

Data Collection Sheet  
Single Subject- Picture-to-Text Research

(practice)	correct	total	%CLS
◆ I ◆ h a v ◆ t o ◆ g o ◆ t o ◆ <i>have</i>	14	15	93%
◆ t h e ◆ l i b r y . ◆ <i>library</i>	10	13	77%
◆ I ◆ l o v ◆ t o ◆ r e d e ◆ b i g ◆ <i>love</i> <i>read</i>	14	19	74%
◆ b o o k s ◆ t h a t ◆ h e v ◆ p i t r s ◆ <i>have</i> <i>pictures</i>			
<b>TOTAL</b>			

Date \_\_\_\_\_ Paper and Pencil \_\_\_\_\_ Picture to Text Software \_\_\_\_\_ Word box or Pallet \_\_\_\_\_

Student began task \_\_\_\_\_ seconds after being given the directions and the picture prompt.

Tally	Points	Description
N	x	=
		Phrase- group of words that go together but doesn't have subject, verb, &/or end punctuation
		Words- any group of letters – spelling doesn't count
		Sentences- groups of words that express a complete idea- may not have end punctuation- maximum of 2 conjunctions connecting independent and/or dependent clauses.
		Spelling accuracy- Number spelled correct divided by total number of words
		Correct letter Sequence (CLS) – two letters that go together in the correct order
		Percent CLS- CLS divided by Total Letter Sequences (TLS)
		Correct Word Sequence (CWS)- two words spelled correctly that go together in the correct order
		Percent CWS- CWS divided by Total Word Sequences (TWS)
	xxxxxx	
	xxxxxx	
1		Each phrase on the topic
3		For a sentence that introduces the idea of the paragraph
2		Each sentence- that contains a detail about the topic
3		For a sentence that concludes the idea of the paragraph
1		For each word on topic that is spelled conventionally
1		For each end punctuation properly used
<b>Total</b>		Add numbers below the xxxxxx