Faculty Advisors Course *Final* **Overall Performance Evaluation Rubric**

Course Performance Rubric				
Area	Exceeds Standards	Meets Standards	Needs Improvement	
Attitude	Excellent attitude, student presents an open mind, willing to consider views and opinions of peers. Responded well to class dynamics and adjusted arguments accordingly; communicated views effectively.	Acceptable attitude, student somewhat open-minded, willing to consider views and opinions of classmates. Responded somewhat to class dynamics and adjusted arguments accordingly; communicated views somewhat effectively.	Unacceptable attitude, student was not open-minded, nor willing to consider views and opinions of classmates. Did not respond to class dynamics nor adjust arguments; no view was effectively communicated.	
Score	5	4	3	
Preparation for Guided Discussion and Practical Applications	Student provided facts and evidence from pre-reads instead of only stating his/her opinion; obviously read the assignments. Student completed homework assignments successfully and on time.	Student provided some facts and evidence from prereads; some arguments were off topic and based on speculation. Student completed all but one homework assignment successfully and on time.	Student provided no facts and/or evidence from prereads; based discussion solely on speculation and opinion; obviously did not read the assignments. Student completed more than one homework assignment either unsatisfactorily or late.	
Score	5	4	3	
Participation	Student understood and responded to ideas presented by peers, selected best approach to convey ideas. Student readily volunteered to discuss and contribute to the conversation. Offered ideas for consideration that effectively sparked the discussions. 90% or higher on all Blackboard quizzes.	Student understood and responded to some ideas presented by peers, selected average/safe approach to convey ideas. Student sometimes discussed and contributed to the conversation. Offered ideas for consideration that somewhat sparked the discussions. 80% or higher on all Blackboard quizzes.	Student did not understand nor respond to the ideas presented by peers, selected amateur approach to convey ideas. Student discussed and contributed minimally, if at all, to the conversation. Offered minimal to no ideas for consideration to spark the discussions. Scored less than 80% on some Blackboard quizzes.	

GRADING AND MENTOR COMMENTS	
Comments: Attitude Points	/5
Preparation Points	
Participation Points	/5
	/5
Total Score	/15
Student's Name: Evaluator's Name: Class/Conference Group: Date:	