

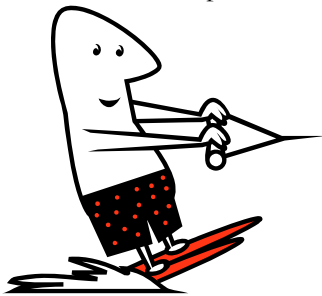
PROJET LA COLONIE / LE CAMP
À RENDRE MARDI, LE 24 JANVIER, 2006

The Camp Project is the culminating activity for our units on weather expressions, seasons, and sports/activities in French. This project will be done in class on FRIDAY, JANUARY 20, 2006 and MONDAY, JANUARY 23, 2006. Everything that you need in order to complete the project will be provided for you in class. You may bring in additional resources if you would like. This is a partner project. **You may choose your own partner, but remember that both of you must participate equally in order to succeed with this project.**

Using your handouts and notes on weather expressions, seasons, and sports/activities, you and your partner are to complete the following:

1. Choose a season (le printemps, l'été, l'automne, l'hiver).
2. Make a list of the different sports or activities (in French) that you can do in that season.
3. Once you have completed #1-2, you can begin working on the presentation for your camp. **You may choose between doing a poster, a pamphlet/brochure, or a Power Point presentation.** Paper, crayons, and colored pencils will be provided for your use in class. Your presentation **MUST** include the following:
 - a. Give a French name for your camp.
 - b. You will need to **TEN** pictures of different games, sports, or activities that can be done at your camp during the season you chose.
 - c. Each picture must be labeled **EN FRANÇAIS** with:
 1. the appropriate French sport/activity expression.
 2. You will also need to label each picture with an appropriate French weather expression and state how often that activity is done. Try to vary the weather expressions you use. (It isn't hot all the time, nor is it necessarily nice out all the time. Sometimes it does rain or snow depending on the season :-)
 3. how often this activity is done.

For example:



Il fait beau. Il fait du ski nautique quatre fois par semaine.

- c. Make it as colorful and creative as possible!
4. Once you have completed #3, you will present your brochure to the class with a commercial that you will present on Tuesday, January 24, 2006. Don't be afraid to be creative with this! Your commercial should be no longer than 30 – 45 seconds. You may present it in person, or you may do a video.

BONNE CHANCE TOUT LE MONDE! J'ATTENDS AVEC IMPATIENCE DE VOIR VOS PRÉSENTATIONS! (JE SUIS TRÈS CERTAINE QUE VOUS SEREZ EXCELLENTS!)

N'OUBLIEZ PAS: YOU ARE RESPONSIBLE FOR BRINGING MATERIALS YOU NEED FROM HOME.

FOR POWER POINTS,

1. I expect you to work on a draft of your Power Point presentation here in the classroom. Limited accessibility is available with the student computer in the classroom.
2. I expect you to e-mail me a copy here at school. My e-mail address is *mlevasse@learningcommunity202.org*
3. you also need to bring me a hard copy of your slide printout and a copy of your power point on disk. (CD-ROM is best as they hold power points)

FOR ALL PROJECTS,

1. It is best to be finished with everything for the presentation by the end of class on Monday, January 23. Work on this project over the weekend! (We have a quiz on Monday)
2. I recommend keeping your materials for the project here in the classroom, so that in case someone is absent, the other person can work on the project.
3. I hold both partners responsible as individuals for the work involved in this project; therefore, I expect both of you to be in contact with each other about the project and to work together. Failure to follow through as a responsible individual for yourself and your partner may result in consequences such as reduced credit for the individual who does not follow through. Following through includes certain actions including:
 - a. letting your partner know if you will be absent
 - b. bringing materials that you say you will bring to class. *This includes bringing the project in so that it may be submitted on time.*
 - c. **DOING WHAT YOU TELL YOUR PARTNER WHAT YOU WILL DO.**
 - d. An unexcused absence for this project on its will result in no credit for the individual person involved.

In order for you both to be successful, I expect you to exchange phone numbers and/ or e-mail addresses (or screen names for those of you who Instant Message each other)

4. You will grade your partner and their ability to work with you as a team player.

SPORTS & OTHER ACTIVITIES IN FRENCH

- faire du camping – to go camping
- faire du patin à roulettes – to go roller-skating
- faire de l’athlétisme – to do track
- faire de la natation – to go swimming
- faire du ski nautique – to go water-skiing
- faire du billiard – to play pool
- faire du karting – to go go-carting
- faire de l’alpinisme – to go mountain-climbing
- faire des anges de neige – to make snow angels
- faire du judo – to do judo
- faire de la lutte – to wrestle
- faire de l’haltérophilie – to weight lift
- faire la chasse – to hunt
- jouer au basket – to play basketball
- jouer au volley – to play volleyball
- jouer au football – to play soccer
- jouer au base-ball – to play baseball
- jouer au baby-foot – to play futbol
- jouer aux échecs – to play chess
- jouer aux cartes – to play cards
- ramasser les feuilles – to rake leaves
- faire de la gymnastique – to do gymnastics
 - faire du tir à l’arc – to do archery
- faire du vélo tout terrain (VTT) – to go mountain-biking
- faire une bataille de boules de neige – to have a snowball fight
- faire un bonhomme de neige – to build a snowman
- faire une promenade – to go for a walk
- faire du patin à glace – to go ice-skating
- faire de la planche à voile – to go windsurfing
- faire du ski alpin – to go downhill skiing
- faire du jogging – to go jogging
- faire de la planche à roulettes – to skateboard
- faire de la luge – to go sledding
- faire de l’aviron – to go rowing
- faire du surf sur neige – to snowboard
- faire du karaté – to do karate
- faire du cheval – to go horse-back riding
- faire de l’aérobic – to do aerobics
- pêcher – to fish
- aller à la pêche – to go fishing
- faire du tennis – to play tennis
- jouer au football américain – to play football
- jouer au hockey – to play hockey
- jouer au ping-pong – to play ping-pong
- faire un jeu de dames – to play checkers
- jouer au Monopoly – to play Monopoly
- jouer au badminton – to play badminton
- faire du ski de fond – to go cross-country skiing
- faire du parachutisme en chute libre – to skydive

Musical Instruments:

To say you play a musical instrument, use “jouer de”. Use the necessary contraction of the preposition “de”.

jouer du piano = to play the piano

jouer de la clarinette = to play the clarinet

jouer de la guitare = to play the guitar

jouer du violon = to play the violin

jouer de la flûte = to play the flute

jouer de l’ accordéon = to play the accordion

jouer du tambour = to play the drums

jouer du tuba = to play the tuba