

## *Curriculum Vitae*

**REBECCA KANAK FOX, Ph. D.**

*Associate Professor of Education  
Co-Director, Advanced Studies in Teaching and Learning Program  
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### **HIGHER EDUCATION**

**Doctor of Philosophy, George Mason University;** Major: Practices, Research and Reforms in Foreign and Second Language Education; Minor: French; June 1999.

Dissertation: *This is Who I Am: The Role of the Professional Development Portfolio in Foreign and Second Language Pre-Service Teacher Education*

Honor: Outstanding Ph.D. Award, 1999.

**Master of Arts, George Mason University;** Major: French Literature; May 1993,  
Graduated With Distinction

Thesis: *Charles DeGaulle, Homme de Lettres et de la Patrie*

**Bachelor of Arts, Randolph-Macon Woman's College,** Lynchburg, VA;

Majors: French & Music Literature, May 1972;

Université de Paris, Certificat Linguistique, 1970-1971

### **CURRENT POSITION**

**Co Director, Advanced Studies in Teaching and Learning Program;**

**Associate Professor of Education in the College of Education and Human Development**

**(CEHD).** Teaching responsibilities include teaching graduate courses in teacher education, bilingualism and second language acquisition research, foreign/second language methodology, working with doctoral students, and supervision of foreign and second language student internships. Administrative responsibilities as the Co- Director of ASTL include facilitating all aspects of the program's course implementation and class scheduling, management of program office staff, program budget and reports, and the scholarly requirements and activities of the 17 Concentration areas and Core courses (whose principles are aligned with those of the National Board for Professional Teaching Standards), development and implementation of program portfolios, overseeing program/course update and performance-based assessments, program evaluation and accreditation, and outreach.

### PROFESSIONAL EXPERIENCE

<b>Institution</b>	<b>Dates</b>	<b>Rank</b>	<b>Department</b>
George Mason Univ.	2008- present	Associate Professor (tenured)	CEHD/GSE
	2000 - 2008	Assistant Professor, Educ	CEHD/GSE
	1999-2000	Visiting Professor, Educ	GSE
	1995-1999	Graduate Research Assistant	GSE
	1991-1995	Instructor of French	Modern Languages
Fairfax Co. Pub. Sch.	1984-1990	Substitute Teacher, Instructor of French-FLES	
St. Agnes School	1972-1981	French Teacher/Dept. Chair	Foreign Languages

### TEACHING RESPONSIBILITIES

#### Undergraduate Coursework Taught

Taught regular and intensive courses in Elementary and Intermediate French, as well as French conversation; facilitator of GMU summer program at the Cit  Universitaire in Toulon, France.

#### Graduate Coursework

Courses in Bilingualism and Second Language Acquisition Research (EDCI 516), Teaching Foreign/Second Languages in the PK-12 Schools (EDCI 560 & 684), Internship Supervision and Seminar (EDCI 790), Inquiry into Practice (EDUC 612), Teacher Action Research (EDUC 606), and How Students Learn (EDUC 613), World Perspectives in Teacher Education (EDUC 853), Leadership Seminar (EDUC 802).

### RECENT PROFESSIONAL LEADERSHIP POSITIONS

Co-Director, Advanced Studies in Teaching & Learning Program, 2008-present

Assistant Director, Advanced Studies in Teaching & Learning Program, 2004 - 2008

Acting Director, Advanced Studies in Teaching and Learning Program, 2002 – 2004.

Assistant Director, Advanced Studies in Teaching and Learning Program, 2000-2002.

Program Administrator, Teacher Education Licensure Fulfillment (TELF) Initiative, GSE, August 1999 to June 2001.

Interim Co-Director, Secondary Education Program, George Mason University Graduate School of Education, August 1999- July 2000.

Director, *A Celebration of Teaching: A Conference for High School Students Aspiring to Become Teachers* - 2000 - 2002; Co-Director 1996 - 1999.

Consultant for Professional Development Portfolios, Graduate School of Education, for pre-service teachers in all program areas. Conducted more than 60 workshops on Portfolio development for students, faculty, and clinical faculty, 1999 - 2003.

### FOREIGN LANGUAGES

French - bilingual; fluent oral and written skills

German - comprehension and written skills

Spanish - basic comprehension

Italian – basic comprehension

## PUBLICATIONS

**PEER-REFEREED PUBLICATIONS\* AND BOOK CHAPTERS**

- \*Fox, R.K., & White, C.S. (in press). Examining teachers' development through critical reflection in an advanced master's degree program (Ch. 11). In E. Pultorak, Ed., *The purposes, practices, and professionalism of teacher reflectivity: Insights for the 21<sup>st</sup> century teachers and students*. Lanham, MD: Rowman & Littlefield.
- Fox, R. (in press). The world languages professional portfolio: A performance-based program document aligned with national standards. In J. Davis, (Ed.), *World language teacher education: Transitions and challenges in the 21<sup>st</sup> century* (pp. 175-209). Charlotte, NC: Information Age Publishers.
- \*Castle, S., Fox, R.K., & Fuhrman, C. (in press). Does Professional Development School make a difference? A comparison of three teacher candidate studies. *School-University Partnerships*.
- \*Shrum, J., & Fox, R. (in press). Unifying our profession through standards: Writing the ACTFL/NCATE program report. In C. Wilkerson (Ed.), *Dimension 2010: Communication Beyond the Classroom*. Roswell, GA: Southern Conference on Language Teaching.
- Fox, R., Galluzzo, G., Isenberg, J., & White, C.S. (accepted for publication). Aligning post baccalaureate programs with national board standards. *NBPTS Higher Education Publication*. Arlington, VA: NBPTS.
- \*Fox, R. K., White, C. S., & Kidd, J.K. (accepted for publication). Program portfolios: Documenting teachers' growth in reflection-based inquiry. *Teachers and Teaching: Theory and Practice*.
- \*Strawn, C., Fox, R., & Duck, L. (2008, July/August). Preventing teacher failure: Six keys to success in moving beyond the "sink or swim" mentality. *Clearinghouse*, (81)6, pp. 271-277.
- \*Fox, R., White, C. S., Kidd, J. K., & Ritchie, G. V. (2008, January). Delving into teachers' development through program portfolios: Case studies. *International Journal for the Scholarship of Teaching and Learning*, 2 (1). Available online [http://www.georgiasouthern.edu/ijsotl/issue\\_v2n1.htm](http://www.georgiasouthern.edu/ijsotl/issue_v2n1.htm)
- \*Lassonde, C., Ritchie, G.V., & Fox, R. (2008). Getting to know teacher research: How teacher research can become *your* way of being. In C. Lassonde & S. Israel, Eds., *Teachers taking action: A comprehensive guide to teacher research*, (pp. 3-14). Newark, DE: International Reading Association.
- \*Fox, R., Kidd, J., Painter, D., & Ritchie, G. (2007). The growth of reflective practice: Teachers' portfolios as windows and mirrors. *The Teacher Educators Journal*, Spring, pp. 13-25.

Also available online (Fall, 2006) at [www.ateva.org](http://www.ateva.org).

- \*Painter, D., Ritchie, G., & Fox, R. (2007). The growth of reflective practice: Planting the seeds. *The Teacher Educators Journal*, Spring, pp. 26-36. Also available online (Fall 2006) at [www.ateva.org](http://www.ateva.org).
- \*Fox, R., & Diaz-Greenberg, R. (2006). Culture, multiculturalism and foreign/world language standards in U.S. teacher preparation programs: Toward a discourse of dissonance. *European Journal of Teacher Education* (29)3, pp. 401-422.
- \*Castle, S., Fox, R., & Souder, K. (2006). Do professional development schools (PDSs) make a difference? A comparative study of PDS and non-PDS teacher candidates. *Journal of Teacher Education* 57 (1), pp. 65-80.
- Fox, R., & White, C. S. (2006). Course-based performance assessments for advanced degree work. In S. Castle & B. D. Shaklee (Eds.), *Assessing teacher performance: Performance-based assessment in teacher education* (pp. 127-150). Lanham, MD: Rowman & Littlefield Education.
- Fox, R., & Galluzzo, G. (2006). Summative portfolio assessment. In S. Castle & B.D. Shaklee (Eds.), *Assessing teacher performance: Performance-based assessment in teacher education* (pp. 151-173). Lanham, MD: Rowman & Littlefield Education.
- Castle, S., Reynolds, A., Fox, R. K., & Souder, K. O. (2005). Value added: Using PDS standards to provide context for research. In M. Levine & R. Trachtman (Eds.), *Implementing PDS Standards: Stories from the field* (pp. 35-58). Washington, DC: NCATE.
- Akhmedova, M., Aliyev, M., & Fox, R. (2005). Assessment practices for the modern, active classroom. In G. Varrella, (Ed.), *A handbook for educators: Modern perspectives on teacher training and middle level teaching* (pp. 223-291). Baku, Azerbaijan & Washington, DC: International Research and Exchange Board (IREX).
- \*Osterling, J. P., & Fox, R. (December 2004). The power of perspectives: Building a cross-cultural community of learners. *International Journal of Bilingual Education and Bilingualism* 7 (6), pp. 489-505.
- \*Haley, M. H., & Fox, R. K. (2004). Examining language proficiency of teacher candidates. In G. Bräuer & K. Sanders (Eds.), *New visions in foreign and second language education* (pp. 261-272). San Diego: LARC Press.
- \*Haley, M. H., & Fox, R. (2001). Examining language proficiency of teacher candidates: A critical issue in teacher preparedness. *Academic Exchange Quarterly*, 5(3), pp. 130-135.
- Haley, M. H., & Fox, R. K. (1999). A Celebration of Teaching: A conference for students aspiring to become teachers. In C. Grant, (Ed.) *Proceedings of the National Association for Multicultural Education, Seventh Annual NAME Conference* (pp. 83-102). Mahwah, NJ: Lawrence Erlbaum.

\*Haley, M. H., & Fox, R. (1998). Educating for equity and excellence: Fulfilling the need for teachers of color in twenty-first century pluralistic schools. *Teacher Educators Journal*, 8(2), pp. 1-11.

### **RESEARCH REPORTS AND OTHER**

Fox, R., Kitsantas, A., & Flowers, G. (2008, Fall). English language learners with interrupted schooling: Do self-efficacy beliefs in native language proficiency and acculturation matter? *AccELLerate!*,(1)1, pp. 14-16. Washington, D.C.: National Clearinghouse for English Language Acquisition. Available online at: <http://www.ncela.gwu.edu/accelerate/edition/1/>

Fox, R. (Section Ed.). (2007). *Making global connections using French language and culture: Standards-based lessons for novice through intermediate language learners* (B. Adair-Hauck & N. Gadbois, Eds.), (pp. 51-61, 93-107, 119-123). Carbondale, IL: American Association for Teachers of French.

Fox, R. (2006). The ACTFL NCATE Portfolio Guidelines for Foreign Language Licensure Candidates. In M. H. Haley, (Ed.), *Student teaching internship manual* (Appendix I). Fairfax, VA: George Mason University, College of Education and Human Development.

Levy, J., Shaklee, B., Steeley, S., & Fox, R.K. (2006). *Pakistan Teacher Education and Professional Development Project, Phase II: In Country Training [November 2005-September 2006]*, George Mason University, Fairfax, VA. Final Project Report submitted to the Academy for Educational Development (AED), Washington, D.C. & Islamabad, Pakistan.

Fox, R., & Diaz-Greenberg, R. (2005). Implementing multiculturalism and world language standards in teacher preparation programmes. Proceedings of the 30th Annual Conference of the Association of Teacher Education in Europe, Amsterdam. Retrieved January 30, 2007, from <http://www.atee2005.nl/publ/papers.htm>

Castle, S., Fox, R. K., & Souder, K. (2004). *Aspects of teacher quality in PDS and non-PDS teacher candidates: II*. Report submitted to the National Education Association Professional Development School Research Project, Washington, DC.

Castle, S., Fox, R., & Souder, K. (2003). *Aspects of teacher quality in PDS and non-PDS teacher candidates*. Report submitted to the National Education Association Professional Development School Research Project, Washington, DC.

Fox, R. (2002). Une visite virtuelle: Projet de communication (A culture based communication project for the post secondary setting). In N. Gadbois (Ed.), *AATF Student Standards Commission: Communication, Goal One* (pp. 38-43). New York: AATF.

Fox, R. (2001). The Professional development portfolio: A performance-based document. In P. Constantino (Ed.), *Developing a professional teaching portfolio: Guidelines for educators* (pp. 121-125). Boston: Allyn & Bacon.

Fox, R., & Duck, L. (2001). *The Teacher Education Licensure Fulfillment (TELF) Initiative: A partnership venture for alternative licensure*. Paper presented at the 53rd Annual Meeting of the American Association of Colleges for Teacher Education, Dallas, TX. (ERIC Document Reproduction Service No. ED451188)

### **MANUSCRIPTS IN SUBMISSION**

Fox, R., & Wiseman, A. (2009). Developing the cultural competence of in-service teachers through action research. Manuscript submitted.

Wiseman, A., & Fox, R. (2009). Supporting teachers' development of cultural competence through teacher research.

### **Grant Activities**

Frazier, W., & Fox, R., Co-Principle Investigators. (2009, June). *U.S. – Russia teacher professional development project (USRPD)*. With B. Shaklee, D. Sprague, M. Hjalmarson, and S. Cozart. International teacher professional development grant by the U.S. Department of State in the amount of \$546,004. [Funded for 2009-2011]

Research Consultant. (Spring 2009). *Burundi Teacher Training Initiative*. HEI Planning Grant for FY 2009. With E. Ndura, Principle Investigator, Beverly Shaklee, and Jack Levy. [Not funded]

Faculty. (2009). *Greek Teacher Professional Development Grant, (GTPDP)*. Greek Embassy & U.S. Department of State, \$199,970. D. Sprague, A. Kitsantas, Co-Principle Investigators. Funded.

Osterling, J., & Fox, R. Co-Principle Investigators. (2008, January). "Literacy on the Move," Junior League of Washington, D. C., \$25,000. [not funded]

Research & Portfolio Development Consultant. (2008, May). *Foreign Language Assistance Program Grant*. Submitted by Arlington County Public Schools, Principal Investigator, Mary Ann Ullrich. [Not funded]

Steeley, S., & Fox, R., Co-Principal Investigators. (2006). *English Access Microscholarship Program*, U.S. Academy for Educational Development to the U.S. Department of State, Bureau for Education and Culture. Washington, D.C. [not funded].

Research Consultant. (2005-2006). *Pakistan Teacher Education Professional Development Program*, U.S. Academy for Educational Development, Washington, D.C., with National University of Modern Languages (NUML), Islamabad, Pakistan, \$75,000. J. Levy, B. Shaklee, & S. Steeley, Co-Principle Investigators.

Research Consultant. (2003-2004). Part II: Renewal of *Teacher Preparation and Development Consortium: Teacher Candidate Portfolios in PDS and non-PDS Schools, 2001-2003*, U.S. Department of Education, Teacher Quality Enhancement Grants – Title II. C. Stephen White, Ph.D., Project Director.

Sturtevant, E., Principal Investigator, *Literacy, Motivation, and Self-regulation in Adolescence*. Submitted to the National Institute of Child Health and Development, RFA #HD-03-012 Research in Adolescent Literacy Program, March 26, 2003. \$3,339,553. With K. Hinchman (Syracuse), G. Ivey (James Madison), and GMU faculty: C. White, K. Dunlap, A. Kitsantis, M. Ford, **R. Fox**, M. Mastropieri, and V. Collier. [not funded].

Research Consultant. (2001-2003). *Teacher Preparation and Development Consortium: Teacher Candidate Portfolios in PDS and non-PDS Schools*, U.S. Department of Education, Teacher Quality Enhancement Grants – Title II. C. Stephen White, Ph.D., Project Director.

Sprague, D., & Fox, R., Co-Principal Investigators. *Virtual science and language immersion for English language learners*. Submitted to the National Science Foundation, November 6, 2002. \$1,151,064. With C. Dede (Harvard) and GMU faculty G. Varella. [not funded].

Principle Investigator. (2002). National Education Association SOAR Grant for Project Diversity and Minority Teacher Recruitment through *A Celebration of Teaching: A Conference for High School Students Aspiring to Become Teachers*, \$5000 for one year.

Principle Investigator. (2001). National Education Association SOAR Grant for Project Diversity and Minority Teacher Recruitment through *A Celebration of Teaching: A Conference for High School Students Aspiring to Become Teachers*. \$4000 for one year.

Principle Investigator. (2000). National Education Association SOAR Grant for Project Diversity and Minority Teacher Recruitment through *A Celebration of Teaching: A Conference for High School Students Aspiring to Become Teachers*. \$5000 for one year.

## PRESENTATIONS

### *INVITED INTERNATIONAL, NATIONAL, AND REGIONAL*

Fox, R., Fredericks-Malone, C., & Jackson, C. (2009, September). *C'est moi, Carole Fredericks: Learning French interactively through music*. Teacher Professional Development Workshop. Alliance Française, Washington, DC.

Abbott, M., & Fox, R. (2009, May). Meeting ACTFL/NCATE program standards: Preparing language teachers for the 21<sup>st</sup> century. Workshop presented at the Sixth International Conference on Language Teacher Education. George Washington University, Washington, D.C.

Shrum, J., & Fox, R. (2009, April). *The ACTFL NCATE program report*. Workshop for the 56<sup>th</sup>

Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.

- Fox, R. (2009, April). *The ACTFL NCATE program review process*. Presentation at the Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference. Arlington (Crystal City), VA: AACTE and NCATE.
- Shrum, J., & Fox, R. (2009, March). *How to compile and write the ACTFL NCATE standards program report*. Presentation at the Annual Meeting of the Southern Conference on Language Teaching (SCOLT), Atlanta, GA.
- Fox, R. (2008, August). *Implementing the ACTFL standards into the world language curriculum*. Invited two day workshop for The Newman School, New Orleans, LA.
- Fox, R. (2008, March). *Adolescent English language learners with interrupted schooling: The role of self-efficacy, first language, and acculturation*. Invited research presentation for the National Clearinghouse for English Language Acquisition, The George Washington University, Washington, D. C.
- Fox, R. (2007, October). Promoting active language learning in your world language classroom through technology. In J. Shrum, *Learning Language in the 21<sup>st</sup> Century*. Invited Plenary Session Panel Address for the 57<sup>th</sup> Annual Mountain Interstate Foreign Language Conference. Roanoke, VA.
- Fox, R. (2006, November). Teacher research in world language education: where have we been, where are we going? Invited panel address (N.Bond, Moderator), *Discover the future through emerging research in world languages*. SIG on Research at the 39<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL). Nashville, TN.
- Fox, R., Gadbois, N., & Peru, J. (2006, October). *Using technology to meet the needs of world language learners*. Invited statewide all day teacher professional development. Massachusetts Foreign Language Association (MAFLA) Conference. Sturbridge, MA.
- Fox, R. (2006, February). *Second language acquisition research and today's classrooms: Toward a culturally and linguistically responsive pedagogy*. Keynote address and two-day national teacher leader professional education for national representatives. America's Choice, Inc. Washington, D.C.
- Fox, R., Bond, N., & Magnan, S. (2005, November). *ACTFL SIG on research: A 15 year perspective*. Invited panel presentation for the Chair's Panel at the 38<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL). Baltimore, MD.
- Fox, R., White, C. S., Kidd, J. K., & Ritchie, G. V. (2005, September). *Peering inside teacher dispositions: Program-based portfolios and teacher development*. Invited research presentation for the Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference. Arlington (Crystal City), VA:



## AACTE and NCATE.

- Fox, R. (2004, July). *Portfolios as performance-based assessment tools*. Invited half-day workshop to the Washington, DC Institutes of Higher Education, DC Teacher Quality Enhancement State Grant Activity. Washington, DC: George Washington University.
- Abbott, M., Kline, R., Fox, R., & Donato, R. (2003, November). *The role and direction of research in our foreign/world language classrooms: Where have we been, where are we going?* Presentation for the President's Panel at the 36<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL). Philadelphia, PA.
- Fox, R., & Ritchie, G. (2003, November). *How higher education is improving teacher quality and raising student achievement*. Invited panel presentation for NCATE – NBPTS Higher Education pre-conference session. Washington, D.C.
- Fox, R. (2003, February). *Building critical reflective practice in teacher research*. Gallaudet University. Washington, D.C. Seminar for the Foreign Language faculty.
- Isenberg, J., Fox, R., & Ritchie, G. (2002, October). *Standards and the higher education connection*. American Association of School Librarians 2002 Fall Forum: The National Board for Professional Teaching Standards and Library Media Profession. Chicago, IL.
- Fox, R. (2001, December). *Using the internet: WebQuests enhance learning and engage students*. Rato Bangala School. Faculty workshop. Patan Dhoka (Kathmandu Valley), Nepal.
- Fox, R. (2001, December). *Planning for learner diversity: A close look at the multiple intelligences*. Rato Bangala School. Half-day presentation and workshop. Patan Dhoka (Kathmandu Valley), Nepal.
- Fox, R., Bachman, L., & Sprague, D. (2001, August). Technology collaboration in FL/SL methodology changes how we teach and learn. Symposium presentation entitled *High Touch Mentoring Provides High Tech Integration* at the Preparing Tomorrow's Teachers to Use Technology (PT3) Grantee's Conference. Washington, D.C.
- Fox, R. (2001, March). *Alignment of master's programs with NBPTS*. Presentation at the Annual Meeting of the American Association of Colleges for Teacher Education. Dallas, TX. Panel.
- Fox, R., Bachman, L., & Sprague, D. (2001, August). Technology collaboration in FL/SL methodology changes how we teach and learn. Symposium presentation entitled *High Touch Mentoring Provides High Tech Integration* at the Preparing Tomorrow's Teachers to Use Technology (PT3) Grantee's Conference. Washington, D.C.
- Fox, R. (2001, March). *Alignment of master's programs with NBPTS*. Presentation at the Annual Meeting of the American Association of Colleges for Teacher Education. Dallas,

TX. Panel.

**PEER-REFEREED**

- White, C.S., Fox, R., Muccio, L., & Bergeron, D. (2010, May). *Teachers' portfolio reflections: Expanding our understanding of teachers' knowledge and professional development during advanced master's coursework*. Paper proposal submitted to the annual meeting of the American Education Research Association, Denver, CO.
- Fox, R., Webb, W., Li, F., & Xu, M. (2010, April). *Portfolios for K-12 WL Students: Inspiring Collaboration in Learning*. Presentation accepted for the 57<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- Zhang, L., & Fox, R. (2010, April). *Employing Chinese Story and Song for Elementary Students: Interactive Learning*. Presentation accepted for the 57<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- Fox, R., Bond, N., & Van Olphen, M. (2009, November). *The Power of Technology for World Language Classrooms*. Presentation accepted for the 42<sup>nd</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA.
- White, C.S., Fox, R., & Isenberg, J. (2009, August). *Using Multiple Measures to Investigate Knowledge Creation for Experienced Teachers in an Advanced Master's Degree Program*. Paper presented at the Annual Meeting of the Association for Teacher Education in Europe (ATEE), Majorca, Spain.
- Fox, R., Cataldi, A., Fredericks-Malone, C., & Jensen, A. (2009, July). *Qui est Carole? Portraits et possibilités infinies*. Workshop at the 82<sup>nd</sup> Annual Congrès of the American Association of Teachers of French, San Jose, CA.
- Fox, R. (2009, April). *The World Languages Teaching Portfolio: Aligning with Professional Standards*. Presentation at the 56<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- White, C.S., Fox, R., Muccio, L., & Bergeron, D. (2009, April). *Assessing teacher development using program outcomes: Using multiple measures to study program effectiveness*. Paper presented at the annual meeting of the American Education Research Association, San Diego.
- Murphy-Judy, K., Fox, R., Shrum, J., & Franklin, L. (2009, May). The Virginia wiki consortium: Using technology to support world language program communication. Presentation at the Sixth International Conference on Language Teacher Education, George Washington University, Washington, D.C.
- Fox, R., White, C.S., & Ritchie, G. V. (2009, April). *Teachers' reflective engagement and development: Investigating dimensions of teacher development during an advanced master's degree program*. Paper presented at the annual meeting of the American

Education Research Association Annual Meeting, San Diego.

- Wiseman, A., & Fox, R. (2009, April). *Teachers' cultural autobiography and pedagogy: Creating knowledge for working with diverse learners*. Paper presented at the annual meeting of the American Education Research Association, San Diego.
- Fox, R. (2008, November). *Connecting to the standards: Innovative new lessons for French teachers*. Presentation at the 41<sup>st</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Orlando, FL.
- Fox, R., & Bond, N. (2008, November). *Opening minds to learning world languages through technology*. Presentation at the 41<sup>st</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Orlando, FL.
- Shrum, J., & Fox, R. (2008, October). *Realizing Our Vision of Qualified Teachers: Meeting the ACTFL/NCATE Standards*. Presentation at the annual conference of the Foreign Language Association of Virginia (FLAVA), Richmond, VA.
- Fox, R., & Segretto, S. (2008, July). *La technologie à l'avancement de la communication actuelle*. Presentation at the 81<sup>st</sup> Annual Congr[ès]s of the American Association of Teachers of French, Liège, Belgium.
- Fox, R. (2008, May). Action research for teachers. Presentation in the *Action Research Symposium*, C. Lassonde, Chair. International Reading Association Annual Meeting, Atlanta, GA.
- Fox, R., White, C.S., Kidd, J. K., & Ritchie, G.V. (2008, March). *Examining teachers' development and program effectiveness in an advanced master's degree program through portfolio reflections*. Paper presented at the annual meeting of the American Education Research Association, New York City.
- Wiseman, A., & Fox, R. (2008, March). Supporting teachers' development of cultural competence through teacher action research. Paper presented at the Division K Symposium, *Professional development and cultural diversity: Courageous inquiry as the mechanism for change*. American Education Research Association Annual Meeting. New York City.
- Fox, R. (2008, March). *Professional portfolios for teachers in the i-generation*. Presentation at the 55<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- Fox, R., Gadbois, N., Herzog, M., Miller, N., & Kleinert, C. (2008, March). *Implementing technology in i-generation WL classrooms*. Presentation at the the 55<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- Fox, R., Bond, N., Gadbois, N., & Peru, J. (2007, November). *Technology for today's WL classrooms: A bridge to language learning*. Presentation at the 40<sup>th</sup> Annual Meeting of

- the American Council on the Teaching of Foreign Languages (ACTFL), San Antonio, TX.
- Kidd, J. K., Brazer, S. D., Fox, R. K., Bauer, S., Maxwell, J. (2007, November). *The faculty writing club: Transforming manuscripts into publications*. Paper presented at the College Reading Association Annual Meeting, Salt Lake City, UT.
- Isenberg, J., White, C.S., & Fox, R.K. (2007, June). *Assessing continuing teachers' development using program outcomes, reflective writing, and interviews*. Paper presented at the 5<sup>th</sup> International Conference on Teacher Education, Tel Aviv, Israel.
- Fox, R., White, C.S., Kidd, J., & Ritchie, G. (2007, April). *A study of the growth and change of teachers' reflections and dispositions through program portfolios*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
- Castle, S., Fox, R.K., & Fuhrman, C. (2007, April). *Does PDS make a difference? A comparison of three teacher candidate studies*. Paper presented at the American Education Research Association Annual Meeting, Chicago, IL.
- Fox, R., Gadbois, N., & Maxson, M. (2007, April). *Using technology in the world language classroom to meet diverse learner needs*. Presentation at the 54<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages. New York City.
- Fox, R., White, C.S., Kidd, J., & Ritchie, G.V. (2007, February). *Capturing the growth of teachers' reflections and dispositions through portfolios: Strengthening program outcomes*. Research presentation at the 2007 annual meeting of the American Association of Colleges of Teacher Education, New York.
- White, C.S., & Fox, R. (2007, February). *Strengthening program decisions through qualitative data: Measuring teacher development using program outcomes*. Paper presented at the 2007 Annual Meeting of the American Association of Colleges of Teacher Education, New York.
- Castle, S., Fox, R., & Fuhrman, C. (2007, February). *Reflective practice in PDS and non-PDS teacher candidates*. Paper presented at the 2007 Annual Meeting of the American Association of Colleges of Teacher Education, New York.
- Weller, K., Williams, N., Fox, R., White, C.S., & Isenberg, J. (2007, February). *Scholarship of teaching: From compliance to peer review*. Research presentation at the 2007 Annual Meeting of the American Association of Colleges of Teacher Education, New York.
- Hammadou, J., Bond, N., & Fox, R. (2006, November). *An emerging benefit: Portfolios in teacher education*. Presentation at the 39<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Nashville, TN.
- Fox, R., Bond, N., Gadbois, N., (2006, November). *Discover multimedia to engage all*

- students in meaningful learning!* Presentation at the 39<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Nashville, TN.
- Fox, R., White, C.S., & Isenberg, J. (2006, October). *Advanced professional development through university partnerships: Looking at teacher growth and change*. Research presentation at the Annual Meeting of the Association for Teacher Education in Europe (ATEE), Portoroz, Slovenia.
- Osterling, J., Fox, R., & Diaz-Greenberg, R. (2006, October). *Social Justice and Teacher Education in an Age of Accountability: A Call for Partnerships*. Paper presented at the Annual Meeting of the Association for Teacher Education in Europe (ATEE), Portoroz, Slovenia.
- Fox, R. (2006, March). *Portfolios building knowledge within and across standards and beyond*. Presentation at the 53rd Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- Fox, R., White, C. S., Kidd, J. K., Ritchie, G. V. (2006, April). *Delving into teachers' development through program portfolios: Case studies*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Fox, R., White, C., Kidd, J., Ritchie, G., Zidon, M., & Greeves, S. (2006, January). *Creating new visions through portfolio research: Reflective practice, portfolio evaluation, and program improvement*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), San Diego, CA.
- Fox, R. (2005, November). *Professional portfolio development, teachers, and national standards*. Presentation at the 38<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Baltimore, MD.
- Fox, R., Bond, N., Gadbois, N., & Peru, J. (2005, November). *Using technology to promote language learning for all students*. Presentation at the 38<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL). Baltimore, MD.
- Fox, R., & Greenberg-Diaz, R. (2005, October). *Implementing multiculturalism and world language standards in teacher preparation programs: A discourse*. Paper presentation at the 30<sup>th</sup> annual conference of the Association for Teacher Education in Europe, Amsterdam.
- Gadbois, N., Fox, R., Fredericks-Malone, C. (2005, July). *Using the music of Carole Fredericks in the classroom, from start to finish*. Presentation at the 78<sup>th</sup> Annual Congress of the American Association of Teachers of French, Quebec, Canada.
- Painter, D., Fox, R., and Ritchie, G. (2005, April). *Using technology to support international research: The ITRN site*. Presentation at the International Conference for Teacher Researchers, Montreal, Canada.
- Fox., R., Kidd, J., White, S., & Painter, D. (2005, April). *Program portfolios: From reflection*

- to reflective practitioners*. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada.
- Painter, D., Ritchie, G., & Fox, R. (2005, April). *The growth of reflective practice: Planting the seeds*. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada.
- Fox, R. (2005, April). *Professional portfolios in the year of languages*. Presentation at the 52<sup>nd</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- Fox, R. (2005, April). *Promoting the year of languages through action research*. Presentation at the 52<sup>nd</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- Fox, R. K., Kidd, J. K., White, C. S., Painter, D., & Ritchie, G. (2005, February). *Dialogue on portfolios in teacher education: A program's approach to measure learning and document program effects*. Research presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), Washington, D.C.
- Osterling, J., Fox, R., Acosta, B., & Diaz-Greenberg, R. (2005, January). *Educating teachers for social justice in an age of accountability*. Presentation at the annual international conference of the National Association for Bilingual Education, San Antonio, TX.
- Fox, R., Bond, N., van Olphen, M., & Raught, J. (2004, November). *Promoting the year of languages through action research in the world language classroom*. Pre-conference workshop at the 37<sup>th</sup> annual meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Chicago, IL.
- Fox, R., Byrnes, H., Abbot, M., Lett, J., & Raught, J. (2004, November). *Promoting the year of languages through WL research: Research SIG panel*. Presentation at the 37<sup>th</sup> annual meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Chicago, IL.
- Fox, R., & Gadbois, N., (2004, July). *La technologie à l'avancement de la communication*. Paper presented at the Congr[ès] Mondial de la Fédération Internationale des Professeurs Français and the American Association for Teachers of French, Atlanta, GA.
- Fox, R., & Gadbois, N. (2004, April). *Learners connecting with technology: Authentic communication in world languages*. Presentation at the 51<sup>st</sup> Annual NorthEast Conference on the Teaching of Foreign Languages. New York City.
- Fox, R., Kidd, J., Ritchie, G., & Painter, D. (2004, April). *Teacher development and program effects: What is revealed in program-based portfolios?* Paper presented at the 2004 Annual Meeting of the American Education Research Association by Portfolios and Reflection in Teaching and Teacher Education, San Diego, CA.

- Fox, R., Castle, S., & Souder, K. (2004, April). *Teacher candidates connecting to standards: What licensure portfolios reveal*. Paper presented at the 2004 Annual Meeting of the American Education Research Association, Portfolios and Reflection in Teaching and Teacher Education SIG, San Diego, CA.
- Castle, S., Fox, R., & Souder, K. (2004, April). *Aspects of teacher quality in PDS and non-PDS teacher candidates*. Paper presented at the 2004 Annual Meeting of the American Education Research Association, Professional Development School Research SIG, Paper Session – Aspects of Quality in PDSs, San Diego, CA.
- Fox, R., & Justus, M. (2004, March). *Teachers' attitudes toward the integration of technology: A close look at the implementation of technology in a foreign language methods course*. Paper presented at the Society for Information Technology & Teacher Education International Conference, Atlanta, GA.
- Shaklee, B., Goor, M., Fox, R., Castle, S., & Arends, R. (2004, February). *Examining performance assessments as evidence of high quality: From preservice to master teacher*. Presentation at the 2004 Annual Meeting of the AACTE. Chicago.
- Fox, R., Kline, R., Moore, Z., & van Olphen, M. (2003, November). *Research in world language teaching and learning: Where are we now and where are we going?* Presentation at the 36<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Philadelphia, PA.
- Justus, M., & Fox, R. (2003, November). *Technology collaboration: A study in technology integration in a pre-service FL methodology course*. Research presentation at the 36<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages, Philadelphia, PA.
- Fox, R., Gadbois, N., & Roman Mendoza, E. (2003, November). *Building world language learning through technology*. Presentation at the 36<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages, Philadelphia, PA.
- Fox, R., & Gadbois, N. (2003, July). *Des h[ab]ilitations face [a] la technologie? Comment en survivre et sourire en m[em]e temps*. Presentation at the 76<sup>th</sup> Annual Congr[ès] of the American Association of Teachers of French, Fort de France, Martinique.
- Fox, R., & Osterling, J. (2003, April). *Building a cross-cultural community of learners: Teacher research provides growth and learning in a multicultural teacher education program*. Research presentation to the 10<sup>th</sup> International Conference on Teacher Research, Chicago, IL.
- Painter, D., Fox, R., & Ritchie, G. (2003, April). *Critical reflective practice and its role in teacher research*. Presentation at the 10<sup>th</sup> International Conference on Teacher Research, Chicago, IL.

- Fox, R., & Roman-Mendoza, E. (2003, April). *Enhancing technology skills: Technology as a learning partner*. Day long pre-conference workshop at the 50<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, Washington, D.C.
- Fox, R. (2003, April). *Professional portfolios: Partners in performance-based assessment*. Presentation at the 50<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, Washington, D.C.
- Fox, R., & Osterling, J. (2002, October). *Using the power of perspectives to build a cross-cultural community of learners*. Presentation at the 12<sup>th</sup> Annual International Conference of the National Association for Multicultural Education, Washington, D.C.
- Fox, R., Percy-Calaff, K., & Bachman, L. (2002, April). *Technology can change how we teach and learn*. Pre-Conference workshop presented at the 49<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York City.
- Fox, R. (2002, April). *Reflective teachers: Leaders in changing times*. Presentation at the 49<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York.
- Isenberg, J., & Fox, R. (2002, February). *Creating NBPTS-based experiences in advanced teacher education programs: Seven challenges, one case, and the ideal*. Presentation at the Annual Meeting of the American Association of Colleges for Teacher Education, New York.
- Fox, R. (2001, November). *Pre-service teacher portfolios: Presenting performance-based professional practice*. Paper presented at the 35<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages, Washington, D.C.
- Fox, R. (2001, November). *The Professional Development Portfolio: Teacher candidates explore new spaces through portfolios*. Presentation at the 35<sup>th</sup> Annual Meeting of the American Council on the Teaching of Foreign Languages, Washington, D.C.
- Fox, R., & Gilbert, J. (2001, November) *Project diversity: Teacher recruitment and retention in a high stakes world*. Presentation at the 11<sup>th</sup> annual International Conference of the National Association for Multicultural Education, Las Vegas, NV.
- Fox, R. (2001, May). *Teacher education collaboration: Technology changes how we teach and learn*. Paper presented at the Second International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition, Minneapolis, MN.
- Fox, R. (2001, May). *Language teacher portfolios: Evidence-based assessment builds on strengths*. Paper presented at the Second International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition, Minneapolis, MN.
- Fox, R. (2001, March). *The Professional Development Portfolio: Reaching beyond traditional boundaries in language teacher education*. Pre-conference workshop presented at the



48<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York.

Fox, R., & Bachman, L. (2001, March). *Limitless boundaries with the internet: WebQuests enhance language learning*. Presentation at the 48<sup>th</sup> Annual NorthEast Conference on the Teaching of Foreign Languages, New York.

Fox, R. (2001, March). *The Teacher Education Licensure Fulfillment (TELF) Initiative: A partnership venture for alternative licensure*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Dallas, TX.

Fox, R., & Lassiter, L. (2000, November). *Parlez-vous HBCU and Project Diversity: Striving to promote learning in our 21<sup>st</sup> century classrooms*. Paper presented at the 34<sup>th</sup> Annual Conference of the American Council on the Teaching of Foreign Languages, Boston, MA.

Fox, R., Bachman, L., Struppa, C., & Luton, K. (2000, April). *The portfolio process: Agent of change in second language education*. Presentation at the Northeast Conference on the Teaching of Foreign Languages, Washington, D. C.

Fox, R., & Duck, L. (2000, April). *Teacher Education Licensure Fulfillment (TELF): Alternative licensure initiative at George Mason University*. Paper presented at the National Alternative Licensure Conference, Washington, D. C.

Fox, R., & Haley, M. (1999, April). *Professional development portfolios: Promotion, process, and promise for pre-service language teachers*. Workshop presentation at the Northeast Conference on the Teaching of Foreign Languages, New York, NY.

Fox, R., & Haley, M. (1998, November). *Changes and challenges in the new millenium: A Celebration of Teaching*. Presentation at the annual Conference of the American Council on the Teaching of Foreign Languages, Chicago, IL.

Fox, R., & Pulliam, D. (1998, November). *Minority teacher recruitment*. Annual Symposium of the National Education Association Teacher Education Initiative (TEI): A School-University-Association Partnership, Columbia, SC.

Haley, M., & Fox, R. (1998, October). *The Early Identification Program: Creative partnerships embracing diversity*. Workshop presentation at the 8<sup>th</sup> Annual International Conference of the National Association for Multicultural Education, St. Louis, MO.

Fox, R., & Haley, M. (1997, October). *A Celebration of Teaching: A collaborative effort for minority teacher recruitment*. Paper presented at the 7<sup>th</sup> Annual International Conference of the National Association for Multicultural Education, Albuquerque, NM.

### **REGIONAL AND LOCAL**

Fox, R. K. (2007, August). *Portfolios, reflective practice, and national standards in teacher education*. Invited presentation to international teacher educators, IREX Grant, S. Steeley

& F. Shahrokhi, Co-PIs. George Mason University, Fairfax, VA.

Fox, R. (2007, April). *Meeting the needs of English language learners in today's schools: Toward a critically responsive pedagogy*. Graduate School of Education, Secondary Education Science Program, George Mason University, Fairfax, VA.

Ritchie, G., & Fox, R., (2005, November). *Inquiry, reflection, and action research*. Invited half-day workshop for Montgomery (Md.) County Public Schools. Rockville, MD.

Fox, R., White, C. S. (2005, April). *Improving education through action research about cultural issues in schools*. Invited workshop presented at the 14<sup>th</sup> Annual Fairfax County Teacher Research Conference. Fairfax, VA.

Fox, R., & Osterling, J. (2003, October). *Who will teach the children? Facilitating the development of culturally responsive teachers*. Presentation at the Virginia Association for Multicultural Education. George Mason University, Fairfax, VA.

Fox, R. (2003, October). *Myths and misconceptions about English language learners: Toward a culturally and linguistically responsive pedagogy*. Presentation at the Phi Delta Kappa, Northern Virginia Chapter Fall Conference. Fairfax, VA.

Fox, R. (2003, April). *Reflective practice, the cornerstone of teacher research*. Twelfth Annual Teacher Research Conference. Fairfax County Public Schools, Teacher Research Network, Fairfax, VA.

#### HONORS AND AWARDS

Finalist, 2003 "Best of NorthEast" Award. *Professional portfolios: Partners in performance-based assessment*. NorthEast Conference on the Teaching of Foreign Languages.

Included in Who's Who of American Women (2005).

Recipient of the 1999 "Outstanding Achievement and Academic Excellence" for the George Mason University Ph.D. in Education Program.

Graduate School of Education, George Mason University

1996-1997 - Language Proficiency Assessment Research Fellowship

1997-1998 - Language Proficiency Assessment Instrument and Pilot Study Fellowship

1998-1999 - Recruiting for Diversity: Research & Project Diversity Implementation

Outstanding Teaching, George Mason University, Modern Languages – 1993.

#### SERVICE AND LEADERSHIP

##### Reviewer

*Journal of Teacher Education* (2009-present)

*Journal of Research in International Education* (2005 ongoing)

*Review of Educational Research* (2006-ongoing)

*Foreign Language Annals* (2006- ongoing)

*Teaching and Teacher Education* (2008-present)

### **Textbook Reviewer**

SAGE Publications (2006)

Pearson Merrill Prentice Hall (2004)

### **International and National Membership/Professional Service**

American Association of Teachers of French (AATF), member 1972-1983, 1986-present

- Chair, National AATF Student Standards Commission. 2008 - 2011
- National Student Standards Commission. 2002 – 2004, 2004- present.
- National Concours Review Panel, 2002-2003.

American Council on the Teaching of Foreign Languages (ACTFL), member 1986-present.

- ACTFL K-16 Student Standards Committee – Writing team for new Standards update (beginning in summer 2009)
- ACTFL/NCATE National Program Audit team, appointed 2007 – present.  
Team conducts audits twice yearly – audited 89 university programs in 2008-09  
Conducted workshops at national, regional, or state conferences in 2008-09
- ACTFL/NCATE Program Reviewer, three year term, 2003 – 2006; renewed 2006.
- Pimsler Award Committee, Member, 2005-06.
- Chair, ACTFL/MLJ Emma Birkmaier Outstanding Dissertation Award Committee. 2004.
- Chair, Special Interest Group (SIG) on Research in Foreign /Second Languages, 2002 to 2004 term. Past-Chair, 2004-06.

American Educational Research Association (AERA), member, 2000 – present.

- SIG on Portfolios & Reflection in Teaching and Teacher Education
  - Chair, 2009-2011 (elected at AERA 09 annual meeting)
  - Co-Chair of the Program Committee, 2005 – 2007 term
  - Secretary/Treasurer, 2007-08
  - Chair-elect, 2008-09
- Proposal reader, 2002, 2003, 2005, 2006, 2007, 2008.
- SIG on Second Language Acquisition Research, member 2003-present
- SIG on Action Research in Teacher Education, member 2003-present

Golden Key National Honor Society, member 1998-present

National Association for Bilingual Education, member 2002-2006

National Association for Multicultural Education, member, 1997-2005

- Proposal reader 1997, 1999, 2000, 2002

NorthEast Conference on the Teaching of Foreign Languages (NECTFL)

- Advisory Council, 2003-present.

Phi Beta Delta International Honor Society, member 2002-present.

Phi Delta Kappa International, member 1999-present.

Selection Committee, National Fulbright Teacher Exchange, Washington, D. C., February, 2001.

### **Regional and Local Membership/Professional Service**

Association of Teacher Educators in Virginia (ATE-VA), member 2001-2004.

Greater Washington Area Teachers of Foreign Languages (GWATFL), member 2002-present

Washington Chapter, American Association of Teachers of French, member 1972-1983, 1999-present

- President, 1977-79
- Secretary-Treasurer, 1975-76

Foreign Language Association of Virginia (FLAVA), member, 1973-1979, 2003-present

### ***George Mason University***

Named to University Assessment Committee, serving two year term, 2008-2010 – Conducted a GMU program evaluation in 2008

Phi Beta Delta International Honor Society, GMU Chapter member, 2002-present

### ***College of Education and Human Development***

- Member, CEHD Ph.D. Committee, Term 2008-2010
- Member, CEHD Council, Term 2005-2007
- Member, Performance Assessment Committee, 2000 – present
- Member, Curriculum Committee, Term 2005-2007.
- Member, GSE Council, Term 2002-2004.
- Member, GSE Diversity Committee, 2002-2003
- Co-Chair, Program Development and Evaluation Team (PDET) 2001-2002
- Member, Program Development and Evaluation Team (PDET), 2000 – 2001
- Member, Fun Bunch Committee, 2001-2004
- Search Committee Member, Center for Language and Culture 2003, 2004, 2005
- Search Committee Member, Advanced Studies in Teaching and Learning, 2007

### ***Advanced Studies in Teaching and Learning Program (ASTL)***

- Led ASTL through the National Council for Accreditation of Teacher and Education (NCATE) Review, 2002-2004
  - Organized and led preparation of all program documents and materials for NCATE Team visit, with Acting Assistant Director Julie Kidd.
- Wrote ASTL Portfolio Guidelines and Evaluation Rubric, alignment with NBPTS
- Performance-assessment work for program

*Center for Language and Culture*

- Created Program Portfolio Guidelines and Evaluation Rubric, original in 2000
  - Updated FL Portfolio Guidelines to align with ACTFL NCATE and INTASC Standards, 2004-05, 2005-06, 2006-07 (newly revised)
- Language Proficiency Rater for the Language Proficiency Assessment of foreign language pre-service teachers in the GMU licensure and master's degree programs 1997 - present

Director, *A Celebration of Teaching: A Conference for High School Students Aspiring to Become Students*, each Spring 1996 - 2002. A Partnership between George Mason University and surrounding school divisions to promote diversity recruitment in the teaching force. Organized and led conference held on GMU campus each April. Total conference attendance: approximately 325 students and adult sponsors each year.

**INSTRUCTION****Courses Taught-George Mason University*****College of Education and Human Development***

EDCI 516 Bilingualism and Language Acquisition Research

EDCI 560 Teaching Foreign/Second Language Methods in the P-12 Classroom

EDCI 684 Advanced Methods of Teaching Foreign/Second Language in the P-12 Classroom

EDUC 606 Education and Culture

EDUC 612 Inquiry Into Practice

EDUC 613 How Students Learn

EDUC 853 World Perspectives in Teacher Education

EDUC 802 Doctoral Leadership Seminar

***College of Arts and Sciences, Modern Languages***

FREN 102 Elementary French II

FREN 109 Intensive Elementary French (6 credits)

FREN 201 Intermediate French I

FREN 202 Intermediate French II

FREN 209 Intensive Intermediate French (6 credits)

FREN 350 French Conversation

**ADVISING, SUPERVISION, AND MENTORING****Doctoral Advising:**

## Dissertation Committees:

Edith Collins (Chair), Proposal in progress, September, 2008 –

Melissa Ferro (Member), Proposal in progress, Summer 2009 -

Julie Thill (Member), Proposal defended, August 2008

Ilknur Eginli (Chair), Degree conferred, May 2009

Lukisha Barrera (Member), Degree conferred, Spring 2009

Virginia Doherty (Chair), Dissertation Defended, July 2008; Ph.D. conferred, Aug. 2008

Bonnie Loriz (Member), dissertation proposal in progress, Sept. 2007 -

George Flowers (Member), dissertation proposal in progress

Veronica Montgomery (Member), dissertation proposal in progress

Diane Staehr Fenner (Member), 2004- 2005, Ph.D. conferred, May 2006

Gail Ritchie (Member), Ph.D. conferred, May 2006  
 Dixie Hallaj (Member), Ph.D. conferred, May 2006  
 Marianne Justus (Chair), Dissertation Defended Mar 05; Ph.D. conferred, May 2005  
 Margie Crutchfield (Member), 2002-2004, Ph.D. conferred, May 2004

#### Doctoral Program Advisory Committees:

Michelle Repass (Chair) – 2009 -  
 Jie Tian (Chair) – 2009 -  
 Whitney Webb (Chair), 2007 - present  
 Rebecca Cauffman (Member) – 2009- present  
 Sarah Thomas (Member) – 2009 - present  
 Amy Quinn (Member) – 2008 – present  
 Mike Fitzgerald (Member) – 2008-present  
 Grace Kim (Member) – 2007 – 2009  
 Edith Collins, (Chair), 2005 – present, proposal in progress, Sum 09 defense targeted  
 Ilknur Iginli (Chair), 2007 ; August 2008, advanced to candidacy  
 George Flowers (Chair), 2003 – 2006, advanced to candidacy  
 Bonnie Loriz (Co-Chair, w/ E.Sturtevant), 2002 – Sept. 2007, advanced to candidacy  
 Mike Fitzgerald, (Member), 2007 - present  
 Julie Thill, (Member), 2007 – 2008; proposal defended; advanced to candidacy Fall 08  
 Melissa Ferro, (Member), 2006 – present  
 Helen O'Malley (Member), 2006- present  
 Dixie Hallaj (Member), 2002 – 2005, advanced to candidacy  
 Marianne Justus (Member), 2002 – 04, advanced to candidacy  
 Theresa Beasley (Member), 2002 – 2006, advanced to candidacy  
 Maggie Couture (Member), 2002- present  
 Vicky Montgomery (Member), 2002 – 2006, advanced to candidacy  
 Lukisha Barrera (Member), 2003-2006, advanced to candidacy  
 Virginia Doherty (Member), 2004 –05, advanced to candidacy  
 Dawn Wilcox (Member), 2005 – 2006, advanced to candidacy  
 Theresa Aylward (Member) DACCE, degree conferred in 2002

#### Master's Degree Advising:

Advisor, Advanced Studies in Teaching and Learning Program, 2000-present  
 Multilingual/Multicultural Education (MME) Programs, 1999-present  
 Supervision of Student Teachers in MME, 1994 - 2004

#### Undergraduate Advising:

Students in the Bachelor of Individualized Studies Program of New Century College

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