

Laura Lucinda Miller – “Laurie Miller”

INTO George Mason University
4400 University Drive, MSN 6D11
Fairfax, VA 22030

llmiller@gmu.edu | llmiller@gmail.com | <http://mason.gmu.edu/~llmiller>

EDUCATION

George Mason University, Fairfax, VA

PhD student in Writing and Rhetoric

2013 to present

Focus on the intersection of rhetoric and linguistics in composition

Indiana University, Bloomington, IN

M.A. in Linguistics

1992

Focus on acoustic phonetics and cognitive science – natural language processing

California Polytechnic State University San Luis Obispo, San Luis Obispo, CA

M.A. in English

1990

Concentration in 20th Century American & British Literature & Linguistics

California Polytechnic State University San Luis Obispo, San Luis Obispo, CA

B.S. Biological Sciences

1986

Concentration in anatomy and physiology;

Senior Project: Grasshoppers And Man: A Computer Tutorial for High School Biology Students Studying Open and Closed Circulatory Systems.

ACADEMIC EMPLOYMENT & TEACHING EXPERIENCE

George Mason University, Fairfax, VA

INTO Mason

Term Instructor & Course Coordinator

2014 to present

Courses:

- ENGL 121-122: year-long freshman composition course for undergraduate students in the International Year One (InYO) program co-taught with English department faculty
- ENGL 100: one semester first year composition for multilingual writers in the InYO program; co-taught with English department faculty
- EAP 113: language support for InYO students enrolled in Physics 160

Course Coordination & Program Development Meet with ENGL 121-122/100 INTO & English department faculty to communicate program goals and protocol; assist faculty with course implementation. Serve on INTO Mason's Undergraduate Pathways/InYO Curriculum Committee

Center for International Student Access (CISA)

ACCESS Instructor & Course Coordinator

2010-2014

Courses: ENGL 121-122 (year-long freshman composition course for undergraduate students in ACCESS co-taught with English faculty)

Course Coordination & Program Development Meet with ENGL 121-122 ELI & English department faculty weekly to communicate CISA/ACCESS department goals and protocol; assist faculty with course implementation. Serve on CISA's ACCESS Curriculum Development Subcommittee

English Language Institute (ELI)

1996-2014

Instructor & Instructional Technology Coordinator

Courses: Advanced English Grammar, High Advanced Writing, High Advanced Reading, Advanced Core (integrated reading, writing & grammar) Advanced Oral Communication Skills, Graduate Seminar, various content and skill-based electives such as TOEFL prep, spelling, drama and newspaper production, Bridge and Transition Programs (uses English content from Mason credit course to help enrolled students develop English language and study skills; Bridge for enrolled LEP undergraduates, transition for advanced level intensive English program students) - develop syllabus & overall course structure; create & administer class assessment and grading.

Instructional Technology Coordinator: Manage department computerized language learning lab; faculty, staff & student technology training

Adjunct Instructor

1992-1996

Courses: High Advanced Writing, Advanced Core (integrated reading, writing & grammar) Advanced Oral Communication Skills, High Beginner Oral Communication Skills, Low Intermediate Oral Communication Skills - developed syllabus & overall course structure; created & administered class assessment and grading.

Marymount University, English Department, Arlington, VA

Adjunct Instructor – freshman composition, argumentation, American literature

1992 - 1996

Developed syllabus and overall course structure, administered all grades, participated in department grading

The George Washington University, English as a Foreign Language Department, Washington, D.C.

Adjunct Instructor – English for science & engineering students
Collaborated on curriculum and exam development, met with students upon request, and graded all written work, including final exam papers.

1992-1994

Northern Virginia Community College, Intensive English Program, College English, Annandale, VA

Adjunct Instructor – reading & writing

1992-1994

Implemented curriculum and developed exams, met with students upon request, and graded all written work

Indiana University, Intensive English Program at the Center for English Language Training, Bloomington, IN

Associate Instructor – reading, writing, grammar, listening & speaking at intermediate and advanced levels

1990-1992

California Polytechnic State University San Luis Obispo, English Department, San Luis Obispo, CA

Lecturer – freshman composition, argumentation, technical writing
Teaching Assistant for Dr. Peggy Lant - American Literature

1987-1990

1990

PUBLICATIONS AND PRESENTATIONS

- "[Adding Multilingual Voices to the Public Sphere](#)" roundtable presentation at the [NCTE 2017 National Conference, November 2017 in St. Louis, MS](#)
- "Effective Dynamic Written Corrective Feedback for L2 Writers" [poster](#) presented at [TESOL 2017 International Convention & English Language Expo, March 2017 in Seattle, WA](#) with Paul Michiels
- "[Dynamic Written Corrective Feedback: A Tool to Improve Multilingual Student Writing](#)" presentation the 2016 Innovations in Teaching & Learning Conference, September 2016, George Mason University, Fairfax, VA with Anna Habib & Paul Michiels
- "Comprehensive Internationalization: An Institutional Approach to Cross-Campus Collaboration presented at the [NAFSA Region VIII Conference, November 13-16, 2013 in Pittsburgh, PA](#) with [Kirsten McLagan](#) of Mason's English Language Institute
- "[Preparing International Students to Meet Academic Writing Challenges](#)" Presentation with Melissa Allen at the Colonial Academic Alliance's Global Education Conference, Virginia Commonwealth University, Richmond, Virginia 2010
- "[Studies of Multilingual Writers](#)" Presentation with Melissa Allen and Terry Zawacki at the Symposium on Second Language Writing (SSLW), Arizona State University, Tempe, Arizona 2009
- "Language Background and Writing in English," *Report Writing at the World Bank: Background Readings*. (2008): 15-20. Web. 5 Jul. 2013. <http://colearning.net/rw_wb/resources/Background_Readings.pdf>.
- Book review of Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching by Lara Ducate and Nike Arnold (Editors); [Language Learning & Technology](#) Vol.11, No.1, February 2007, pp. 40-44; available at <<http://lt.msu.edu/vol11num1/review3/default.html>>

COMMITTEES, George Mason University

- ***Sterns Center for Teaching and Learning*** - ITL 2018 Conference Planning Committee
- ***INTO Mason*** – Undergraduate Pathways/ Undergraduate International Year One (InYO) Curriculum Committee (2014-present), Professional Development Committee (2017-2018)
- ***CISA*** – Curriculum Subcommittee (2010-2014)
- ***ELI*** – The Commission on English Language Program Accreditation (CEA) Accreditation Report Editor (2002 & 2007), Curriculum Committee, Assessment Committee, Retreat Committee
- ***University Life*** – Assessment Committee (2005)

LANGUAGES

- English – native language
- French – speak, read, and write with minimal competence

MEMBERSHIPS

- Beta, Beta, Beta – National Biology Honor Society ([BBB](#))
- Conference on College Composition and Communication ([CCCC](#))
- The International Society for Technology in Education ([ISTE](#))
- National Council of Teachers of English ([NCTE](#))
- Teachers of English to Speakers of Other Languages ([TESOL](#))