Because class was cancelled on 13 February, your first examination has been re-scheduled for Tuesday, the 27th of February. At the end of class on the 20th, we will go over this revised study guide which has been modified from the one sent earlier.

Again, you should know that the test will begin as soon as the session begins, so you are advised to arrive early. You will have the entire session to take the exam; but if you are late, you will not be given any additional time to complete the test. NOTE: Once you begin the exam you may not leave the room, for any reason whatsoever until you have finished the test.

Taking the exam at the testing center: If you have been given permission to do so, you must make the arrangements; this includes providing the proper paperwork which I must sign ahead of time.

You are required to bring a Scantron card Form No. 882-E and a No. 2 pencil to fill in the Scantron card. You should also bring a pen for writing essays.

As instructed in the course syllabus, you are required to deliver all three large bluebooks (11"x 8.5") to the instructor no later than one week prior to the exam - the 20th of February. Failure to meet this deadline will be grounds for a failing grade on the first exam. These bluebooks should not have your name on them; you will be credited with their delivery by the instructor.

All questions for this test are taken from lectures given or readings assigned (chapters 1-10) from the beginning of the semester and ending with the lecture given on Tuesday, the 20th of February. You are responsible for the topics listed below - although a few items may be added or deleted at the session prior to the exam. This exam will consist of multiple-choice, identification, & essay questions; you will be given a choice of essay questions.

Because this class meets only once a week, after the exam a lecture will be given from 6 p.m. to 7.10 p.m. You are required to attend this session.

Short answer & multiple-choice question topics:

* John Calvin
* Influence of English experience of settling in Ireland on English colonies in America
* Land as the major attraction for immigrants
* Explanation of the “city on the hill”
* American Exceptionalism
* Manifest Destiny
* The cause of the break-up of most marriages in Colonial America
* Triangular Trade
* Legacy of the 1689 English Bill of Rights in the American Revolution
* Influence of John Locke on the Founders
* Purpose of the Stamp Act
* Influence of John Locke on the Founders
* How the Intolerable Acts united the American people against the British
* Impact of the Declaration of Independence in other countries
* Causes that brought about the Constitutional Convention
* How a state’s Electoral College votes are determined
* George Mason’s role in the Constitution’s ratification
* Identification & explanation of one of the Bills of Rights
* Causes that led to the split of the Founders between Federalists & Democratic-Republicans
* Meaning of Judicial Review
* Influence of John Marshall
* The impact of the invention of the cotton gin
* Background of the Louisiana Purchase
* The impact of the Lewis & Clark expedition
* Elements of Washington’s Farewell Address
* War Hawks
* The impact of the War of 1812 on this area
* Origins and importance of the Monroe Doctrine

Essay question topics:
* Technology’s impact on Europe’s global dominance after 1500; compare with Viking experience
* The development of religious freedom in Colonial America
* France’s role in bringing about the American Revolution & the American victory in that war
* The main issues & disputes at the Constitutional Convention
* Compare the Federalist Vision of America with the contrasting vision, Jeffersonian America
* The development of the Industrial Revolution in America, including the role played by women