



“I’ll do anything to give my child the resources he/she needs for their future success”

Mr. Hope

Parent of an Elementary Giftedness and ADHD, Inattentive Type Student

Demographics

Age Group: 37+

Description: Fully employed educated parent involved in his childrens' activities, providing constant support to their daily struggles

Technical Comfort

PC: Comfortable

Internet: Comfortable

Mobile Devices: Comfortable

Other: Comfortable with web searching some multimedia technologies used in classrooms and by other parents, internet research and exchange discussion with other parents through blogging

Personal Background

Mr. Hope is a father of a 10 year old. His child was diagnosed 5 years ago and since then he has been struggling with the school system to provide his child with a reasonable and safe learning environment at school. His memory embarrassingly echoes teacher complaints from his own childhood as he struggled in school with issues of distractibility, difficulty completing tasks, and the inconsistency of verbal and mental ability in contrast with the production of academic assignments and expected school behaviors. Although the strategies he adopted during puberty have masked the negative aspects of ADHD, illuminated the gifts of creativity and divergent thinking, and propelled him into success in the adult world, memories of school continue to be *excruciatingly* vivid! He is constantly searching for new information about his child's condition and exchanges those ideas with teachers and parents of other “twice exceptional” children. He considers himself to be persistent and proactive, as well as a very energetic and positive person who encourages his child to make everyday a new discovery. He has been frustrated by the lack of resources and support toward the education of his child and is aware of all the challenges the children with these conditions have for their future. He hopes to find learning tools that can be tailored to individuals with gifted cognitive skills and ADHD.

Needs

- School support and open communication in the classroom environment
- Family and peer support at home and after school activities
- Effective learning resources available for his child at any point in time since frustration with different subjects and personal growth takes the highest toll of the family equilibrium



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Motivations

To provide his child with the best learning resources for his development

Scenarios

- Use Google to search the internet for educational material to support his child’s daily activities
- Discuss approaches with teachers and other parents

Features

- Browser capability
- Google search feature
- Keyboarding ability

Behaviors

- Search on the internet for web sites that support parents and family members encountering daily challenges for their children

To be involved and updated about classroom activities and to share that knowledge with other families

- Promoting the use of a fully functional classroom web site to inform parents about current events, homework assignments/projects and due dates

- Calendar of scheduled events, homework due dates
- Rules of classroom conduct
- Email capability
- Star of the week section
- Blog for sharing ideas/concerns with parents

- Add pertinent website resources and information to the website to share with other parents and families

To encourage his child’s self awareness of his condition and help him discover and expand his strengths and to develop strategies to circumvent his weaknesses

- Promote communication between child and family
- Family support

- Dedicated website with clear support information and exchange capabilities among parents/students

- Search dedicated website with educational material including input from other families