

George Mason University
College of Education and Human Development
Advanced Studies in Teaching and Learning Program

ASTL Portfolio Presentation

Portfolio Presentation: 10-15 minutes per candidate

Part IV of the **ASTL Professional Development Portfolio** is an oral presentation to peers from the learning community and the ASTL Core Faculty. This presentation will consist of an organized presentation by the Core teacher that will focus on the learning experiences in the Core, a synthesized overview of what and how the teacher learned and the impact of this learning on the students in his/her PK-12 classroom. In preparation for this presentation, we ask teachers to consider the following questions.

Content of the Presentation: Think across the program principles/learning outcomes (see below) and consider the learning experiences provided in the ASTL Core courses.

1. Choose one principle, or program area, in which you feel you have grown the most and which has provided an impact on your students' learning. Tell about *what* growth has occurred and connect it to student learning. Please reflect on *why* this has been your area of greatest growth and *why* you feel it has had the greatest impact on your students' learning.
2. As you focus on your learning experiences in the Core, what area might you want to target for your next area of professional development as a teacher? Explain.

The Eight ASTL Core Principles

1. Student learning

Teachers are committed to students and their learning.

2. Content knowledge & effective pedagogy

Teachers know the subjects they teach and how to teach those subjects to students.

3. Monitoring student learning

Teachers are responsible for managing and monitoring student learning.

4. Systematic inquiry of practice

Teachers think systematically about their practice and learn from experience.

5. Learning community

Teachers are members of learning communities.

6. Diversity

Teachers attend to the needs of culturally, linguistically, and cognitively diverse learners.

7. Change agent

Teachers are change agents, teacher leaders, and partners with colleagues.

8. Technology

Teachers use technology effectively to facilitate student learning and their own professional development.