

Laura Lucinda Miller – “Laurie Miller”

English Language Institute & Center for International Student Access
George Mason University
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EDUCATION

- Indiana University, Bloomington, IN*
M.A. in Linguistics **1992**
Focus on acoustic phonetics and cognitive science – natural language processing
- California Polytechnic State University San Luis Obispo, San Luis Obispo, CA*
M.A. in English **1990**
Concentration in 20th Century American & British Literature & Linguistics
- California Polytechnic State University San Luis Obispo, San Luis Obispo, CA*
B.S. Biological Sciences **1986**
Concentration in anatomy and physiology;
[Senior Project](#): Grasshoppers And Man: A Computer Tutorial for High School Biology Students Studying Open and Closed Circulatory Systems.

ACADEMIC EMPLOYMENT & TEACHING EXPERIENCE

- George Mason University, Fairfax, VA*
**[Center for International Student Access \(CISA\)](#),
[ACCESS](#) Instructor & Course Coordinator** **2010-present**
Courses: ENGL 121-122 (year-long freshman composition course for undergraduate students in ACCESS co-taught with English faculty)

Course Coordination & Program Development Meet with ENGL 121-122 ELI & English department faculty weekly to communicate CISA/ACCESS department goals and protocol; assist faculty with course implementation. Serve on CISA’s ACCESS Curriculum Development Subcommittee
- [English Language Institute \(ELI\)](#)** **1996-present**
Instructor & Instructional Technology Coordinator
Courses: Advanced English Grammar, High Advanced Writing, High Advanced Reading, Advanced Core (integrated reading, writing & grammar) Advanced Oral Communication Skills, Graduate Seminar, various content and skill-based electives such as TOEFL prep, spelling, drama and newspaper production, Bridge and Transition Programs (uses English content from Mason credit course to help enrolled students develop English language and study skills; Bridge for enrolled LEP undergraduates, transition for advanced level intensive English program students) - develop syllabus & overall course structure; create & administer class assessment and grading.

Instructional Technology Coordinator: Manage department computerized language learning lab; faculty, staff & student technology training
- Adjunct Instructor** **1992-1996**
Courses: High Advanced Writing, Advanced Core (integrated reading, writing & grammar) Advanced Oral Communication Skills, High Beginner Oral Communication Skills, Low Intermediate Oral Communication Skills - developed syllabus & overall course structure; created & administered class assessment and grading.

- Marymount University, English Department, Arlington, VA**
Adjunct Instructor – freshman composition, argumentation, American literature **1992 - 1996**
 Developed syllabus and overall course structure, administered all grades, participated in department grading
- The George Washington University, English as a Foreign Language Department, Washington, D.C.**
Adjunct Instructor – English for science & engineering students **1992-1994**
 Collaborated on curriculum and exam development, met with students upon request, and graded all written work, including final exam papers.
- Northern Virginia Community College, Intensive English Program, College English, Annandale, VA**
Adjunct Instructor – reading & writing **1992-1994**
 Implemented curriculum and developed exams, met with students upon request, and graded all written work
- Indiana University, Intensive English Program at the Center for English Language Training, Bloomington, IN**
Associate Instructor – reading, writing, grammar, listening & speaking **1990-1992**
 at intermediate and advanced levels
- California Polytechnic State University San Luis Obispo, English Department, San Luis Obispo, CA**
Lecturer – freshman composition, argumentation, technical writing **1987-1990**
Teaching Assistant for Dr. Peggy Lant - American Literature

RECENT PUBLICATIONS AND PRESENTATIONS

- "Preparing International Students to Meet Academic Writing Challenges"
 Presentation with Melissa Allen at the Colonial Academic Alliance's Global Education Conference, Virginia Commonwealth University, Richmond, Virginia 2010
- "Studies of Multilingual Writers"
 Presentation with Melissa Allen and Terry Zawacki at the Symposium on Second Language Writing (SSLW), Arizona State University, Tempe, Arizona 2009
- "Language Background and Writing in English," *Report Writing at the World Bank: Background Readings*. (2008): 15-20. Web. 5 Jul. 2013.
http://colelearning.net/rw_wb/resources/Background_Readings.pdf.
- Book review of *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching* by Lara Ducate and Nike Arnold (Editors); [Language Learning & Technology](#) Vol.11, No.1, February 2007, pp. 40-44; available at
<http://llt.msu.edu/vol11num1/review3/default.html>

COMMITTEES, George Mason University

- **ELI** – The Commission on English Language Program Accreditation (CEA) Accreditation Report Editor (2002 & 2007), Curriculum Committee, Assessment Committee, Retreat Committee
- **CISA** – Curriculum Subcommittee
- **University Life** – Assessment Committee

LANGUAGES

- English – native language
- French – speak, read, and write with minimal competence

MEMBERSHIPS

- Teachers of English to Speakers of Other Languages ([TESOL](#))
- Conference on College Composition and Communication ([CCCC](#))
- The International Society for Technology in Education ([ISTE](#))
- Beta, Beta, Beta – National Biology Honor Society ([BBB](#))