

# ADHD/Giftedness Personas Summary Page

## Primary Target Audience

Student with ADHD and Giftedness



*Jeremy*

- Struggles constantly to accomplish mundane, school work and deal with peer interaction
- Amazes adults and confuses peers with sophisticated verbal abilities and creative thought
- Avoids and procrastinates with written assignments because of difficulty with written language
- Is eager to learn tasks that challenge him
- Is engaged with video games and inner worlds
- Craves sensory feedback and multiple modes of simultaneous input
- Incredibly deep focus on topics of interest
- Is constantly searching for resources and websites with materials and video games that engage him in creative thoughts

## Secondary Target Audience

Elementary General Education Teacher



*Ms. Pleasants*

- Is devoted to providing the best learning for all her students
- Is concerned with high-stakes testing, student acquisition of academic materials and skills
- Is torn between the diverse needs of all students
- Wants better tools to teach those students with advanced learning and keep them motivated
- Searches educational websites constantly to develop new projects for her students

Parent



*Mr. Hope*

- Proud of his son's obvious talents yet is embarrassed with his inability to succeed in school
- Remembers similar negative school experiences from his own childhood
- Successfully employs strategies to offset his own tendencies to distraction
- Is frustrated with limited resources available to his son
- Excels in multitasking
- Constantly searches for resources that will help his son at school.
- Struggles at home to perform mundane tasks
- Usually approaches situations creatively but is stumped by his son's school difficulties