

## Event: Small Group Discussion

### Learning Outcome #1

Apply learning theories, facilitation methodologies, and instructional technologies in order to enhance student learning.

### Learning Outcome #2

Apply critical thinking theories and philosophies that promote a student-centered environment.

### Learning Outcome #3

Employ classroom management principles that encourage student interaction and active learning.

	<b>Excellent</b>	<b>Average</b>	<b>Poor</b>
<b>Preparation</b>	<p><b>5</b></p> <p>Prepared for discussion using appropriate research and critical thinking strategies; topic selected was appropriate for the lesson</p>	<p><b>4</b></p> <p>Somewhat prepared for discussion. More research and better-prepared questions could have led to a better discussion.</p>	<p><b>3</b></p> <p>Not prepared for discussion. Topic was not well researched and/or question outline was poorly prepared. Topic selected may not have been appropriate for lesson.</p>
<b>Classroom Environment</b>	<p><b>5</b></p> <p>Employed effective communications skills to facilitate student interaction throughout the guided discussion</p>	<p><b>4</b></p> <p>Employed communication skills to facilitate some student interaction during the guided discussion.</p>	<p><b>3</b></p> <p>Communication skills were not employed effectively. Student interaction was not facilitated well throughout the guided discussion.</p>
<b>Teaching Strategy</b>	<p><b>5</b></p> <p>Applied Socratic method effectively throughout the discussion and met learning outcome</p>	<p><b>4</b></p> <p>Applied Socratic method, but could have been more effective. Learning outcome could have been more clearly met.</p>	<p><b>3</b></p> <p>Socratic method applied poorly. Learning outcome not met.</p>

Comments:

Name: \_\_\_\_\_

Course: \_\_\_\_\_