**FAYE C. HUIE**

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| PhD StudentGeorge Mason UniversityGraduate School of Education, MSN 1D5Fairfax, VA 22030(703) 989-3294 fhuie@masonlive.gmu.edu |  |

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| EDUCATION |  |
| 2008-Present PhD | Education, Specialization in Educational PsychologyGeorge Mason University. Expected graduation date: 2012 |
| 2008 M.A.  | Curriculum and Instruction, Specialization in Educational PsychologyGeorge Mason University |
| 2006 B.A. | PsychologyGeorge Mason University |

RESEARCH EXPERIENCE

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| 2007-Present | Research AssistantshipDr. Anastasia Kitsantas & Dr. Michelle BuehlGeorge Mason UniversityAssisted in editing book chapters, writing and conducting literature reviews, analyzing data, formatting manuscripts. |
| 2007-2008 | Research AssistantshipDr. Patricia Moyer-PackenhamGeorge Mason UniversityAssisted in analyzing data collected from a grant from the National Science Foundations (NSF) New Science Teachers’ Support Network. |
| 2006 | Research AssistantCaliber/ICFIAssisted in writing proposals, conducting literature reviews, and analyzing quantitative and qualitative data. |
| 2005 - 2006 | Research Assistant (Developmental Psychology)Dr. Adam WinslerGeorge Mason UniversityEntered, uploaded, transcribed, and verified mass data.Assisted in organizing materials and collecting data from 3-5 year olds, testing the role of private speech in executive functioning tasks. |
| 2005 - 2006 | Research Assistant/ Co-manager (Developmental/Educational Psychology)Dr. Robert PasnakGeorge Mason UniversityTested the cognitive ability of at risk kindergarteners (age 5-7) and implemented an intervention to maximize academic performance at a local elementary school.Trained and supervised incoming research assistants. |
| 2004 | Research Assistant (Human Factors/Cognitive Psychology)George Mason UniversityExecuted a three condition computer program which measured the participants ability to resume a task after being interrupted.Assisted in the analysis of data. |

TEACHING EXPERIENCE

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| Fall 2010 | Graduate InstructorGeorge Mason University Course: EDUC 372: Human Development and LearningIndependently instructed an undergraduate course.Course was designed around three themes: Adolescent Development, Educational Psychology, and Classroom Strategies.  |
| 2005 – 2006 | Teaching AssistantGeorge Mason UniversityCourse: PSYC 211: Developmental PsychologyProfessor: Dr. Robert Pasnak Assisted the professor in duties such as grading, answering student questions, writing exam questions, and leading discussions. |
| 2004 -2005  | Substitute TeacherFairfax County Public Schools (Virginia)Supervised and taught prepared lesson plans to K-12 students. |

PUBLICATIONS

PEER REVIEWED PUBLICATIONS

Kitsantas, A., Steen, S., & Huie, F. (2009). The role of self-regulated strategies and goal orientation in predicting achievement of elementary school children. International *Electronic Journal of Elementary Education, 2*(1), 65-81.

Moyer-Packenham, P. S., Kitsantas, A., Bolyard, J. J., Huie, F., Irby, N., & Oh, H. (2009). Participation by STEM faculty in mathematics and science partnership activities for teachers*. Journal of STEM Education, 10*(3 & 4), 1-20.

Moyer-Packenham, P.S.. Parker, J. L., Kitsantas, A., Bolyard, J.J., & Huie, F. (2009). Strategies that promote teacher diversity in mathematics and science. *Journal of Educational Research and Policy Studies. Special Issue, 9*(2)*, 43-73.*

Kitsantas, A., Winsler, A., & Huie, F. (2008). Self-regulation and ability predictors of academic success during college: A predictive validity study. *Journal of Advanced Academics, 20*(1), 42-68.

CONFERENCE PRESENTATIONS

Huie, F. (2010, August). *Stigma consciousness, academic goals, and achievement: The role of self-theories and self-regulatory processes*. Poster presented at American Psychological Association. San Diego, CA.

Huie, F., Winsler, A., & Kitsantas, A. (2009, April). *Self-regulation and academic achievement among employed college students: Does cutting back on number of work hours help?* Poster to presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.

Moyer-Packenham, P. S., Parker, J., Bolyard, J. J., Kitsantas, A., Huie, F., & Irby, N. (2009, April). *Examining strategies that promote teacher diversity in mathematics and science*. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.

Moyer-Packenham, P. S., Parker, J., Bolyard, J. J., Kitsantas, A., & Huie, F. (2008, May). *Examining strategies that promote teacher diversity in mathematics and science*. Paper presented at the Twelfth Consultation of the International Consortium for Research in Science and Mathematics Education (ICRSME), Quito, Ecuador.

Kistantas, A., Huie, F., & Winsler, A. (2007, March). *Self-regulation and ability predictors of academic success during the first year of college*. Poster presented at the Association for Psychological Science. Washington, DC.

Manfra, L., Huie, F., D’Albenzio, K., Conway, C., Crane, L., Hartman, S., & Winsler, A. (2007, March). *Overt and covert self-speech awareness: Data from introspective and extrospective sources*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Boston, MA.

Manfra, L., Bor, E., Crane, J., Huie, F., D'Albenzio, K., Conway, C., Hartman, S.C., & Winsler, A. (2007, March). *The effects of speech awareness and speech instructions on children's self-talk and performance on a counting task*. Poster presented at the biennial meeting of the Society for Research in Child Development. Boston, MA.

Huie, F., Winsler, A., Chrosniak, L. & Kitsantas, A. (2006). *Motivation, self-regulation, and employment as predictors of life satisfaction and academic performance among undergraduate students*. Poster presented at the Celebration of Research, George Mason University, Fairfax, VA.

Huie, F., Winsler, A., & Chrosniak, L. (2006, October). *Self-Regulation and motivation among working college students*. Poster presented at the Eastern Psychological Association. Baltimore, MD.

Tatro, N.A., Tran, H., Winsler, A., Huie, F., Bor, E., Evans, S., & Payne, P. (2006, October). *Rise and shine: When teenage sleep needs and early school start times conflict*. Poster preseted at the Eastern Psychological Association. Baltimore, MD.

REPORTS

Moyer-Packenham, P. S., Parker, J., Bolyard, J. J., Kitsantas, A., Huie, F., & Irby, N. (2007). *Pre-service and in-service teacher development activities in mathematics and science: what is the role of stem faculty?* Report presented to the National Science Foundation. Washington: DC.

Moyer-Packenham, P. S., Parker, J., Bolyard, J. J., Kitsantas, A., Huie, F., & Irby, N. (2007). *Strategies that promote teacher diversity in mathematics and science*. Report presented to the National Science Foundation. Washington: DC.

WORKS IN PROGRESS

Huie, F. Stigma consciousness, academic goals, and achievement: The role of self-theories and self-regulatory processes. Working progress. Expected to be submitted by January 2011.

MANUSCRIPTS UNDER REVIEW

Huie, F., Winsler, A. & Kitsantas, A. Self-regulation and motivation among working college students. Submitted to Journal of Education and Work.

PROFESSIONAL ASSOCIATIONS

American Psychological Association (APA)

American Educational Research Association (AERA)

Association for Psychological Science (APS)

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HONORS & AWARDS

2010 College of Education and Human Development Academic Fellowship

2009 College of Education and Human Development Academic Fellowship

2008 College of Education and Human Development Academic Award

2007 American Evaluation Association Minority Pipeline Program Award

2007 Center of Global Education Scholarship (Greece)

 Course: EDUC 598: Multicultural Perspectives in Health Psychology

2005- 2006 Psychology Honors Program

 Honor student

 Faculty Advisor: Dr. Adam Winsler

Wrote and designed a project with the collaboration of three faculty members.

Honors Thesis title: “Motivation, Self-Regulation, and Employment as Predictors of Life Satisfaction and Academic Performance among Undergraduate Students”

2006 Psychology Departmental Award for Best Undergraduate Researcher

2006 Innovations Conference Award: Best Use of Technology for Learning

2006 Psychology Outstanding Senior Award

2006 Peer Award for Best Researcher

2006 George Mason University Research Apprenticeship Program

Apprentice

Received a $1,000 grant from the university to conduct a research project. Only 15 students were selected university-wide.

Presented research in an elite university conference.

SERVICE

2010 Student reviewer for MA in Elementary Education Portfolio Reviews

2009 Student reviewer for American Psychology Association (APA)

2008 Student reviewer for American Psychological Association (APA)