

Event: Lead Combat Conditioning

Learning Outcome #1

Apply learning theories, facilitation methodologies, and instructional technologies in order to enhance student learning.

Learning Outcome #5

Discuss EPME operating procedures, policies, and command philosophy required to support organizational objectives.

	Excellent	Average	Poor
Plan & Organization	<p>5</p> <p>Combat Conditioning session was efficient and made best use of time allotted; facilitators used a variety of appropriate exercises and equipment; RM was planned and implemented.</p>	<p>4</p> <p>Session was mostly efficient and nearly made best use of time; more of a variety of equipment could have been used; RM was evident</p>	<p>3</p> <p>Session was not efficient and could have made a better use of time; equipment was not used properly; no RM evident.</p>
Execution & Supervision	<p>5</p> <p>Exercises were properly explained to the students; instructions were clear and concise, and facilitators closely supervised activities; student deficiencies were quickly identified and corrected.</p>	<p>4</p> <p>Exercises were explained to the students; most instructions were clear, and facilitators supervised most activities; some student deficiencies were left uncorrected.</p>	<p>3</p> <p>Exercises were not properly explained; instructions were confusing, and facilitators provided minimal supervision; most student deficiencies were unnoticed and uncorrected.</p>

Comments:

Name: _____

Course: _____