

SEMESTER: SUMMER 2011

GEORGE MASON UNIVERSITY
STUDENT INSTRUCTIONAL RATING SYSTEM REPORT

August 16, 2011
41002020

STUDENTS ENROLLED IN THIS CLASS: 32 COMPLETED FORMS: 20

INSTRUCTOR INFORMATION

NAME: Rong, Rong
COLLEGE: Humanities & Social Sciences
DEPT: Economics
COURSE: ECON 103
SECTION: A02

RESPONSE KEY

S STRONGLY AGREE . . . (5)
. (4)
. (3)
. (2)
D STRONGLY DISAGREE . . . (1)
NA NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

Am't of effort put into the course: 1=very low 5=very high
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more
Expected Grades: 1=F 2=D 3=C 4=B 5=A
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4
Course is: 5=required 4=elective 3=gen ed 2=Other

	1	2	3	4	5
Am't of effort put into the course: 1=very low 5=very high	0	0	3	8	8
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	15	2	0	0	0
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	0	4	6	9
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	3	6	6	4	0
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	0	1	7	7	3
Course is: 5=required 4=elective 3=gen ed 2=Other	0	1	3	13	0

PERCENTAGES

ITEMS	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
1. Course requirements and expectations were clear	0.0	0.0	11.1	11.1	77.8	0.0	CLASS	4.67	5.0	0.69	18
	0.8	1.6	7.9	23.6	66.1	0.0	DEPT/PROGRAM	4.53	5.0	0.78	369
	0.4	1.2	4.2	15.6	78.5	0.1	COL/SCHL/INST	4.71	5.0	0.64	3,859
	0.6	1.6	5.2	19.6	72.9	0.1	UNIVERSITY	4.63	5.0	0.71	11,560
2. The course was well organized	0.0	0.0	5.6	16.7	77.8	0.0	CLASS	4.72	5.0	0.59	18
	0.8	2.7	10.8	23.0	62.6	0.0	DEPT/PROGRAM	4.44	5.0	0.85	369
	0.5	2.1	5.3	16.8	75.4	0.0	COL/SCHL/INST	4.65	5.0	0.72	3,824
	0.8	2.1	7.0	19.9	70.0	0.1	UNIVERSITY	4.56	5.0	0.78	11,448
3. The instructor helped me to better understand the course material	0.0	0.0	10.5	21.1	68.4	0.0	CLASS	4.58	5.0	0.71	19
	1.9	3.8	14.7	22.0	57.6	0.0	DEPT/PROGRAM	4.30	5.0	0.98	368
	0.9	1.6	6.2	17.3	74.0	0.1	COL/SCHL/INST	4.62	5.0	0.75	3,854
	0.9	1.9	7.8	19.5	69.7	0.2	UNIVERSITY	4.55	5.0	0.79	11,521
4. Feedback (comments and suggestions written on papers, solutions provided, class disc, etc) was helpful	0.0	0.0	10.5	15.8	68.4	5.3	CLASS	4.61	5.0	0.69	19
	2.2	5.1	15.1	24.3	51.9	1.4	DEPT/PROGRAM	4.20	5.0	1.02	370
	1.1	2.3	7.7	18.2	68.6	2.0	COL/SCHL/INST	4.54	5.0	0.83	3,847
	1.5	2.8	8.7	20.0	62.3	4.7	UNIVERSITY	4.46	5.0	0.89	11,466
5. The instructor showed respect for students	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	19
	1.4	1.6	8.4	13.0	75.7	0.0	DEPT/PROGRAM	4.60	5.0	0.82	370
	0.4	0.9	2.7	9.0	86.9	0.1	COL/SCHL/INST	4.81	5.0	0.56	3,841
	0.6	1.0	2.9	11.0	84.5	0.0	UNIVERSITY	4.78	5.0	0.60	11,501
6. The instructor was accessible in person or electronically	0.0	0.0	0.0	5.3	94.7	0.0	CLASS	4.95	5.0	0.24	19
	1.4	0.8	6.2	17.3	73.0	1.4	DEPT/PROGRAM	4.62	5.0	0.76	370
	0.5	0.5	3.9	11.5	82.4	1.2	COL/SCHL/INST	4.77	5.0	0.59	3,808
	0.5	0.9	4.4	13.5	78.6	2.2	UNIVERSITY	4.73	5.0	0.63	11,413
7. The course grading policy was clear	0.0	0.0	10.5	15.8	73.7	0.0	CLASS	4.63	5.0	0.67	19
	1.1	1.9	10.7	18.5	67.8	0.0	DEPT/PROGRAM	4.50	5.0	0.84	373
	0.6	1.6	5.1	15.0	77.5	0.1	COL/SCHL/INST	4.67	5.0	0.71	3,855
	0.9	1.9	5.9	16.8	73.2	1.4	UNIVERSITY	4.62	5.0	0.76	11,535
8. Graded work reflected what was covered in the course	0.0	0.0	0.0	15.8	84.2	0.0	CLASS	4.84	5.0	0.41	19
	0.8	2.2	9.7	20.2	67.1	0.0	DEPT/PROGRAM	4.51	5.0	0.82	371
	0.5	1.3	4.4	15.5	77.9	0.5	COL/SCHL/INST	4.70	5.0	0.66	3,829
	0.6	1.4	5.3	16.9	72.3	3.4	UNIVERSITY	4.64	5.0	0.71	11,424
9. The assignments helped me learn the material	0.0	0.0	0.0	21.1	78.9	0.0	CLASS	4.79	5.0	0.41	19
	1.4	4.1	8.6	23.5	60.0	2.4	DEPT/PROGRAM	4.40	5.0	0.91	370
	0.8	2.2	5.9	17.5	72.5	1.1	COL/SCHL/INST	4.61	5.0	0.76	3,835
	1.0	2.3	7.3	20.1	67.0	2.3	UNIVERSITY	4.53	5.0	0.81	11,460
10. The textbook and/or assigned readings helped me understand the material	0.0	5.3	5.3	26.3	57.9	5.3	CLASS	4.44	5.0	0.84	19
	1.9	4.3	10.3	22.8	59.3	1.4	DEPT/PROGRAM	4.35	5.0	0.97	369
	1.4	2.4	7.7	20.3	66.0	2.3	COL/SCHL/INST	4.51	5.0	0.85	3,829
	2.0	2.8	9.5	22.3	59.5	3.8	UNIVERSITY	4.40	5.0	0.93	11,434

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 (4)
 (3)
 (2)
 D . . STRONGLY DISAGREE . . (1)
 NA . . NOT APPLICABLE . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Assignments and exams were returned in a reasonable amount of time	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	19
	0.0	0.0	3.9	14.0	82.1	0.0	DEPT/PROGRAM	4.78	5.0	0.50	363
	0.7	1.1	4.1	12.9	80.4	0.9	COL/SCHL/INST	4.73	5.0	0.65	3,789
	0.7	1.2	4.4	14.3	73.4	6.0	UNIVERSITY	4.68	5.0	0.69	11,381
12. The instructor covered the important aspects of the course	0.0	0.0	0.0	10.5	89.5	0.0	CLASS	4.89	5.0	0.33	19
	1.1	1.3	5.9	19.9	71.7	0.0	DEPT/PROGRAM	4.60	5.0	0.76	371
	0.5	0.8	3.2	13.3	82.2	0.0	COL/SCHL/INST	4.76	5.0	0.60	3,839
	0.5	0.9	4.1	16.4	77.9	0.3	UNIVERSITY	4.71	5.0	0.63	11,514
13. The instructor made the class intellectually stimulating	0.0	0.0	5.3	42.1	52.6	0.0	CLASS	4.47	5.0	0.62	19
	3.5	5.1	8.6	22.6	60.2	0.0	DEPT/PROGRAM	4.31	5.0	1.06	372
	1.3	2.0	6.1	16.5	74.1	0.1	COL/SCHL/INST	4.60	5.0	0.79	3,829
	1.4	2.2	8.3	18.5	69.3	0.2	UNIVERSITY	4.52	5.0	0.85	11,460
14. The ins'tr encouraged the students to be actively involved in material throug disc, assig, & other activ	0.0	5.3	0.0	10.5	84.2	0.0	CLASS	4.74	5.0	0.75	19
	2.4	4.3	9.2	22.4	61.6	0.0	DEPT/PROGRAM	4.36	5.0	0.98	370
	0.7	1.6	4.6	14.4	78.6	0.1	COL/SCHL/INST	4.69	5.0	0.70	3,802
	0.9	1.8	6.3	16.8	73.6	0.6	UNIVERSITY	4.61	5.0	0.76	11,404

OVERALL RATING OF INSTRUCTION AND COURSE

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	10.5	47.4	42.1	0.0	CLASS	4.32	4.0	0.67	19
	3.6	3.8	12.3	26.6	53.7	0.0	DEPT/PROGRAM	4.23	5.0	1.04	365
	0.9	1.7	6.1	18.9	72.4	0.0	COL/SCHL/INST	4.60	5.0	0.75	3,806
	1.1	1.8	7.6	20.6	69.0	0.0	UNIVERSITY	4.55	5.0	0.80	11,379
16. My overall rating of this course	0.0	0.0	15.8	42.1	42.1	0.0	CLASS	4.26	4.0	0.75	19
	2.2	2.5	15.6	31.0	48.8	0.0	DEPT/PROGRAM	4.22	4.0	0.95	365
	1.3	2.2	10.2	24.2	62.1	0.0	COL/SCHL/INST	4.44	5.0	0.86	3,747
	1.5	2.7	12.7	26.0	57.0	0.0	UNIVERSITY	4.34	5.0	0.91	11,197

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.