

Event: Lesson Delivery

Learning Outcome #1

Apply learning theories, facilitation methodologies, and instructional technologies in order to enhance student learning.

Learning Outcome #2

Apply critical thinking theories and philosophies that promote a student-centered environment.

Learning Outcome #3

Employ classroom management principles that encourage student interaction and active learning.

	Excellent	Average	Poor
Preparation	<p>5</p> <p>Prepared lesson using research; employed at least two active teaching strategies and demonstrated critical thinking strategies.</p>	<p>4</p> <p>More research needed; only one active teaching strategy used and critical thinking could be better applied to lesson delivery.</p>	<p>3</p> <p>Student clearly does not know lesson content, and/or no active teaching strategies used.</p>
Classroom Environment	<p>5</p> <p>Student was able to use classroom management strategies that enhanced the physical & social learning environment; this promoted active learning throughout the lesson.</p>	<p>4</p> <p>Student attempted to use classroom management strategies during the lesson. Better classroom management could have enhanced the physical & social learning environment to promote more active learning.</p>	<p>3</p> <p>Lesson demonstrated complete lack of classroom management. Active learning did not occur due to a poor physical & social environment.</p>
Teaching Strategy	<p>5</p> <p>Teaching methods and strategies were employed effectively to meet each instructional component and learning outcome.</p>	<p>4</p> <p>Some teaching methods and strategies were employed. Most instructional components and learning outcomes were met.</p>	<p>3</p> <p>Teaching methods and strategies were not employed effectively. Most instructional components and learning outcomes were not met.</p>

Comments:

Name: _____

Course: _____