# ASTL Professional Development Portfolio:
**Reflecting knowledge, skills, & dispositions**
**related to the program outcomes**

## Contents of the Portfolio

**The contents of the Portfolio provide evidence of Program Outcomes (NBPTS +College of Education and Human Development Principles) and National and State Standards.**

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| **Program Learning Outcomes: NBPTS + GMU Principles** | **I.    Professional Documentation** |

| Program Learning Outcomes | ASTL Core |
|---|---|

**Program Learning Outcomes:**
**NBPTS + GMU Principles**

1.   **Student learning**

2.   **Content knowledge & effective pedagogy**

3.   **Monitoring student learning**

4.   **Systematic inquiry of practice**

5.   **Learning community**

6.   **Diversity**

7.   **Change agent**

8.    **Technology**

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**I.        Professional Documentation**

**II.       ASTL Core (12 credits)**

A.   **Teacher as Knowing & Understanding Learning & Learners: EDUC 613 & 612.  Reflection Point 1. (Principles 1, 3, & 5)**
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B.   **Teacher as Designer of Curriculum & Assessment: EDUC 614.  Reflection Point 2 (Principles 2 & 3**
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C.   **Teacher as ) Researcher with Cultural Perspective: EDUC 612 & 606.  Reflection Point 3. (Principles 1, 4, 5, & 6)**
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D.   **Teacher as Change Agent: EDUC 615.  Reflection Point 4. (Principle 7)**
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E.   **Reflection Point 5:  Integration of Technology (Principle 8)**
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F    **Synthesis Reflection:  Connections and Reflections on the Core Courses and their Relationships to the NBPTS & GSE Program Principles**

**III.       ASTL Emphasis Area (18 credits)**

**Content of this area to be determined by each Emphasis Area's Requirements – This section reflects alignment with National Standards and the state Standards of  Learning (SOLs)**

**IV.       Portfolio Presentation:**
**Synthesizing Knowledge and Looking Ahead**