faculty excellence in teaching and research](#). International grant submitted to the U.S. Department of State, Academic Linkages and Education Programs, U.S. Mission to Pakistan [SCA-ISB-15-AW-006-01152015]. Amount \$432,555.52. With affiliated faculty A. P. Samaras (2015-2016), S. Bauer, A. Evmenova, N. Holincheck, A. Mattix Foster, B. Shaklee, D. Sprague, and C. S. White. [submitted, 1 April 2015; Funded, September 2015] Received One-year no-cost extension- ended 05.31.18

Hjalmarson, M., (PI), Nelson, J., Samaras, A. P., & Edwards, C. (Co-PIs) (Nov, 2013-2018). [Designing Teaching: Scaling up the SIMPLE Design Framework for Interactive Teaching Development, NSF Widening Implementation and Demonstration of Evidence-based Reforms \(WIDER\) program in the Division of Undergraduate Education](#). \$572,190.

* Samaras was Senior Staff in 2013 and became a Co-PI of grant in 2014.

Samaras led Faculty Teacher Inquiry Groups within this grant: 2015-2017. [funded]

Received One-year no-cost extension – ends November 2018

Ikonomidou, V. N. & Samaras, A. P. (Co-PIs). (2014- 2017). *Research Initiation Grant: Student-directed differentiated learning in college-level applied science education*. NSF. \$149,952. [funded]

Samaras, A. P., Constantine, L., & Smith, L. (2014-2016). [Self-Study Scholars' Collaborative \(S³C\)](#)

- [on the Visually Rich Digital Learning Environment](#). Sponsored by the Center for Faculty and Teaching Excellence, George Mason University, VA and 4-VA. [funded] \$28,000.
- 4-VA** is a collaborative of four universities in the Commonwealth of Virginia that are working together to realize Virginia's goals for higher education. The collaborative is the result of a collaboration undertaken by industry, government and university presidents. The founding group consisted of the Governor of Virginia, the Secretary of Education, the Director of the State Council of Higher Education of Virginia (SCHEV), the presidents of the four founding institutions, and Cisco Systems.
- Gouleta, E. (Project Director). (2013). NUST Engineering Faculty Professional Development Program. Facilitated by B. Shaklee, CIE director and M. Ginsberg, CEHD dean. With D. Dimitrov, R. Fox, W. Frazier, M. Hjalmarson, A. Mattix, A. Samaras, D. Sprague, K. Solum, M. Katradis, A. Driscoll, T. Adams, T. Calcagno, Dean K. Ball, D. Goodings, & N. Peixoto. Funded for the amount of \$65,718. [funded]
- Samaras, A. P. (2013-2014). *Scholars of Studying Teaching Collaborative on e-Learning*. [Funded by the Provost Office, Distance Education Office and Center for Faculty and Teaching Excellence, George Mason University, VA] [funded]
- Samaras, A. P. (2012). Awarded Fulbright Specialist Award. University of Ioannina, Greece
- Samaras, A. P. (2010-2011). *Scholars of Studying Teaching Collaborative*. Center for Teaching Excellence, George Mason University, VA [funded]
- Sprague, D., Kitsantas, A., Fox, R. Ndura, E., Samaras, A. P., Shaklee, B. (submitted, 2008). Greek Teacher Professional Development Project. Bureau of Educational and Cultural Affairs, U. S. Department of State [funded].
- Samaras, A. P. (submitted, 2007). Study Leave. Office of the Vice President, Research and Economic Development. George Mason University, Virginia [funded]
- Samaras, A. P. (submitted, 2006). GMU Provost Grant for Faculty Research. *Scaffolding emerging scholars' publication*. I served as PI of this grant and initiative to research, develop, and teach a unique course offering to Mason's doctoral students in support of their development as scholars exiting the university with a repertoire of presentation and publishing skills. [funded].
- Samaras, A. P. (submitted, 2005 and 2006). Career Switcher Program. Virginia Department of Education and GMU Office of Sponsored Programs. Served as PI for funding from VDOE for mentor payments of Career Switcher interns each year. [funded both years].