Your second examination is scheduled for **Thursday**, the **5th** of **April**. The test will begin as soon as the session begins, so you are advised to **arrive early**. You will have one hour & 15 minutes to take the exam once it begins; but if you are late, you will **not** be given any additional time to complete the test. **NOTE**: Once you begin the exam you may **not** leave the room, **for any reason whatsoever** until you have finished the test.

**Taking the exam at the testing center**: If you have been given permission to do so, **you** must make the arrangements; this includes providing the proper paperwork which I must sign **ahead of time**.

You are **required** to bring a **Scantron card Form No. 882-E** and a **No. 2 pencil** to fill in the Scantron card. You should also bring a pen for writing essays. Blue books for your essays will be passed out at the beginning of the exam.

All questions for this test are taken from lectures given or readings assigned from Week 5 and the lecture outline item “Getting around” and ending with the lecture given on **Thursday**, the **29th** of **March**. So far as the readings are concerned, you are responsible for all reading assignments from chapter 11 through chapter 23, as well as pages mentioned during lectures from other parts of Brinkley’s book. You are **responsible** for the topics listed below - although a few items may be added or deleted at the session prior to the exam. This exam will consist of **multiple-choice, identification, & essay questions**; you will be given a choice of essay questions.

Because this class meets only once a week, **after the exam** a lecture will be given from 6 p.m. to 7.10 p.m. You are required to attend this session.

**Short answer & multiple-choice question topics:**

* Impact of the Industrial Revolution on the westward expansion
* Trail of Tears
* Companionate marriage & its impact on relations between husband & wife
* Contraception in mid-19th century America
* Leaders of the abolitionist movement
* Origins of the first federal income tax
* Roles played by women in Civil War
* Experience of black soldiers in the Civil War
* Explanation of the term “bite the bullet”
* Main elements of guerrilla warfare
* Total war - its objective
* “Lee’s dilemma” at Appomattox Courthouse
* Groups, laws associated with Reconstruction
* Origins & consequences of the Wounded Knee Massacre
* Jim Crow
* Gilded Age
* ghettos - origins of the term
* Causes of imperialism
* Expansion of US power & territorial possessions as a result of the Spanish-American War
* Use of narcotics in turn-of-the-century America
* Theodore Roosevelt’s role in the construction of the Panama Canal
* The bicycle as a revolutionary form of transportation
* Progressives & the creation of the Food & Drug Administration
* Federal Reserve Board
* Impact of Birth of the Nation

**Essay question topics:**
* The immigrant experience in 19\textsuperscript{th} century America on both East & West coasts & nativist reactions
  * “Mexico will poison us” - its origins of this remark as the starting off point for an explanation of the events that led to the American Civil War
* The impact of the West on the development of the “American character” through myth such as “rugged individualism” (as well as ways in which the federal government made the western expansion possible) and the portrayal of such images in films like “The Searchers” as seen in the documentary about John Ford and John Wayne,
* “The Lost Cause” - its origins & impact; its elements, how it became a “national narrative”
* Social Darwinism as a justification for laissez-faire capitalism & imperialism
* Impact & legacy of World War I on American society