EFHP 599 Independent Study in Exercise, Fitness, and Health Promotion: Driver Education (1-3:0:0).

Day/time: TBA Location: TBA

Rich Miller EdD
Health, Fitness and Recreation Resources Programs
PW1 312D 4E5
(703)993-2066 (703)993-2025 fax
emiller@gmu.edu
Office Hours: _______________ (or appointment)

Catalog Description

Provides study of a problem area in exercise, fitness, and health promotion research, theory, or practice under the direction of faculty. May be repeated. No more than three credits may be earned.

Course Description

This course is designed for the student who is a certified driver education instructor, and who would like to advance his/her study of driver education instruction. The student would need to identify an area of professional interest related to driver education and then work with the faculty on formalizing a project that ensures graduate-level learning experiences. Emphasis will be placed on the project’s relevance to the practice and administration of driver education programs. The student will be encouraged to collaborate with his/her public, private or commercial driving school administration. The results of the project will be shared with the student’s driver education supervisor.

Course Objectives

By the end of this independent study, ______________ will have accomplished the following:

(To be completed by student and faculty)

Evaluation

During the course of this independent study, ______________ will
• meet with the faculty at least three times during the semester to discuss progress in meeting objectives
• submit his/her finished work in the form a a typewritten report to the faculty
• present completed work to student’s administration/colleagues (e.g. at a staff meeting)
• other: to be completed by student and faculty

Grading Scale

A 93-100, A- 90-92, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 70-76, D 60-69, F 0-59

• All students are held to the standards of the George Mason University Honor Code.
• Students With Disabilities: Students having documentation on file at the Disability Support Services Office should bring this to the attention of the instructor.
• The department’s website is: http://www.gmu.edu/departments/hfrr