APA citation:

Lane, K. L., Harris, K. R., Graham, S., Weisenbach, J. L., Brindle, M., & Morphy, P. (2008). The effects of self-regulated strategy development on the writing performance of second-grade students with behavioral and writing difficulties. *Journal of Special Education,* 41(4), 234-253.

Date 10-6-08   Coder SK   Reliability Checker Initials_____

Number of conditions (if experimental)___1_____

Comparisons for Effect Size
1. Single Subject Design
2.

Write a direct quote of the author's definition and/or description of the intervention(s). Mark on the article the location of the quote and include the page #s on this coding sheet.

INTRODUCTION

	ES	ES	ES	ES	ES	ES
1 ID Study ID Writing- 1						
2 ESNUM Effect size num						
3 YR year last 2 digits 08						
4 SOURCE use meta list- *Journal of Special Education*						

5 COMPTYPE type of comparison
  1=exp vs control (no treatment)
  2=A vs B
  3=pre-post
  4=crossover
  5=N=1 ABAB
  6=N=1 multiple baseline
  7=N=1 other variation
  8=case study
  9=qualitative
  10=descriptive
  11=other specify
	6=N=1
	
	Single Subject Design					

SAMPLE DESCRIPTION

	ES	ES	ES	ES	ES	ES
6 NTOTAL sample size	6					
7 NEXP sample size						
8 NCONTROL sample size						
9 TMALE N male	5					
9.5 TFEMALE N female	1					
10 TWHITE N white	4					
11 TBLACK N black	2					
12 TASIAN N asian						

13 THISPAN N hispan						
14 TETHNIC N other						
15 TAGE <u>M</u> age/mo	95					
16 TIQ <u>M</u> IQ rounded	92.67					
17 TREADSS <u>M</u> writing SS TOWL-3	16.92					
18 TREADE% <u>M</u> read %tile						
19 TREADGE <u>M</u> read gr eq						
20 TMATHSS <u>M</u> math SS						
21 TMATH% <u>M</u> math %tile						
22 TMATHGE <u>M</u> math gr eq						
23 Mean age	7.95 years					
24 Mean grade level	2					
25 Grade level 1-elem, 2 middle/jr, 3 high, 4 mixed	1					

26 HANDE Primary Disability
    1=LD
    2=MiMh
    3=MoMh
    4=EH
    5=SD
    6=VI
    7=HI
    8=Mixed specify
    9=MR can't tell
    10=Autistic
    11=multiple disabilities
    12=physical disabilities
    13=non-disabled
	4					

30 SES Total sample Socioeconomic status
    1=low
    2=medium
    3=high
    4=mixed
    5=unspecified
	5					

31   POP Total population density
    1=urban
    2=suburban
    3=rural
    4=metropolitan
    5=mixed
    6=unknown
	3					

32 GEOG Total geographic region of the country
    1=Northeast
    2=Southeast
    3=Midwest
    4=Southwest
    5=West
    6=Other-Specify
	2					

INTERVENTION	8 quiet space in school outside a classroom					

33 SETTINGE setting experimental
   1=reg ed class
   2=sp ed class
   3=room in school
   4=clinic
   5=institution
   6=hospital
   7=community
   8=other specify						

34 SETTINGC setting control (use above codes)						

35   TEACHE intervenor experimental
    1=sp ed teacher
    2=regular ed teacher
    3=researcher/assistant
    4=parent
   5=aide
   6=peer
    7=other specify
	7-Trained Graduate student majoring in Education					

36 TEACHC intervenor control (use above codes)						
37 NSESSE number of sessions experimental	10-15					
38 NSESSC number of sessions control						
39 MINSESE minutes per session experimental	30					
40 MINSESC minutes per session control						

41 GROUPE delivery group size experimental
   1=individually
   2= small group (2-8)
   3=large group (9-15)
   4=whole class
   5=other specify
	1					

42 GROUPC delivery group size control (use above codes)						

INTERVENTION DESCRIPTION

	ES	ES	ES	ES	ES	ES

47   INTDECE intervention description
     experimental
   1= test taking strategies
    2= other
	2
	Writing					

48 INTDECC intervention description control
       (use above codes) plus
        99= no treatment control						

DEPENDENT MEASURES

	ES	ES	ES	ES	ES	ES

49   DEPEN dependent variables
    1=Criterion Referenced Test
    2=Norm Referenced Test (Standardized)
    3=anecdotal
    4=none (qualitative]
    5=both CRT and NRT
    6=other, specify
	1					

52 Type of Dependent Measure 1=content area/achievement	1					

2=social skills 3=attitude 4=on-task behavior 5=motivation, affective 6=strategy use						
53 MAIN maintenance assessed 1= yes 2=no	1					
54 DAYMAIN duration of maintenance (days)	?1-11 weeks					
55 GEN generalization assessed 1=yes 2=no	2?					

56 GENTYPE type of generalization
    1=content
    2=settings
    3=skills & settings
    4=other
	4-Social skills?					

57 DTIME delayed time this outcome was assessed after training
    (# of days);write number of days after training, count immediate
    assessment as 0 days, 1 week would =7 days
	?					

58 Type of Effect 1= treatment 2=maintenance 3=generalization	2					

DESIGN AND REPORTING

	ES	ES	ES	ES	ES	ES

59 TYPE
    1= random assignment of students
    2=non random, relevant matching
    3=convenience
    4=pre-post, no control
    5=pre-post, adjusted means
    6=random assignment of classes or
       teachers
	4					

60 BLIND data collectors
        blind
        1= yes   2= no   3= not specified
	3					

61   VALIDITY
        1=high/ random assignment of students to condition
        2= medium/ 2 or more classes assigned to each treatment
        3= low/ 1 class per condition or pre-post
	3					

62 AUTHOR author name Lane only write first author's last name						

63   FINDINGS describe author's conclusions
      1=statistically sig
     2=mixed
     3=NSD
     4=positive (no data to code, but reports pos)
	4					

64 EFFECT effect size PND for codeable ES studies only	100	100	100	100	100	