



1	<a href="#">2009-06-04 10:36:47</a>	I agree to participate in this study.	Hammond MS	0-3 years	Honors General Education	7	Yes	Yes	Very good	I enjoy working with technology and learning the laptop new ways to use it.	We use computers as often as possible! We use the laptops to write drafts, compile "magazines", and/or produce final essays at least several weeks every quarter.	Very important				CONSTANT ACCESS TO RELIABLE COMPUTER S!!!	Constantcy...because it needs to become a habit. Reliable connection to the internet ...for obvious reasons. The latest version of Word (etc) for more compatibility with home computers.	MySpace and such social sites are addictive and are just another distraction.	10	10	10	I'm not sure what it is.							you will be contacted. Thank you for your help!
2	<a href="#">2009-</a>	I	Ha	4-	Sp	8	Ye	Y	Ve	I	At	Ver	Criteria	Criteria	A	Student	Students	7	8	10	I	They	To	Too	No,				

<a href="#">delete</a>	06-04 10:43:58	agree to participate in this study.	Hammond MS	0-3 years	Special Education	678	Yes	Yes	Good	I use technology a lot but it's just a tool for me, not a hobby.	We try to work on typing skills and some of my students uses Read&Write Gold everyday.	Very important	Learning to use a program can sometimes be difficult but once they learn it they use it a lot.	I try to have my students practice their typing skills because the world uses more technology especially	Everything possible	Spell Check Read aloud						know what AT is.	're using whatever technology is available to ensure their success!	help students achieve academic success!	much paperwork and time involved to get the process going!		thank you.
3 <a href="#">delete</a>	2009-06-04 13:01:19	I agree to participate in this study.	Hammond MS	0-3 years	Special Education	678	Yes	Yes	Good	I use technology a lot but it's just a tool for me, not a hobby.	We try to work on typing skills and some of my students uses Read&Write Gold everyday.	Very important	Learning to use a program can sometimes be difficult but once they learn it they use it a lot.	I try to have my students practice their typing skills because the world uses more technology especially	Everything possible	Spell Check Read aloud	10	8	7			I think having students use AT is a great idea.	It helps the students achieve and succeed at their grade-level or even beyond.	Having students get use to a specific AT program.		No, thank you.	

for filling out applications. This is great for them to practice and to learn how to search for basic information such as using the metro bus or rail.

4	<a href="#">2009-06-04 13:55:17</a>	I agree to participate in this study.	Hammond MS	0-3 years	Honors General Education Special Ed	8	Yes	Yes	Good	I enjoy working with technology and learning	We have spent, may be a two weeks total using com	Very important	The computer labs were inconsistently available until December	Due to the inconsistent availability of computers, I only use them	1. Access to fully working computer labs 2. Access to reliabl	10	10	10	I know what AT is.						No, thank you.
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charge. To use them, we had to plug in various power strips throughout the classroom to deliver consistent power to the computers. It was a health hazard to students, as they would trip and fall over them as they tried to move throughout the classroom.

speaker system, tv/DVD/VCR system that is current and up-to-date)  
5. Availability to use Smart Boards, cameras, video cameras, via a secure sign-out system  
6. Adequate (and optional, for those of us who know how to use the materials) training

In addition, I have a VCR that doesn't eject disks, I have to use a plastic knife and pry videos out. I have a DVD player that picks and chooses which DVDs to play (I have had to borrow a colleague's DVD player several times). I have a projector, that

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started the required TIE training for new teachers, my teacher laptop was insufficiently prepared with the required programs. The Help Desk had to come out and install required programs. I have three student computers in my room that do not work, older



- few attempts to train technology-shy staff are available; when we get "lumped" in with staff for whom this is 2nd nature, training is glossed over and there is little follow-up support. Training for paraprofessionals - when technology is in use the need for an extra very well with the Start-to-Finish read aloud CDs with chapter quizzes. Criterion writing program Varies skill practice programs such as Brain-Pop there is no one available to help troubleshoot. How about a Technology-Mentor? I suggest using a quality, responsible trainable paraprofessional for this, as their schedules can be flexible in terms of leaving a classroom to help another teacher.

their age in middle school, where it sets them apart.  
ess in SOMETHING.

												pair of hands is important -- most paras have no idea how to help/troubles hoot.														
6	<a href="#">2009-06-05 09:19:09</a>	I agree to participate in this study.	George Washington MS	20 + years	Honors TAGESL General Education	678	Yes	Yes	Good	I enjoy working with technology and learning new ways to use it.	Daily	Very important	Most students are very adept. Have seen great student made power point presentations and research projects using a variety of databases.	Daily students use computers for research. I use a computer, LCD projector and document camera for lessons.	some basic skills and be willing to learn from the students.	some students are able to use computers easier than a pencil and paper.		10	10	10	I've heard or read a little bit about AT.	good idea	levels the field	Right now, I do not see problems.		No, thank you.
7	<a href="#">2009-06-05 12:16:03</a>	I agree to participate	Hammond MS	15-19 years	Special Education	678	Yes	Yes	Good	I enjoy working with	daily	Very important	My students utilize a variety	- Helping my students	access to the internet, up to date software	teachers must supervise their students on	Can't think of any that should always be disbled!	10	10	10	I am very familiar	Extremely important tool	Students feel impowered to	Cost	I'm extremely	I will email.

		ate in this study.		ars					technology and learning new ways to use it.		of programs to help them with organization, communication, visual supports, research, and learning new skills.	write more fluently, using word prediction software and typing	re and hardware, training and support	the internet to protect them					ar with AT and have had students using it.	in helping students access the curriculum and be independent as possible	do their own work with fewer staff supports and to a higher degree of accuracy. It also reduces student frustration and increases academic success.		supportive of using all types of AT-high tech and low tech with students who can benefit from it.
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		in this study.							but it's just a tool for me, not a hobby.	approximately 2-3 times per month for research and writing assignments.		challenges than successes this year. Technology has been frustrating both with laptop carts and in the computer lab. The wireless internet does not work very well and consequently the students have difficulty complete research and saving their	ments, and incentives.	fails to work as planned. It is difficult to have problems fixed, especially during a lesson.	keep students from sneaking onto the internet to view sites such as YouTube and Google videos. Students do not seem to understand this is not okay and there is content not appropriate for school use.					with AT and have had students using it.	reluctant to use their technology or forget to bring the computers to school. Overall, it helps them complete writing assignments.	desist to the general curriculum. They are able to write a longer paper that is legible. Spell check helps them to not focus so much on their spelling and more on the content of the writing.	be different or want to use the AT for fun rather than for academic work.		
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projects to the server in my room. The computer labs are checked out frequently and the new labs are already having problems with missing keyboards, mice, or other technological issues. Often times, using technology makes lessons more difficult

instead of easier.

The biggest success was assigning a power point presentation for the students to create to present their research. The students learned quickly how to use the various features and the computers were working well that











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<a href="#">del ete</a>	<a href="#">06-12 15:48:03</a>	agree to participate in this study.	Hammond MS	0 + years	normal TAGESL General Education Special Education		s	es	od	enjoy working with technology and learning new ways to use it.	sure	y important	year many of my students have done presentations making videos . Many used power points and other technology.	arch, presentations, virtual science labs.	users accessible. Understanding of how to use them and how to teach students	ries of what they may search. What can be printed. Plagiarism					know what AT is.	y but needs to be appropriately used and not become a crutch or over used by too many who might not really need it.	coming problems such as writing and reading			thank you.
19 <a href="#">del ete</a>	<a href="#">2009-06-15 09:45:20</a>	I agree to participate in this study.	Hammond MS	4-9 years	Special Education	6	No	Yes	Good	I use technology a lot but it's just a tool for me, not a hobby.		Very important	Internet connections not working, getting students trained on software, time to complete activities	Using computer based tests, review activities, movies, using computers as a station for	computers for each student in class, connections to internet, flash drives for each student or class to save	computers allow for student centered learning activities.	not sure	10	10	10	I am very familiar with AT and have had students	I think it is a great resource for students to make the curriculum more	helping students feel more independent in their learning.	time, logistics, moving equipment around, equipment some times malfunctioning.		No, thank you.









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