Your first examination is scheduled for **Tuesday**, the 20\(^{th}\) of February. The test will begin as soon as the session begins, so you are advised to **arrive early**. You will have the entire session to take the exam; but if you are late, you will **not** be given any additional time to complete the test. **NOTE**: Once you begin the exam you may **not** leave the room, **for any reason whatsoever** until you have finished the test.

**Taking the exam at the testing center**: If you have been given permission to do so, **you** must make the arrangements; this includes providing the proper paperwork which I must sign **ahead of time**.

You are **required** to bring a Scantron card Form No. 882-E and a No. 2 pencil to fill in the Scantron card. You should also bring a pen for writing essays.

As instructed in the course syllabus, you are required to deliver all **three** large bluebooks (11" x 8.5") to the instructor **no later** than one week prior to the exam - the 13\(^{th}\) of February. Failure to meet this deadline will be grounds for a failing grade on the first exam. These bluebooks **should not** have your name on them; you will be credited with their delivery by the instructor.

All questions for this test are taken from lectures given or readings assigned (chapters 1-10) from the beginning of the semester and ending with the lecture given on **Thursday**, the 15\(^{th}\) of February. You are **responsible** for the topics listed below - although a few items may be added or deleted at the session prior to the exam. This exam will consist of **multiple-choice, identification, & essay questions**; you will be given a choice of essay questions.

**Snow closing**. Given the time of year, it is possible that a snowstorm or other inclement weather could cause class to be canceled on the exam day. **If** that happens, your exam will be re-scheduled for the following session, the 22\(^{nd}\). However, your exam will be re-scheduled **only if** the university closes. Otherwise, all students are expected to be present. Failure to show up for the exam constitutes grounds for failing the exam without a documented excuse, usually medical in nature.

**Short answer & multiple-choice question topics:**

* The leading global powers in 1500 & the impact of technology on the emergence of Europe
* The legacy of England’s colonization of Ireland on its colonization of North America
* The factor that caused the deaths of most American Indians after the arrival of the Europeans
* The origins of the 1689 English Bill of Rights
* The extended family in Colonial America
* Development of religious freedom in Colonial America
* Triangular Trade
* The impact of the Stamp Act crisis
* Coercive Acts
* Know about the legacy of Jefferson’s Declaration of Independence in the 20\(^{th}\) century
* How Congress paid soldiers to fight in the Revolutionary War
* Impact of France on the American Revolution
* Why the American Revolution may be called an international conflict
* Elements of Madison’s Virginia Plan
* The Constitution & the question of sovereignty
* How a state’s Electoral College votes are determined
* Identification & explanation of one of the Bills of Rights
* The importance of the 1800 election
* The elements that make up the vision for the country known as *Jeffersonian America*
* The purpose of the US Census
* The impact of the Lewis & Clark expedition
* Tecumseh & his aims

**Essay question topics:**
* The origins of “American Exceptionalism” and “Manifest Destiny”
* The impact of the Enlightenment on the writing of the Declaration of Independence & the U.S. Constitution
* The ways in which the Louisiana Purchase and the War of 1812 turned the nation’s attention away from the Atlantic-centered world to the West
* You may be asked to discuss Alexander Hamilton’s life and the main elements of his Federalist Vision of America
* The U.S. Supreme Court’s assertion of “judicial review” in *Marbury v. Madison*
* Outline the main features of Washington’s Farewell Address and the Monroe Doctrine
* The development of slavery in Colonial America and the early United States, including the impact of the Cotton Gin
* Experience of workers in America’s early factories