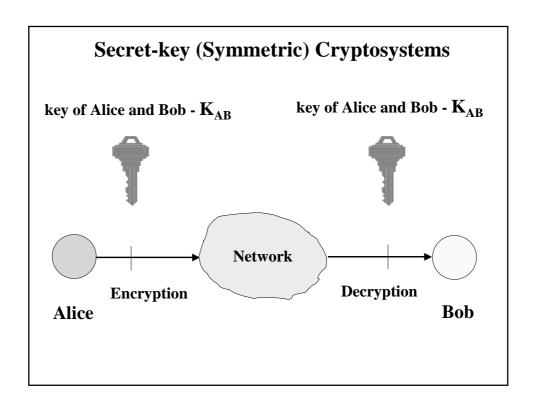
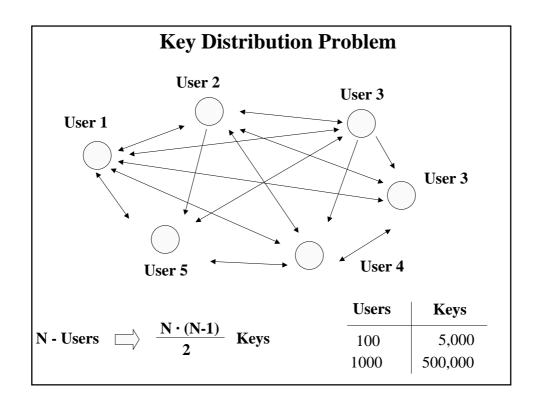
# **ECE297:11 - Lecture 2**

**Types of Cryptosystems** 

**Implementation of Security Services** 

Secret-key vs. public-key ciphers



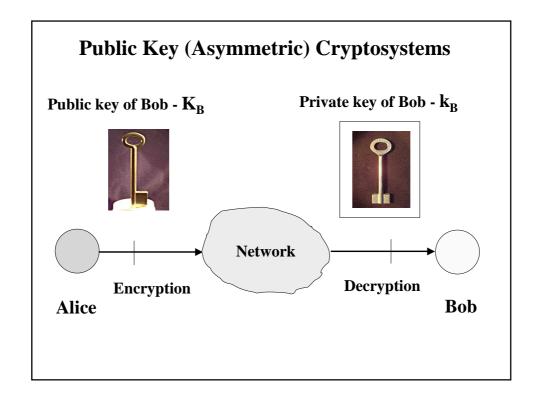


### **Digital Signature Problem**

Both corresponding sides have the same information and are able to generate a signature

There is a possibility of the

- receiver falsifying the message
- sender denying that he/she sent the message



### Classification of cryptosystems Terminology

secret-key

public key

symmetric

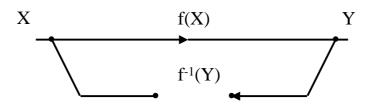
asymmetric

symmetric-key

classical

conventional

## **One-way function**



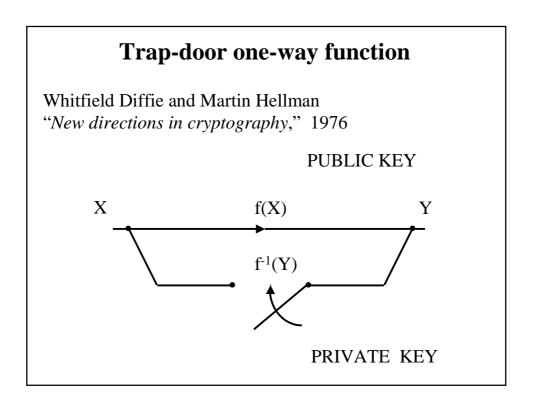
### **EXAMPLE:**

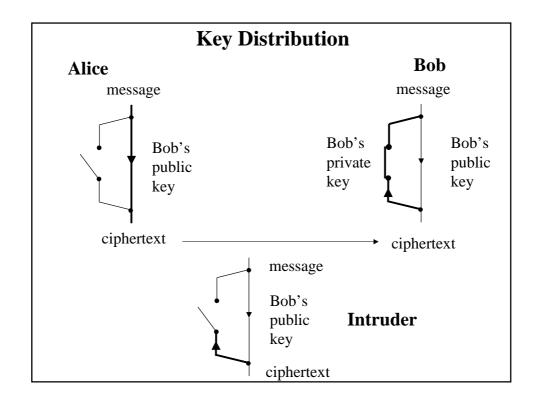
$$f: Y=f(X) = A^X \mod P$$

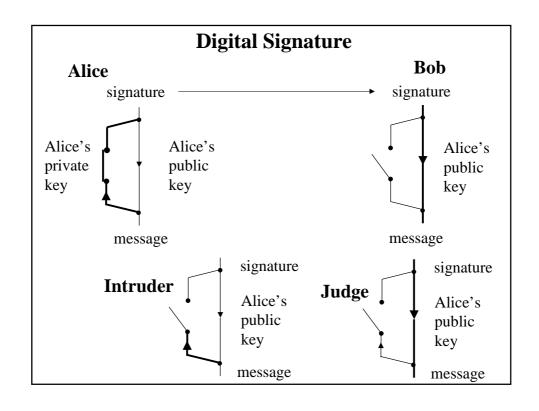
where P and A are constants, P is a large prime,

A is an integer smaller than P

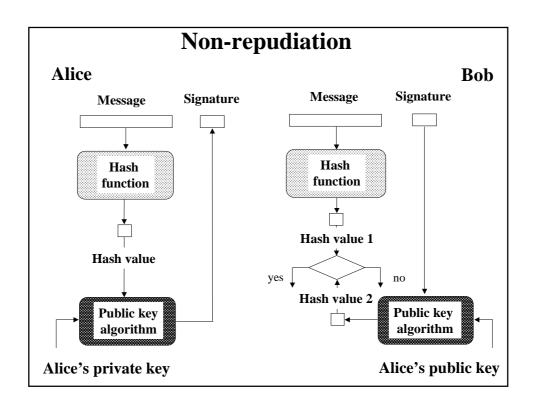
Number of bits of P	Average number	of multiplications
	necessary t	o compute
	f	f <sup>-1</sup>
1000	1500	10 <sup>30</sup>

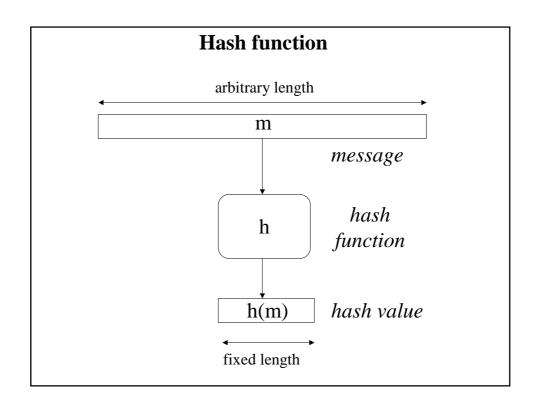






# **Implementation of Security Services**



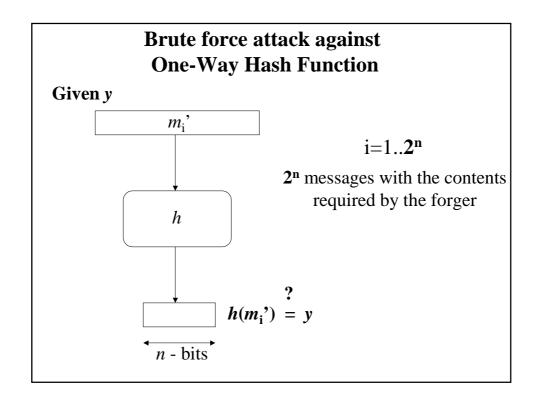


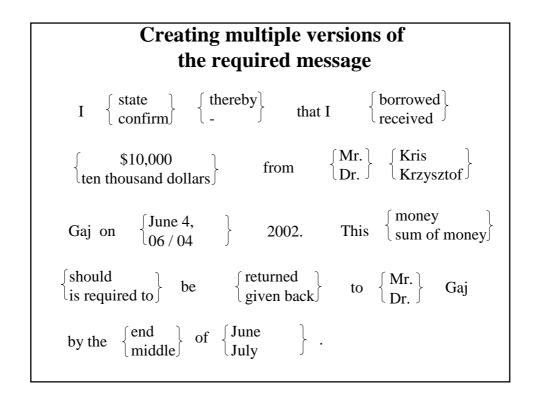
### **Hash functions**

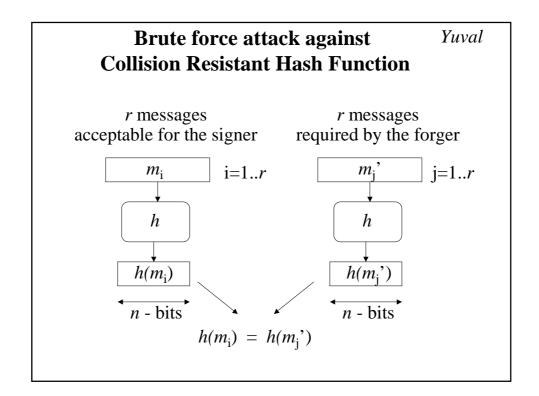
Basic requirements

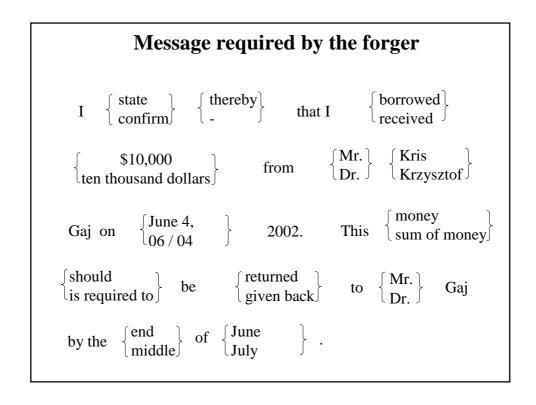
- 1. Public description, NO key
- 2. Compression arbitrary length input  $\rightarrow$  fixed length output
- 3. Ease of computation

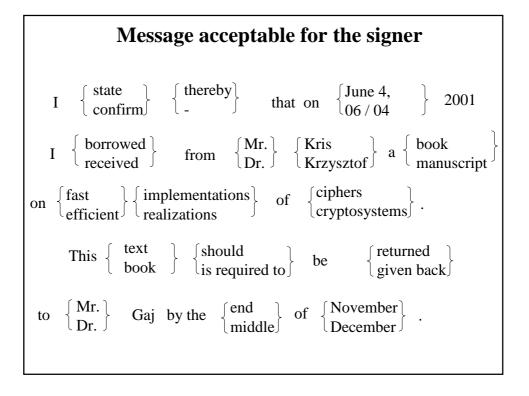
Hash functions				
Security requirements				
	It is computationally infeasible			
	Given	To Find		
1. Preimage resistance	<b>.</b>			
	h(m)	m		
2. 2nd preimage resistan	<b>ce</b> <b><i>m</i></b> and <b><i>h</i>(<i>m</i>)</b>	$m' \neq m$ , such that $h(m') = h(m)$		
3. Collision resistance		$m' \neq m$ , such that $h(m') = h(m)$		











### Birthday paradox

How many students there must be in a class for there be a greater than 50% chance that

- 1. one of the students shares the teacher's birthday (day and month)?
- 2. any two of the students share the same birthday (day and month)?

### Birthday paradox

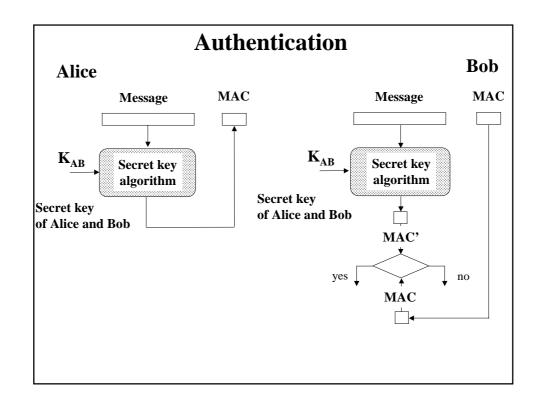
How many students there must be in a class for there be a greater than 50% chance that

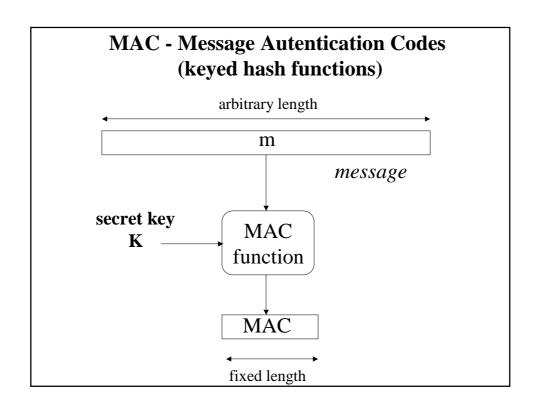
1. one of the students shares the teacher's birthday (day and month)?

$$\sim 366/2 = 188$$

2. any two of the students share the same birthday (day and month)?

$$\sim \sqrt{366} \approx 19$$





### **MAC** functions

Basic requirements

- 1. Public description, SECRET key parameter
- 2. Compression  $\text{arbitrary length input} \rightarrow \text{fixed length output}$
- 3. Ease of computation

### **MAC** functions

Security requirements

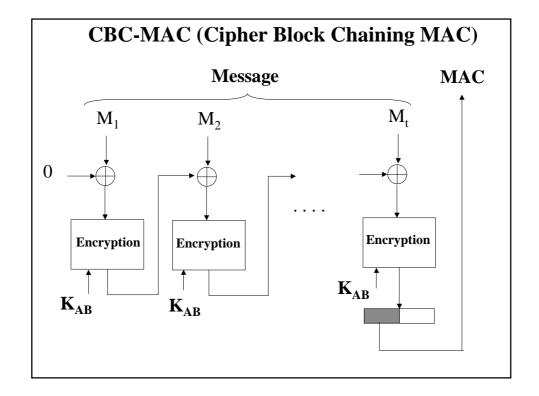
Given zero or more pairs

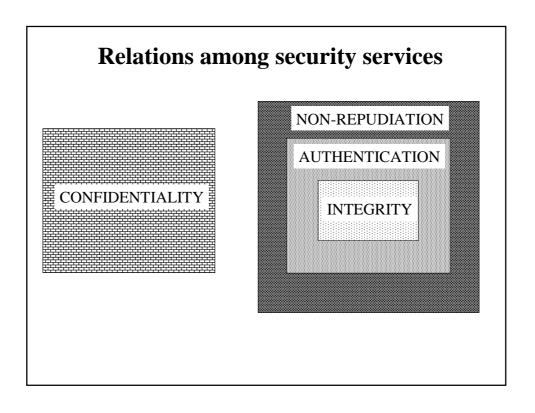
$$m_i$$
, MAC( $m_i$ )  $i = 1..k$ 

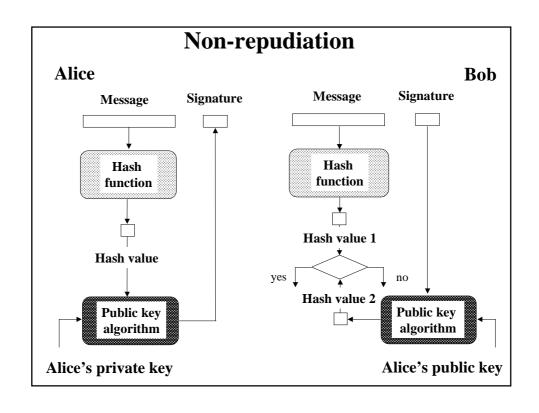
it is computationally impossible to find any new pair

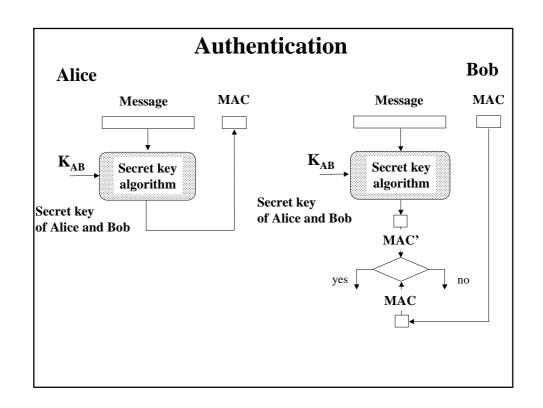
Such that

$$m' \neq m_i$$
  $i = 1..k$ 

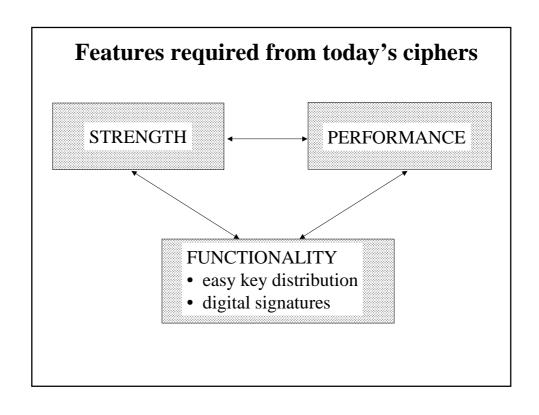


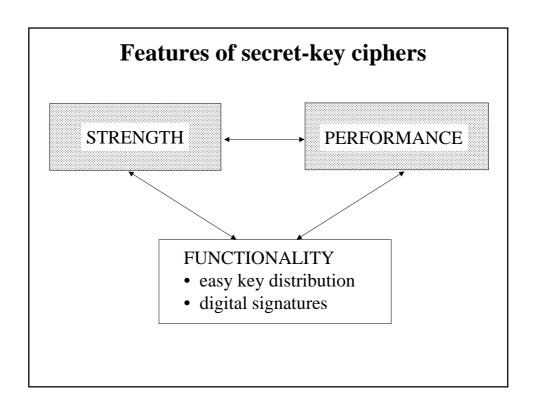


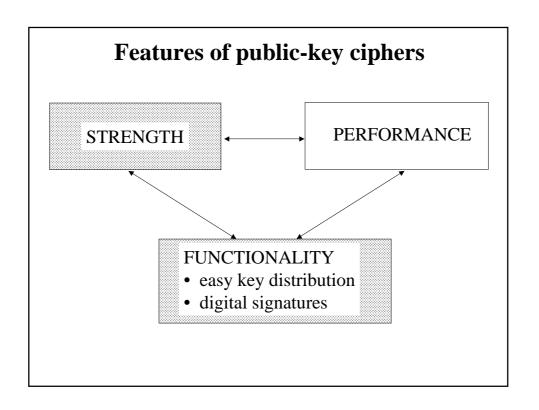




# Hybrid Systems



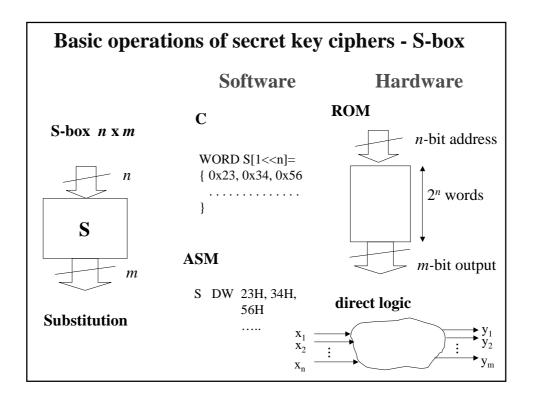


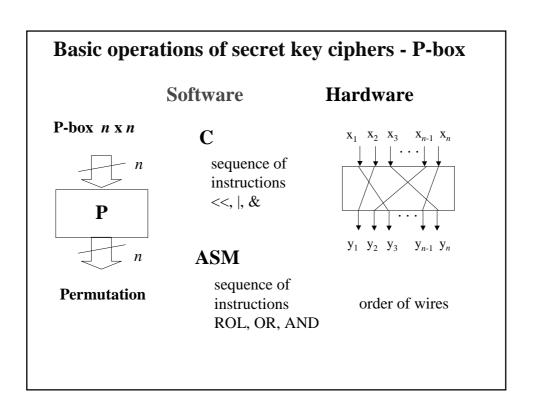


# **Ciphering and Deciphering Speed**

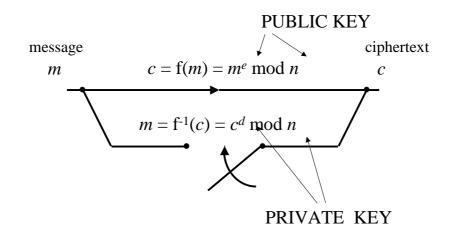
on average for implementations based on the same technology

	software	hardware
DES deciphering speed	- 100	1000
RSA deciphering speed	≈ 100	≈ 1000





## RSA as a trap-door one-way function



$$n = p \cdot q$$
  $p, q$  - large prime numbers 
$$e \cdot d \equiv 1 \mod ((p-1)(q-1))$$

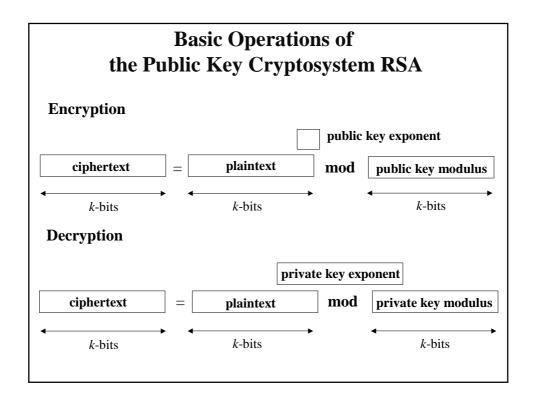
### **RSA** keys

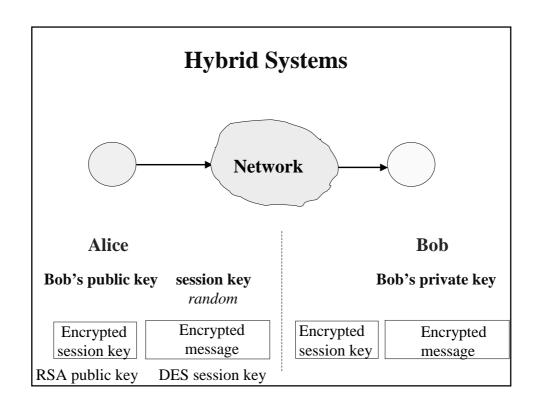
**PUBLIC KEY** 

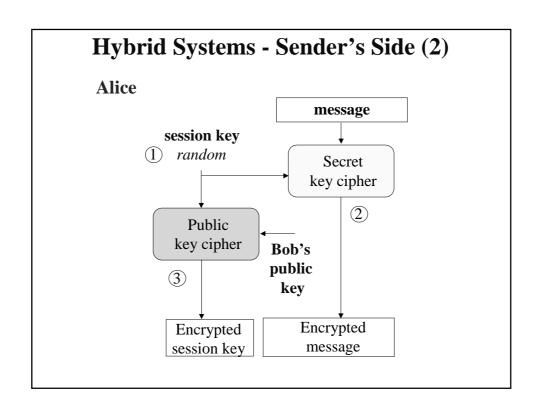
**PRIVATE KEY** 

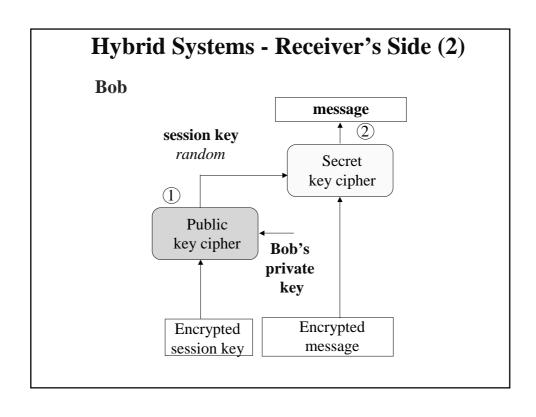
$$\{e,n\}$$
  $\{d,p,q\}$ 

$$n = p \cdot q$$
  $p, q$  - large prime numbers 
$$e \cdot d \equiv 1 \mod ((p-1)(q-1))$$

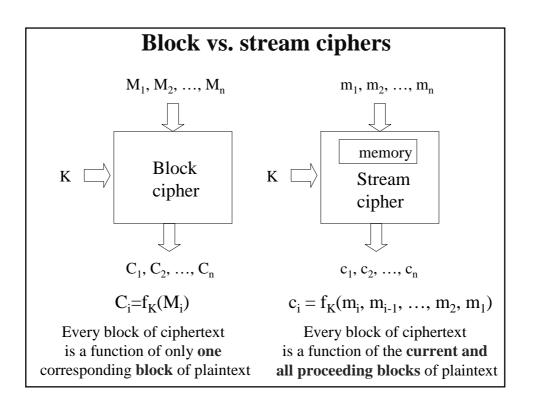


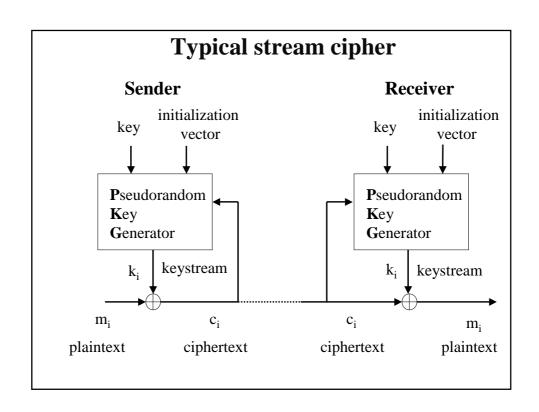






# Block vs. stream ciphers





# **Evaluating the security of secret-key ciphers**

# Classification of attacks (1) Ciphertext-only attack Given: ciphertext Looked for: plaintext or key Example: Frequency analysis of letters in the ciphertext (effective only for most simple historical ciphers)

Classification of attacks (2)					
	Known plaintext attack				
Given:	ciphertext guessed frag	gment of the plaintext			
Looked for:					
remaining plaintext		xt			
	or key				
	le: ive key search orce ) attack	successive keys			

