

GOVT 309: Government and Politics of Metro Areas

PUAD 759: Issues in Local Government Administration

Spring 2009

Basic Course Information

Time & Place: Tuesday 4:30-7:10 p.m., Robinson Hall B205
Instructor: Dr. Darrene Hackler
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Office Hours: Tuesday 1:30 - 3:30 p.m.; or by appt.
Blackboard Help: Collaborative Learning Hub, 703-993-3141, JC 311
Web Assistance: ITU Support 703-993-8870 or <http://itusupport.gmu.edu>

Required Reading:

The reading for this course comes from a variety of books and articles. Thus, you will be required to purchase one book and utilize Blackboard to download all other readings. Please see below.

1. **REQUIRED:** Dreier, Peter, John Mollenkopf and Todd Swanstrom. 2004. *Place Matters*. Lawrence: University Press of Kansas. Paper ISBN 978-0-7006-1364-9. The bookstore should have this on the shelf. Other options are used copies through Amazon, etc...
2. **REQUIRED:** Readings on Blackboard, <https://gmublackboard.com/webct/logon/798424548011>, log in using your email username and password.

Course Organization and Learning Objectives

In this course, we examine the politics of cities and metropolitan areas to understand the local process of “who gets what, when and how” (Lasswell 1958). This pursuit requires us to recognize the sources of power in governments and how such powers influence which policies governments pursue. We focus on the role of economic power, local officials, entrepreneurs, and community groups. We utilize theories of urban and local politics to facilitate our analysis of what types of policies governments institute: 1) the effect of interest groups or pluralism; 2) the effect of elites; 3) the effect of regimes or governing coalitions; 4) the effect of growth machines; and 5) the role of economic factors (unitary interest theory). We apply these theories to the various issues facing cities and metropolitan areas, from desires for economic development and growth to poverty, race, and sprawl. Finally, we review a structural solution to understand how regionalism may address these issues. You will:

- become familiar with the basic concepts and theories of local politics;
- be able to apply theories to local issues to understand local policy challenges;
- understand the policy trade off that exists among development, environment, and social equity.

Course Rules

Students are responsible for verifying enrollment. To avoid any discriminatory practices and in the interest of fairness, the following rules will prevail without exception:

1. Classroom environment: In order to provide the best learning environment and courtesy to all in the classroom, *please* 1) Turn off your cell phones and any other non-note-taking devices when you enter the classroom; and 2) Arrive early and do not leave the classroom before the class is finished (i.e. no bathroom breaks or leaving to purchase drinks or food; please plan for these before you enter the classroom). Illness or prior permission from the instructor will be the exceptions.
2. Assigned readings: I expect that you read the articles and chapters assigned before you come to class. Each class will be a combination of lecture and discussion. You are expected to participate in class discussion. To assist with this, you should take reading notes or outline the readings. *Note: Class participation is part of your grade.*
3. Guest Speakers: This course will use guest speakers to provide greater context to specific topics. They are experts in certain areas of the course and will provide valuable insight and prospective on the wide range of topics we will cover. Attendance is MANDATORY and any material covered during these guest lectures is considered fair game for the following exam.
4. Any examination or assignment that is missed counts as zero unless documentary evidence is presented to show a medical emergency, or I am contacted with these issues before the deadline. There will be **no** make-up quizzes or exams.
5. All assignments are due in class the day that they are due. If you are unable to attend class when an assignment is due, make prior arrangements to turn it in early directly.
6. If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703.993.2474. All academic accommodations must be arranged through that office.

Requirements and Grading

• Class participation & Reading Synopses	20%
• Discussion Group Presentation	10%
• Exam	25%
• Regional “Metro” Audit	20%
• Local/Metro Governance Paper	25%

Class Participation & Reading Synopses

As noted in the course rules, regular attendance is necessary. We only meet once a week, so I expect that you come to each session prepared, reading the articles and chapters assigned *before* you come to class. You are expected to be ready to *participate in all discussions*. My assessment of your participation will be based on the quality (not quantity) of your contributions to class discussions. To prepare for class discussions, you should take careful reading notes and outline the readings.

This course is about local politics and policy. Consequently, you are responsible for staying up to date on local politics of the Washington, DC metropolitan area, if not other metro areas. You will need to become a regular reader of the *Washington Post* and/or *Washington Times* “Metro” sections—easily accessible online. I also encourage your reading of other issues affecting metro areas across the U.S.

Every week including our first class, you will be responsible for posting your thoughts on the readings to the discussion board in Blackboard entitled “Weekly Reading Synopses” (approximately

250 words). These notes are due at noon on the day of the class. You should not summarize the readings word for word. I want to see your reactions to the readings. What are the relevant themes that are important, and how are they related to what is occurring in current events in the U.S. The notes may be informal contributions of your thoughts and ideas. Make sure to incorporate the entire set of readings in your comments. **NOTE:** Graduate students are responsible for integrating the additional graduate readings into their synopses.

Discussion Group Presentation

This course is interactive and discussion oriented. Each week several students offer a group presentation of the week's readings and select a news article that is related to the readings for that week. A discussion group will start each class and be responsible for leading discussion of the readings, utilizing a current event to anchor your comments. Each person in the group *must* have a speaking role, and graduate students are also responsible for integrating the additional graduate readings into the discussion. The following is offered as a guideline to leading discussion:

- Thoroughly read the assigned readings. Take notes or outline them. Immediately after reading, write a one or two paragraph summary of each reading.
- Together prepare a verbal **group** presentation based on the summary and be sure to address these items: 1) what are the authors' main purpose; 2) what are the main points, findings, or new interpretations; 3) discuss how the readings relate to other topics or discussions; 4) bring a current event or example relevant to the readings about local government and governance and explain the connection between it and the reading. Use the current event creatively.
- Each group member will type and hand-in a written analysis of the relevant themes and connection to the current event article. You should not recite the readings or current event article word for word, but generally introduce the topic and reflect on how it is relevant to the class and our current readings, lectures, and discussions. Thus, the written portion of this assignment should not be a "book review" of the article. You will turn a copy of the current event article in with a 1-page (~300-400 words).

Regional "Metro" Audit

In groups, students will research and analyze a metropolitan area. The research effort will involve the use of publicly available data sets to analyze the economic dimensions of a region. The audit ought to analyze overall state and local government structures influencing the metro area, employment and growth over time, changes in the industrial structure and specialization, changes in the occupational structure, and other "new economy" indicators innovation, R&D funding, venture capital, etc. There are two parts to this assignment, written and a presentation. The written portion will be due March 3rd in class. The group presentations will occur on March 3rd, 24th, and 31st. Additional dates may be necessary. I will hand out detailed instructions in class.

Local/Metro Governance Research Paper

Each student will write a paper based on the application of theories and concepts presented during the semester, utilizing a municipality of your choice. You will select one of the theories (pluralism, elite, regime, growth machine, unitary interest) and describe how a local government addresses one of the following policy areas: economic development, poverty, race, or sprawl. You will explain:

- Theoretical context: Who are the actors? What power/resources do they have? What do community members and businesses think? How is this policy area typically addressed, created, and implemented?

- What types of sub-policies (initiatives, activities, laws) do they have in place? Why?
- How successful have the “policies” been?
- Is government concentrating on the “right” issues with “good policies”?

You may select a municipality located in the metro area you researched for your Regional “Metro” Audit group paper. You should integrate as many of the readings as possible as well as outside academic sources. For undergraduate students: Your paper should be 8 typed, double-space pages (~2,000 words), with 1 inch margins. For graduate students: Your paper should be 16 typed, double-space pages (~4,000 words), with 12 point font and 1 inch margins. All papers are due on **Tuesday, May 5th** in class.

Note: Proper in-text parenthetical citation is *required* as well as a bibliography for all readings consulted. Possible assistance in formatting a proper bibliography can come from the following websites: <http://www.liu.edu/cwis/cwp/library/workshop/citapa.htm>. Please be sure not to **plagiarize**. You should be careful and systematic in the way you quote and credit source material in order to avoid improper attribution of someone else’s work. Such a violation will result in an Honor Code violation.

Exam

You will have one exam in this course. This in-class exam is scheduled for **Tuesday, March 17th**. Graduate students will also be responsible for readings listed as “Additional Graduate Readings”. The graduate exam will be of a different structure than undergraduates. Structure and schedule of the exam is tentative due to unforeseen circumstances.

Grading

Any assignment not turned in at the beginning of the class session in which it is due will be subject to a late penalty. One letter grade will be subtracted for being late. Another letter grade will be subtracted for every subsequent day that the assignment is late. For example, if it receives an A- grade, and it is turned in after the class session but on the same day, it receives a B+. If it is turned in the day after it was due, it receives a B. Please refer to the catalog for undergraduate grading system (http://www.gmu.edu/catalog/apolicies/#grading_system) and graduate academic grades (http://www.gmu.edu/catalog/apolicies/#graduate_academic_standards_grades).

I will be judging your written work as a whole, looking at your knowledge, as well as your judgment in selection and presentation of material. The following is offered as a guideline:

A/A-: An excellent grasp of the facts. Evidence of considerable organizing intelligence and powers of argument

B+: Sound factual knowledge. Evidence of sound expository power, i.e. a clear line of argument throughout the essay

B: Knowledge of the basic facts. Ability to draw some conclusions, although of a somewhat superficial and generally conventional kind. Main lines of argument visible but with some problems.

C: Knowledge of the basic facts but weak in argument or relevance, OR reasonably relevant but displaying factual weakness

Honor Code Policy

George Mason University has an Honor Code (honorcode.gmu.edu), which requires all members of this community to maintain the highest standards of academic honesty and integrity. **All violations of**

the Honor Code will be reported to the Honor Committee. Violations include but are not limited to the following: Cheating, Plagiarism, Lying, and Stealing. See Honor Code for more detail, but please be aware that Plagiarism includes “presenting as one’s own the works, the work, or the opinions of someone else without proper acknowledgement” or “borrowing the sequence of ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgement.” Examples: getting your paper off the Internet; turning in a paper that was written by somebody else; buying a paper; taking a written piece from someone else but rewording it so that it looks different.

In addition, the Honor Code policy is relevant to the types of academic work indicated below:

1. Quizzes, Tests and Examinations. No help may be given or received by students during the taking of quizzes, tests or examinations, whatever the type or wherever taken, unless the instructor specifically permits deviation from this standard.
2. Course Requirements. All work submitted in fulfillment of course requirements is to be solely the product of the individual(s) whose name(s) appears on it. Except with permission of the instructor, no recourse is to be had to projects, papers, lab reports or any other written work previously prepared by another student, and except with permission of the instructor no paper or work of another type submitted in partial fulfillment of the requirements of another course may be used a second time to satisfy a requirement of any course in the Department of Public Affairs. No assistance is to be obtained from commercial organizations, which sell or lease research help or written papers. With respect to all written work as appropriate, proper footnotes and attribution are required.

Reading Schedule

Below is the weekly schedule of topics, readings, and due dates for assignments. Assigned readings should be read *before* the start of that class. The readings are either on Blackboard or in Dreier, et. al., *Place Matters*. **Note: The professor reserves the right to alter the schedule for readings and assignments due to unforeseen circumstances.** Last day to add courses is February 3rd; Last day to drop courses is February 20th; refer to catalog for withdrawal after this date as well as selective withdrawal.

Week 1 1/27 Understanding Politics of Metro Areas

*Class cancelled for 1/20/09. Please complete readings/film below before our 1/27 meeting and post your weekly synopsis to discussion board by noon of this day. See Reading Synopses under Grading.

Harrigan, John and Ronald Vogel. 2003. “The Emergence of Metropolitan America”. Ch. 2 in *Political Change in the Metropolis*, 7th ed. New York: Longman, p. 24-58.

Mollenkopf, John. 1983. “Overview of the Argument.” Ch. 1 in *The Contested City*. Princeton: Princeton University Press, p. 12-46.

After you finish readings 1 & 2 above, watch “Roger and Me” at JC Library on Course Reserves, Call number: PN1997 .R64 2003. During the film, think about: 1) how contemporary American urban government, private sector and community needs interact, 2) how “things” are supposed to be with how they actually are, and 3) compile your thoughts about how globalization and urban economic restructuring is affecting cities and employment of their citizens. Be ready to discuss on **Tuesday, January 27th**.

Week 2 2/3 Politics & Structure of Local Governments

Ross, Bernard H. and Myron A. Levine. 2006. "Formal Structure and Leadership Style." Ch. 5 in *Urban Politics: Power in Metropolitan America* 7th ed. Belmont, CA: Thomson Wadsworth (574pg), p. 131-155.

Ross, Bernard H. and Myron A. Levine. 2006. "Who Has the Power? Decision Making and Urban Regimes." Ch. 4 in *Urban Politics: Power in Metropolitan America* 7th ed. Belmont, CA: Thomson Wadsworth (574pg), p. 103-123.

Additional Graduate Reading:

Kantor, Paul. 1998. "Industrial Democracy: The Independent City." Ch. 3 in *The Dependent City Revisited*. Boulder: Westview Press, p. 41-76.

Week 3 2/10 Power in Local Governments: Pluralism, Elites, & Regimes

Harrigan, John and Ronald Vogel. 2003. "Community Power and Leadership." Ch. 7 in *Political Change in the Metropolis*, 7th ed. New York: Longman, p. 180-217.

Stone, Clarence. 1989. "Urban Regimes: A Research Perspective." *Regime Politics: Governing Atlanta, 1964-1988*. Lawrence: University Press of Kansas.

Stone, Clarence. 2001. "The Atlanta Experience Re-examined: The Link Between Agenda and Regime Change." *International Journal of Urban and Regional Research* 25(1), p. 20-34.

Additional Graduate Reading:

Judge, David. 1995. "Pluralism," Ch. 2 in *Theories of Urban Politics*, Eds. Judge, Stoker, Wolman. London: Sage, 1995, p. 13-34.

Stoker, Gerry. 1995. "Regime Theory and Urban Politics," Ch. 4 in *Theories of Urban Politics* Eds. Judge, Stoker, Wolman. London: Sage, 1995, p. 54-71.

Week 4 2/17 Urban Growth Machines

Logan, John and Harvey Molotch. 1987. "The City as a Growth Machine." Ch. 3 in *Urban Fortunes*. Berkeley: Univ. of California Press, p. 50-85.

Foglesong, Richard. 1994. "When Disney Comes to Town." *Washington Post Magazine* (May 15):W15.

Ginsberg, Steven. 2003. "Disney's Defeat Didn't Stop Growth—or End Debate—in Prince William." *Washington Post* (November 24): A1.

Additional Graduate Reading:

Harding, Alan. 1995. "Elite Theory and Growth Machines," Ch. 3 in *Theories of Urban Politics*, Eds. Judge, Stoker, Wolman. London: Sage, 1995, p. 35-53.

Schneider, Teske, Mintrom. 1995. "Entrepreneurial Challenges to the Status Quo: The Case of the Growth Machine." Ch. 7 in *Public Entrepreneurs*. Princeton: Princeton University Press, p. 128-146.

Clingermayer, James C, Feiock, Richard C. 2001. "Institutional Foundations of Local Governance" Ch. 1 in *Institutional Constraints on Policy Choice*. State University of New York Press, p. 1-8

Week 5 2/24 Economic Development: Land Use & The Fiscal Realities of Development

Guest Speaker: Terry Holzheimer, Director of Arlington Economic Development

Ladd, H.F. with John Yinger. 1989. "Revenue-Raising Capacity." Ch. 3 in *America's Ailing Cities: Fiscal Health and the Design of Urban Policy*. Baltimore: Johns Hopkins University Press.

Altshuler, Alan A. and Jose A. Gomez-Ibanez. 1993. "The Political Economy of Exactions." Ch. 9 in *Regulation for Revenue: The Political Economy of Land Use Exactions*. Washington, DC: The Brookings Institution.

Additional Graduate Reading:

Ladd, H.F. 1998. "Land Use Regulation as a Fiscal Tool." Ch. 3 in *Local Government Tax and Land Use Policies in the United States: Understanding the Links*. Cheltenham, UK: Edward Elgar.

Wilder, M. and Rubin, B. 1996. "Rhetoric and reality: a review of studies on state enterprise zone programs." *Journal of the American Planning Association* 62(4), p. 473-491.

Turner, Robert C, Cassell, Mark K. 2007. "When Do States Pursue Targeted Economic Development Policies? The Adoption and Expansion of State Enterprise Zone Programs." *Social Science Quarterly* 88(1), p. 86-104.

Week 6 3/3 Unitary Interest: Economic Factors & Economic Development

Peterson, Paul. 1981. "The Interests of the Limited City." *City Limits*. Chicago: University of Chicago Press. Ch. 1 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 14-23.

Bingham, Richard. 2003. "Economic Development Policies." Ch. 10 in *Cities, Politics, and Policy*, Ed. Pelissero, John P. Washington: CQ Press, p. 237-253.

Clarke, Susan and Gary Gaile. 1998. "The Era of Entrepreneurial Cities." Ch. 3 in *The Work of Cities*. Minneapolis: University of Minnesota Press, p. 55-62.

Additional Graduate Reading:



Swanstrom, Todd. 1998. "Semisovereign Cities: The Politics of Urban Development." *Polity* 21:83-110. Ch. 3 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 42-58.

Imbroscio, David L. 2003. "Overcoming the Neglect of Economies in Urban Regime Theory." University of Louisville, p. 1-13.

Clarke, Susan and Gary Gaile. 1998. "The Era of Entrepreneurial Cities." Ch. 3 in *The Work of Cities*. Minneapolis: University of Minnesota Press, p. 62-88.

Clarke, Susan and Gary Gaile. 1998. "Context and Policy Effectiveness." Ch. 4 in *The Work of Cities*. Minneapolis: University of Minnesota Press, p. 89-106.

Fainstein, Susan. 2001. "Economic Development Planning Strategies." Ch. 5 in *The City Builders*. Lawrence: University Press of Kansas, p. 98-117.

- ✓  Written portion of Regional "Metro" Audit
- ✓  Group Presentations of Regional "Metro" Audit

 **Spring Break** 3/10

Week 7 3/17 Exam

Week 8 **3/24** **Economic Development Policies: Reviving Cities**

Judd, Dennis and Todd Swanstrom. 2004. "Reviving Central Cities." Ch. 13 in *City Politics*, 4th ed. New York: Pearson/Longman, p. 346-373.


Porter, Michael E. 1995. "The Competitive Advantage of the Inner City." *Harvard Business Review* 73(3), p. 55-71.

Harrison, Bennett and Glasmeier, Amy K. "Response: Why Businesses Alone Won't Redevelop the Inner City: A Friendly Critique of Michael Porter's Approach to Urban Revitalization." *Economic Development Quarterly* 11(1):28-38.

Additional Graduate Reading:

Hoyman, Michele. 1997. "Economic Development as a Policy Choice." Ch. 9 in *Power Steering*. Lawrence: University Press of Kansas, p. 199-210.

Eisinger, Peter. 2000. "The Politics of Bread and Circuses: Building the City for the Visitor Class." *Urban Affairs Review* 35(3):316-333. Ch. 20 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 252-265.

✓  Group Presentations of Regional "Metro" Audit

Week 9 **3/31** **Politics of Place: Economic Segregation**

Dreier, Peter, John Mollenkopf and Todd Swanstrom. 2004. "Place Still Matters." Ch. 1 in *Place Matters*.

Dreier, Peter, John Mollenkopf and Todd Swanstrom. 2004. "The Roads Not Taken." Ch. 4 in *Place Matters*.

Barnes, William R. "Beyond Federal Urban Policy," *Urban Affairs Review* 40(5):575-589.


Lemann, Nicholas. 1994. "The Myth of Community Development." *New York Times Magazine* (January):27. Ch. 21 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 266-275.

Additional Graduate Reading:

Kantor, Paul. 1998. "Growth and Dependency: The Politics of Suburbia and the Sunbelt." Ch. 7 in *The Dependent City Revisited*. Boulder: Westview Press, p. 161-192.

Danielson, Michael. 1976. "Suburban Autonomy." *The Politics of Exclusion*. New York: Columbia University Press.

Abbott, Carl. 1987. "The Political Transformation of Sunbelt Cities." *The New Urban America: Growth and Politics in Sunbelt Cities*. Chapel Hill: University of North Carolina Press. Ch. 18 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 232-245.

✓  Group Presentations of Regional "Metro" Audit (Note: Additional dates may be necessary.)

Week 10 **4/7** **Cities Addressing Poverty & Education**

Dreier, Peter, John Mollenkopf and Todd Swanstrom. 2004. "What Cities Can and Cannot Do to Address Poverty." Ch. 5 in *Place Matters*.

Bartik, Timothy. 2004. "Thinking about Local Living Wage Requirements." *Urban Affairs Review* 40(2): 269-299.

Blackwell, Angela Glover, Stewart Kwoh, and Manuel Pastor. 2002. *Searching for the Uncommon Common Ground*. New York: Norton, part of Ch. 5 “New Challenges”, p. 147-178.
 Clemmitt, Marcia. 2009. “Fixing Urban Schools.” Ch. 5 in *Urban Issues*. CQ Press, p. 97-119.

Additional Graduate Reading:

Imbroscio, David L. 2008. “[U]nited and Actuated by Some Common Impulse of Passion’¹: Challenging the Dispersal Consensus in American Housing Policy Research.” *Journal of Urban Affairs* 30(2), p. 111-130.

Week 11 **4/14** **Cities Addressing Participation & Race**

Howard, Christopher, Michael Lipsky and Dale Rogers Marshall. 1994. “Citizen Participation in Urban Politics: Rise and Routinization.” *Big City Politics, Governance and Fiscal Constraints*. Ed. Peterson, George E. Washington, DC: Urban Institute Press.
 Clemmitt, Marcia. 2009. “Aging Infrastructure.” Ch. 9 in *Urban Issues*. CQ Press, p. 193-215.

Additional Graduate Reading:

Cohen, Cathy J, Dawson, Michael C. 1993. “Neighborhood Poverty and African American Politics.” *The American Political Science Review*. 87(2), p. 286-302.
 Mladenka, Kenneth R. Blacks and Hispanics in Urban Politics. 1989. *The American Political Science Review*. Vol 83, Iss 1, March 1989, p. 165-191

Week 12 **4/21** **Suburban Growth & Sprawl: Should We Think Regionally?**

Garreau, Joel. 1991. “Edge City.” *Edge City*. New York: Doubleday. Ch. 15 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 193-201.
 Lang, Robert E. and Patrick A. Simmons. 2003. “Boomburbs: The Emergence of Large Fast-Growing Suburban Cities.” In *Redefining Urban & Suburban America*. Eds. Katz and Lang. New York: Brookings, p. 101-116 or Ch. 6.
 Barnes, William R. and Larry C. Ledebur. 1998. “The Regional Economic Commons.” *The New Regional Economies*. Thousand Oaks: Sage. Ch. 29 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 380-392.

Additional Graduate Reading:

Lewis, Paul. 1996. “Actors, Preference, and Political Institutions in Urban Development.” Ch.2 in “*Shaping Suburbia*.” University of Pittsburgh, p. 23-47.
 Nivola, Pietro. 1998. “Fat City: Understanding American Urban Form from a Transatlantic Perspective.” *Brookings Review* 16(4):17-19. Ch. 31 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 400-403.

Week 13 **4/28** **Thinking Regionally: Metropolitics Old & New**

Dreier, Peter, John Mollenkopf and Todd Swanstrom. 2004. “Regionalisms Old and New.” Ch. 6 in *Place Matters*.
 Judd, Dennis and Todd Swanstrom. 2004. “Urban Sprawl and Regional Governance.” Ch. 11 in *City Politics*, 4th ed. New York: Pearson/Longman, p. 307-312, & 315.
 Orfield, Myron. 1998. “Conflict or Consensus? Forty Years of Minnesota Metropolitan Politics.” *Brookings Review* 16(4):31-34. Ch. 30 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 393-399.

Hamilton, David K., David Y. Miller, and Jerry Paytas. 2004. "Exploring the Horizontal and Vertical Dimensions of the Governing of Metropolitan Regions." *Urban Affairs Review* 40(2): 147-182.

Additional Graduate Reading:

Ostrom, Vincent, Tiebout, Charles M, and Warren, Robert. The Organization of Government in Metropolitan Areas: A Theoretical Inquiry. *The American Political Science Review*, Vol. 55, Iss. 4, December 1961, p. 831-842

Siegel, Fred. 1999. "Is Regional Government the Answer?" *The Public Interest* (Fall):85-91. Ch. 32 in *The Politics of Urban America*, 3rd ed. Eds. Judd, Dennis R. and Paul Kantor. New York: Longman, 2002, p. 404-413.

Week 14 5/5 Place & Politics: Lessons for Metropolitan America

Dreier, Peter, John Mollenkopf and Todd Swanstrom. 2004. "Metropolitics for the Twenty-first Century." Ch. 7 in *Place Matters*.

Dreier, Peter, John Mollenkopf and Todd Swanstrom. 2004. "Crossing the City Line: A Metropolitics for the Twenty-first Century." Ch. 8 in *Place Matters*.



Local Metro/Governance Paper due in class.