Your second examination has been re-scheduled for Thursday, the 5th of April. The test will begin as soon as the session begins, so you are advised to arrive early. You will have one hour & 15 minutes to take the exam once it begins; but if you are late, you will not be given any additional time to complete the test. **NOTE:** Once you begin the exam you may not leave the room, **for any reason whatsoever** until you have finished the test.

**Taking the exam at the testing center:** If you have been given permission to do so, **you** must make the arrangements; this includes providing the proper paperwork which I must sign **ahead of time**.

You are **required** to bring a **Scantron card Form No. 882-E** and a **No. 2 pencil** to fill in the Scantron card. You should also bring a pen for writing essays. Blue books for your essays will be passed out at the beginning of the exam.

All questions for this test are taken from lectures given or readings assigned from Week 5 and the lecture outline item “Getting around” and ending with the lecture given on Tuesday, the 3rd of April. So far as the readings are concerned, you are responsible for all reading assignments from chapter 11 through chapter 23, as well as pages mentioned during lectures from other parts of Brinkley’s book. You are **responsible** for the topics listed below - although a few items may be added or deleted at the session prior to the exam. This exam will consist of **multiple-choice, identification, & essay questions**; you will be given a choice of essay questions.

Because I am sending this study guide out early, it is subject to considerable revision. Any additions or deletions will be given at the review session on the 5th of April, but these likely will only involve the short-answer & multiple-choice topics.

**Short answer & multiple-choice question topics:**
- Impact of the Industrial Revolution on the westward expansion
- Trail of Tears
- Contraception in mid-19th century America
- Reasons for discrimination against Irish & German immigrants in the mid-1800s
- Impact of Nat Turner’s Rebellion
- Examples of ways the South dominated the nation’s politics prior to the Civil War
- Origins of the first federal income tax
- Roles played by women in Civil War
- The twin victories of Gettysburg & Vicksburg as “turning points” in the Civil War
- Total war - its objective
- “Lee’s dilemma” at Appomattox Courthouse
- Ulysses S. Grant & his role in Reconstruction
- “Forty acres & a mule”
- Origins & consequences of the Wounded Knee Massacre
- Jim Crow & how it was enforced
* Mark Twain as a social critic of the America of his time
* ghettos - origins of the term
* Contributions of Chinese immigrants in late 19th century America
* Changing patterns of immigration in late 19th century America
* Influence of Social Darwinism
* Use of narcotics in turn-of-the-century America
* Theodore Roosevelt’s influence on the presidency
* The bicycle as a revolutionary form of transportation
* Progressives & the creation of the Food & Drug Administration
* Federal Reserve Board
* Impact of Birth of a Nation

Essay question topics:
* The series of crises, beginning with the Mexican War, that led to the American Civil War
* The impact of the West on the development of the “American character” through myth such as “rugged individualism” (as well as ways in which the federal government made the western expansion possible) and the portrayal of such images in films like “The Searchers” as seen in the documentary about John Ford and John Wayne
* The experiences of Civil War soldiers, especially in the field of medicine
* “The Lost Cause” - its origins & impact; its elements, how it became a “national narrative”
* Imperialism, its origins, how it developed, causes, & elements of “US imperialism”
* Impact & legacy of World War I on American society