

This survey will be sent to all middle school Language Arts teachers.

Research- Assistive Technology and Writing

INFORMED CONSENT FORM (Teacher Survey)

RESEARCH PROCEDURES

This research is being conducted to explore adult attitudes towards the use of computers and assistive technology for writing. The targeted population for this assistive technology is students who have an IEP with accommodations in the area of written language. If you agree to participate, you will be asked to provide input and feedback, electronically, about the potential use of assistive technology. This will assist the researchers better understand adult attitudes regarding the use of assistive technology to meet the specific needs and learning characteristics of students with an IEP.

RISKS

There are no foreseeable risks for participating in this survey.

BENEFITS

There are no benefits to you as a participant other than to further research in the effects of the use of assistive technology for students with disabilities.

CONFIDENTIALITY

The data in this study will be confidential. While it is understood that no computer transmission can be perfectly secure, reasonable efforts will be made to protect the confidentiality of your transmission. In the ACPS online survey, neither your name nor any other identifier, including your internet protocol (IP) address, will be placed on the survey or other research data. All electronically, digitally or personally recorded data will be labeled with coded participant numbers. Your name will not be included on surveys or other collected data. A code will be placed on all surveys and other collected data. Through the use of an identification key, the researcher will be able to link your survey to your identity, if known. Only the researcher will have access to the identification key.

PARTICIPATION

Your participation is voluntary, and you may withdraw from the study at any time and for any reason. If you decide not to participate or if you withdraw from the study, there is no penalty or loss of benefits to which you are otherwise entitled. There are no costs to you or any other party.

CONTACT

This research is being conducted by Susan Kenney under the direction of Dr. Margo Mastropieri at George Mason University. Dr. Margo Mastropieri may be reached at 703-993-4136 for questions or to report a research-related problem. You may contact the George Mason University Office of Research Subject Protections at 703-993-4121 if you have questions or comments regarding your rights as a participant in the research.

This research has been reviewed according to George Mason University procedures governing your participation in this research.

Revised 07/2005

Survey

1. CONSENT

I have read the above information. By choosing the button next to the agreement statement I give my consent and the survey will begin. If I do not agree the survey will close. Thank you for your time.

- A. I agree to participate in this study.
- B. I do not agree to participate in this study.

2. My current teaching assignment is.

a. Subject

- A. Lang Arts
- B. Other

b. Grade

- A. 6
- B. 7
- C. 8

c. Students

- A. General Ed
- B. Special Ed

3. I have been in this teaching assignment?

- A. 0-4 years
- B. 5-9 years
- C. 10-14 years
- D. 15-19 years
- E. 20 + years

4. I have taught

- A. 0-4 years
- B. 5-9 years
- C. 10-14 years
- D. 15-19 years
- E. 20 + years

5. This assignment is my teaching preference.

- A. Yes
- B. No

6. As a teacher tool, I use a computer to

I use it

- A. 0-3 times a day
- B. 4-6 times a day
- C. 7-10 times a day
- D. 11 + times a day

7. One of my favorite ways to allow the students to use a computer in

class is to

8. Some computer projects that I have planned and done with my

students are:

9. My students use the computer for writing projects/assignments
- A. 0-3 times a month
 - B. 4-6 times a month
 - C. 7-10 times a month
 - D. 11 + times a month
10. It is really hard to use the computer as a student tool because
11. Here are some ways I integrate the computer as a student tool into my class?
12. To use the computer as a student tool in a class environment, a teacher needs
13. To use the computer as a student tool in a school environment, a teacher needs
14. When a computer is used as a student tool, these are some very important features. Because
15. When a computer is used as a student tool, these features should be disabled. Because
16. Have you had students who use assistive technology?
- A. Yes
 - B. No

17. What do you know about assistive technology?
18. How do you feel about assistive technology?
19. How did other students feel about its use in your class?
20. What do you think would be necessary in order to effectively use assistive technology with students who have special needs?
21. Integrating computers into writing classes can be daunting to many teachers. If you would be willing to share your ideas about classroom computer use in an interview, please put your e-mail address in the box and you will be contacted.
22. Thank you for your help!