Plagiarism Affects Us All

Nancy Bazar
Cara-Lynn Birts-Fowlkes
Sarah Sheehan
Nihal Subasi
The Learning Environment

Plagiarism Affects Us All is an online learning module created as the final project for EDIT 611, Innovations in Distance Learning at George Mason University. The project was completed in July, 2007.

The website can be found: http://www.1840house.com/index.php
Features of the Learning Environment

- Accessible web site
- Designed for distance learning with no face-to-face
- Constructed using the pedagogical model Situated Learning
- A separate website combined with a Course Management System
Case Study

- The Authentic Plight of 4 People
  - An administrator
  - A teacher
  - 2 students
The Students

- **English 101**
  - Composition writing class
  - Freshman students at a large, diverse university
  - Multicultural class
Situated Learning

- Authentic Learning
- Exploration in a real world context
- Promotes role-playing, collaboration, & reflection
- Seeks information through embedded data
- Transfer of real life problem
Sequencing

- 4 lessons sequenced according to the case study
- Includes an ice-breaker
- Consistent template for each lesson
- Activities are explicitly sequenced within the lesson
Technology Integration

Appropriate for 1st Year Students

- PowerPoint
- Word
- Wikihow
- Blog

Uses CMS to support

- Discussion Board
- Class and Small Group e-Mail
Learning Cycles

- Introductory lesson teaches citation recognition
- Second lesson teaches wikis and requires a correct citation in each wiki entry
- Third lesson uses same wiki, but extends it with new content.
- Fourth lesson completes the process
Collaborative Activities

- Virtual teams – full class and small group.
- Readings and then a “jigsaw” type activity to suggest issues.
- Readings chosen to suggest issues, with small group discussion.
Assessment

- Self-assessment
  - What I learned (1\textsuperscript{st}-4\textsuperscript{th} lesson)
  - Working with Peers (2\textsuperscript{nd}-3\textsuperscript{rd} Lessons)

- Pre and Post Test

- Points assigned to each deliverable
  - Discussion participation
  - Powerpoint presentations
Possible Additions & Improvements

- Need to align consistent spelling.
- Faculty instruction guide
References


References


