

## Event: Lesson Plan

### Learning Outcome #1

Apply learning theories, facilitation methodologies, and instructional technologies in order to enhance student learning.

### Learning Outcome #2

Apply critical thinking theories and philosophies that promote a student-centered environment.

### Learning Outcome #3

Employ classroom management principles that encourage student interaction and active learning.

	<b>Excellent</b>	<b>Average</b>	<b>Poor</b>
<b>Preparation</b>	<p><b>5</b> Planning is evident, plan is detailed, and student displays thought and research in developing lesson plan.</p>	<p><b>4</b> Planning is evident, although plan lacks some detail. Student displays thought but could use more research in developing the lesson plan.</p>	<p><b>3</b> Planning is NOT evident and lesson plan lacks detail. Lesson plan shows little thought and/or research.</p>
<b>Classroom Environment</b>	<p><b>5</b> Plan considers classroom environment and the delivery plan is appropriate.</p>	<p><b>4</b> Plan could better tailor delivery methods to the audience and the to the physical classroom.</p>	<p><b>3</b> Plan does not properly consider the classroom environment and the delivery plan is inappropriate.</p>
<b>Teaching Strategy</b>	<p><b>5</b> Developed appropriate teaching strategies and methodologies to lesson delivery.</p>	<p><b>4</b> Not all teaching strategies and methodologies are appropriate to lesson delivery.</p>	<p><b>3</b> Teaching strategies and methodologies are NOT appropriate for lesson delivery.</p>

Comments:

Name: \_\_\_\_\_

Course: \_\_\_\_\_