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Materials- Random Phase change- 5-7-10

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Digital Recorder	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Batteries- 2 AAA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Clipboard with directions, scripts, and checklists	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Computer & Cord	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Picture to Text Software	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Mouse & mouse pad	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Markers, Pens, Pencils	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Several types of paper- 2 lined, 2 unlined	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	2 picture prompts- Paper (Calendar)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	2 picture prompts- Picture to Text (Calendar)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Stop watch	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Randomization cards- Condition & Phase times	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	Parent Survey	✓	–	–	–	–	–	–	–	–	–	–	–	–	–		
	Child Survey	✓	–	–	–	–	–	–	–	–	–	–	–	–	–		
	HSRB forms- 2 copies of Parent & Child versions	✓	–	–	–	–	–	–	–	–	–	–	–	–	–	–	

1st & Last Sequence																	
1st Introductions- warm up talk	✓	–	–	–	–	–	–	–	–	–	–	–	–	–			
Explain Assent & Consent	✓	–	–	–	–	–	–	–	–	–	–	–	–	–			
Answer questions	✓	–	–	–	–	–	–	–	–	–	–	–	–	–			
Sign forms	✓	–	–	–	–	–	–	–	–	–	–	–	–	–			
Choose name	✓	–	–	–	–	–	–	–	–	–	–	–	–	–			
Begin taping if allowed	x	–	–	–	–	–	–	–	–	–	–	–	–	–			
Parent survey	✓	–	–	–	–	–	–	–	–	–	–	–	–	–			
Child survey	✓	–	–	–	–	–	–	–	–	–	–	–	–	–			

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General Sequence	11-16	11-19	11-23	11-25	11-30	12-03	12-07	12-09	12-11	12/13	12-14					
Begin taping if allowed	x	x	x	x	x	x	x	x	x	x	x					
1st Introductions- warm up talk- shorter sessions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
Answer questions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
Randomization cards First Condition	w	T ✓	W ✓	T ✓	T ✓	T ✓	T ✓	T ✓	w ✓	T ✓	T ✓					
Set up 1st writing surface	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
Allow Choices – mouse-keyboard-paper-writing utensil	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
Choose writing prompt	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
Read prompt script	✓ ✓	✓ ✓	Delayed ✓ ✓	✓ ✓	✓	✓✓	✓ ✓	Delayed ✓ ✓	✓ ✓	✓ ✓	✓ ✓					
Start timing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
Note start time- latency	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
End 4 minutes after start	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					

Do- Paper -   Put out a variety of types of lined & unlined paper, pencils, markers, pens. Student

chooses. Show a variety of calendar pictures- have the student choose one.

Script   "Look at this picture. Think about it, and then write four or more sentences to tell

what is in the picture or tell about what could be happening. You will have four minutes, but if you

would like more time, you may write until you let me know that you are finished."

Do- Picture to Text   Put out the computer with a blank document opened.

Show several calendar pictures- have the student choose one.

Script   "Look at this picture. Think about it, and then write four or more sentences to tell

what is in the picture or tell about what could be happening. You will have four minutes, but if you

would like more time, you may write until you let me know that you are finished."

        Would you like to choose a sticker? Thank you, I'll see you on _____.

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	A Phase	11-16	11-19	11-23	11-25	11-30	12-03	12-07	12-09	12-11	12/13	12-14					
	Baseline writing samples-					5		7			10	11					
	• Paper choices	✓	✓	✓	✓	—	—	—	—	—	—	—	—	—	—	—	—
	• Computer	✓	✓	✓	✓	—	—	—	—	—	—	—	—	—	—	—	—
	B Phase																
	Introduce Picture-to-Text Software	—	—	—	—	✓	✓	—	—	—	—	—	—	—	—	—	—
	Demonstrate	—	—	—	—	✓	✓	—	—	—	—	—	—	—	—	—	—
	Answer Questions	—	—	—	—	✓	✓	—	—	—	—	—	—	—	—	—	—
	Writing samples-	—	—	—	—			—	—	—	—	—	—	—	—	—	—
	• Paper choices	—	—	—	—	✓	✓	—	—	—	—	—	—	—	—	—	—
	• Computer	—	—	—	—	✓	✓	—	—	—	—	—	—	—	—	—	—
	C Phase																
	Writing samples-	—	—	—	—	—	—	✓	✓	✓	—	—	—	—	—	—	—
	• Paper choices	—	—	—	—	—	—	✓	✓	✓	—	—	—	—	—	—	—
	• Computer	—	—	—	—	—	—	✓	✓	✓	—	—	—	—	—	—	—
	D Phase																
	Introduce 16 Word Pallets	—	—	—	—	—	—	—	—	—	✓	—	—	—	—	—	—
	Demonstrate	—	—	—	—	—	—	—	—	—	✓	—	—	—	—	—	—
	Answer Questions	—	—	—	—	—	—	—	—	—	✓	—	—	—	—	—	—
	Writing samples-																
	• Paper	—	—	—	—	—	—	—	—	—	✓	✓	—	—	—	—	—
	• Computer	—	—	—	—	—	—	—	—	—	✓	✓	—	—	—	—	—