

**George Mason University  
Ph.D. in Education Program  
Proposal for Internship**

Name Bashir A. Shaikh ID Number G00253302

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requests approval of the Internship described on the attached proposal:

Title: EDUC 994: Advanced Internship in Education


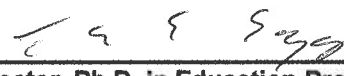
Location: Selected Secondary Public School TBD by Advisor

Credits: 3 Semester and year to be taken in: Fall 2006

Site Supervisor: TBD by Advisor  
Phone: \_\_\_\_\_

Student Signature: \_\_\_\_\_

List dates of portfolio reviews: Portfolio I: 09/15/2006 Portfolio II: 09/29/2006

<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Not Approved		<u>9/29/06</u>
		Chairperson, Doctoral Advising Committee	Date
<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Not Approved		<u>8-31-06</u>
		Director, Ph.D. in Education Program	Date

Four complete copies of the proposal with signed cover sheets should be provided.

This 3-4 page proposal should describe:

1. Proposed internship, including its:  
learning objectives (stated in terms of what I will know and be able to do as a result of this internship)
2. Activities/duties to be performed
3. On-site supervisor role
4. Paper(s)/report(s)/other product(s) to be developed or produced
5. On site working schedule
6. Evaluation procedures

The proposal is due at least one week before the beginning of the semester in which you will be registering for the internship.

Distribution: Student  
Chairperson, Doctoral Advising Committee  
Instructor  
Director, Ph.D. in Education Program

## **EDUC 994: Doctoral Internship Proposal**

### **1. Learning Objectives:**

I started my doctoral program with no prior exposure to, or experience with, United States public school systems. My children go to a private school, thus effectively shutting down any possibility of a direct or an indirect interaction with public schools. Whatever I know about U.S. public schools is through textbooks, research literature, and peer discussion during coursework. I plan to use the doctoral internship opportunity to interact with and observe public schools on-site under the direction of advisor-selected public school administrators. Furthermore, one of the stated goals in my program of study involves investigating institutional climate and leadership in educational and professional contexts. I plan to use this internship to interact with public school administrators to achieve that goal. Finally, my potential research topic for my dissertation, i.e., the transition challenges and successes of Muslim adolescents from K-8 United States Islamic schools to Public high schools, requires personal on-site expertise concerning institutional climate and leadership practices. Thus, I plan to use this internship opportunity to interact with public schools and school leadership to:

- Observe institutional climate up-close;
- Observe day-to-day organizational working of U.S. public schools;
- Observe various leadership roles played by school administrators in their day-to-day work, i.e., managerial or bureaucratic, instructional, and political as described by Larry Cuban in his book, “The Managerial Imperative and the Practice of Leadership in Schools;” and

- Develop potential research relationships with school administrators that may prove helpful during the data-collection phase of my dissertation.

**2. Location(s) of internship:**

With the help from my doctoral committee chair, Dr. Dunklee, I plan to work at more than one school with prior school leadership approval for the appropriate number of days to meet the hourly requirements of the internship. This will depend on the number of schools in which working arrangements can be made with my committee chair's help.

**3. Activities/duties to be performed:**

I will be working with on-site administrators in the public schools to interact directly with individual school leadership styles and the resultant organizational climate, observe day-to-day standard operating procedures and leadership decision-making, and may be offer assistance in some of their day-to-day work during my time at the schools.

**4. On-site supervisor role:**

The school-based administrators I will work with will fulfill the necessary supervisory role under the direction of my advisor.

**5. Paper(s)/report(s)/other product(s) to be developed or produced:**

I plan to keep a daily log of all my activities on-site, and these will be summarized every four weeks in a meeting with my doctoral advisor, and shared with on-site supervisors for their evaluation/feedback. A mandatory meeting will take place at the midterm to discuss my progress and the topic for my final report, which will be between 10 and 15 pages in length. In addition to this final report, I will also complete a paper (comprehensive log) summarizing all my job activities and learning situations. These two assignments will be turned in prior to the end of the semester for grading.

Bashir A. Shaikh  
George Mason University  
College of Education and Human Development

**6. Evaluation Procedures:**

A grade recommendation will be given by my faculty sponsor, i.e., doctoral advisor Dr. Dunklee, depending on the quality of my internship, the final report, and summary paper. My faculty sponsor will actively seek feedback from my on-site school administrators regarding my observational visits.

**7. Credits:**

This internship will be taken for three (3) credits.