The importance of using activities that help foster the development of this type of thinking and relationships in order for change in practice and thinking to occur.

**Culturally Responsive Practice**
means teachers utilize, embrace, develop, and foster each child's appreciation and understanding of their cultural and ethnic background. The awareness gained from learning about and connecting to each child's cultural/ethnic background is used to form authentic, responsive learning environments where the curriculum is developed through the children's home culture, prior knowledge, and lived experiences.

Teacher shows sensitivity and understanding of difficulties that students may experience and offers support or differing learning strategies.

Teacher's awareness or experience within the community the student's come from.

Importance of Relationships.
Relationships between teacher and students, students and each other, teacher and parents.

Family involvement
Home visits
Provide authentic ways for families to engage in the learning of their children. Classroom activities, home visits, discussion groups in class or the community.

Knowledge of and reflection on personal teaching philosophy and how it impacts the way students perceive, relate or understand you and how this impacts teaching.
References


