## Menu Design Guidelines

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SWE 432
Design and Implementation of Software for the Web

## Web Interfaces

- Web interfaces are composed of:
- Menus
- Forms
- GUIs
- We will look at each of these 3 user interface types individually


## Use Menus When ...

- A finite list of well-defined choices
- Users will understand choices without help
- Users need to be reminded what they want


## Things to Consider

- Menu system structure
- Number of items
- Sequence of items
- Titles
- Prompts
- Phrasing of items
- Shortcuts
- On-line help
- Selection


## Types of Menus

1. Binary
2. Multiple-item
3. Extended
4. Pop-up
5. Permanent
6. Multiple selection

## 1) Binary Menus

## One of two choices can be made (Yes or No)

## Are you a new customer? Open account

- Brief
- Concise
- But not descriptive

You may:

1. Open a new account
2. Login to an existing account

- More space
- Just as fast
- Instructions clear
- Results are clear
- Uses conversational dialogue, not stilted formalism


## 2) Multiple-item Menus

## Only one item can be chosen

Do you want to:
Withdraw
Deposit
Check Balance
Quit
Touch your choice.

## 3) Extended Menus

## One menu spanning two or more screens <br> Title <br> Screen 1 of 2

1. _
2.     - 
3.     - 
4. 

Press the number of your choice or N for Next screen.

## Title <br> Screen 2 of 2

5.     - 
6. 
7. 

Press the number of your choice or $\underline{P}$ for Previous screen.

- Titles must match.
- Screen numbering must be consistent.
- Choice labels must be unique across screens.
- 3 screens is a lot, 4 is too many.


## 4) Pop-Up and Pull-Down Menus

Menus that appear for one selection, then disappear

- Text must be short and concise
- If it needs a lot of text, don't use pop-up!
- Use for "ancillary" choices


## 5) Permanent

## Pop-up menus that remain on the screen

- May be automatic or requested by the user
- Contains choices that are very common
- Use very little text
- Much like pop-up, but tasks are used frequently


## 6) Multiple Selection

## More than one choice can be made at a time

 Requires a "GO" button| Set List Files Options |  |
| :--- | :--- |
| $\mathbf{X}$ | Emphasize directories and executables |
|  | Show long format |
|  | Show "hidden" files |
| $\mathbf{X}$ | Sort by modification time |
|  | Show group owner |

Choose as many options as you wish.

List Files

## Order Of Items

1. Frequently used first (most common strategy)
2. Numeric
3. Alphabetic
4. Chronological (time)
5. Grouping of related items

## Adaptive Menus

An adaptive menu changes to adapt to the user's habits.

- Reorders the menu choices
- Infrequently used items put in a "background" menu (as in MS Office 2000)
- Risky
- Can be confusing
- Multiple users on the same computer
- Users must have some control
- Many users hate it
- (Old) empirical evidence was not positive


## Speeding Through Menus (Shortcut)

- Keyboard shortcuts
- Increase \# of items per menu
- Typeahead
- If no returns, it's natural
- Concatenation of characters yields one operation
- Menu names
- Each menu has a name that can be used
- Menu parsing must be more complicated
- Allow users to define their own names
- Menu Macros
- User assigns a name to a choice


## Screen Design Hints (1)

- Title -- alone, top middle or top left
- Escape labeled -- how to get out
- No irrelevant info (such as advertisements!)
- Upper \& lower case
- Legibility
- Instructions at top
- How to make choices
- Few options (about 7)
- No strange codes or symbols
- Numbering (we measure from 0, number from 1)


## Screen Design Hints (2)

- Titles \& selections same text !
- Same titles in documentation
- Text brief, descriptive and consistent grammatical style
- Consistent layout
- Take screen size into account
- Offer help !!
- Left justify items
- Instructions should be consistent on each screen
- Error messages in the same place
- Menu status always in the same place


## Phrasing of Menu Choices

- Familiarity
- Consistency
- Distinct
- Concise
- Use the keyword first


## Clarity vs. Social Amenities

- "Please", "do you wish", "If you want" can be eliminated to improve clarity
- Questions can be implicit, not explicit

Please select the criteria for class choice: $\square$ or ...

Class choice criteria: $\qquad$

## Example - Wordy Version

Please enter course number or name: $\square$
If entering course, also enter major: $\square$ (Enter category for level 2 reports only)

1. Add a class
2. Drop a class
3. Change section

## Example - Simpler Version

## CLASS REGISTRATION

1. Add
2. Drop
3. Change section

Registration options:
Class Number or Name: $\square$ Major Code: $\qquad$

## Form Fill

## Effective when extracting information that is predefined and simple in form

Advantages

- Few instructions
- User is in control


## Goal: REDUCE TYPING !!!!

## Form Fill Guidelines (1)

- Title should be descriptive
- Concise, clear instructions -- user's vocabulary
- Logical grouping of fields
- Plenty of white space
- Familiar field labels
(from user's vocabulary, not developer's)
- Consistent terminology
- Consistent abbreviations and abbreviation strategy
- Error correction for characters and fields
(Only make me change what I goofed up!)


## Form Fill Guidelines (2)

- Polite, clear for unacceptable values
- Mark optional fields clearly
- Don't enter same data twice
- Use sensible defaults when appropriate
- How do I commit?
- MINIMIZE TYPING
- Minimize keyboard/mouse moving


## Form Fill -- Columns

- Left justify alphabetic
- Right justify numbers on display
- Don't enter leftmost zeros!
- Line up decimals


## Design for Common Data



## Better Example



