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PUBLICATIONS

Books and Edited International Proceeding


Refereed Journal Articles and Peer-Reviewed Proceeding Papers


the craft of faculty team teaching in a non-traditional teacher education program. *Studying Teacher Education, 2*(1), 43-57.


**Samaras, A. P.** (1994). Show and tell those theories! *Day Care and Early Education, 2*(1), 22-23.


**Editorial Reviewed Articles**


Anastasia P. Samaras CV

**Essay Length Review in Peer-Reviewed Journal**


**Peer-Reviewed Edited Book Chapters**


Other Publications and Scholarly Works

Translations of My Books into Korean

Samaras, A. P. (2011). *Self-study teacher research: Improving your practice through collaborative inquiry*. Thousand Oaks, CA: Sage was translated into Korean in spring 2014 by Chil Seong Im from Chonnam National University and a Visiting Scholar to GMU, Hyuk Suh from Ewha Womans University and a Visiting Scholar to GMU, Young A. Jung, Korean Studies Program Coordinator, George Mason University, Hee-Ok Jun from Cheongju National University, Hye Young Shin, George Mason University, and Jin H. Choi from Chonnam National University.


Manuals Authored


Research & Technical Reports


Samaras, A. (1976). The effects of day care: What we have learned. Unpublished Masters paper, University of Maryland, College Park, MD

**Program Evaluations**


**RESEARCH FUNDING AND GRANT ACTIVITIES**

*Adjunct Faculty Self-Study Collaborative at Mason: Building a Professional Community with Adjuncts as Faculty Associate Compeers*- A one-year transdisciplinary self-study professional community for supporting the professional development and teaching of Adjunct Faculty as Associates across Colleges. Addresses immediate and urgent need at Mason. Its transdisciplinary design of both investigators and participants holds great potential for improved student learning and opportunities for large scale research and funding. –ends December 2018

**Recipients of CEHD Seed Grant 2018-2019**

Anastasia P. Samaras, Elementary, Literacy, and Secondary Education, CEHD
Lynne Scott Constantine, School of Art, CVPA
Lesley Smith, School of Integrative Studies, CHSS
Paula Cristina Azevedo, Secondary Education, CEHD

Anya Evmenova, Special Education, CEHD
Margret Hjalmarson, Mathematics Education, CEHD
Arvinder Johri, Secondary Education, CEHD
Allison Ward-Parsons, Literacy and Reading, CEHD


* Samaras was Senior Staff in 2013 and became a Co-PI of grant in 2014.

Samaras led Faculty Teacher Inquiry Groups within this grant: 2015-2017. [funded] Received One-year no-cost extension – ends November 2018


Samaras, A. P., Constantine, L., & Smith, L. (2014-2016). *Self-Study Scholars’ Collaborative (S’S)*
on the Visually Rich Digital Learning Environment, Sponsored by the Center for Faculty and Teaching Excellence, George Mason University, VA and 4-VA. [funded] $28,000.

4-VA is a collaborative of four universities in the Commonwealth of Virginia that are working together to realize Virginia’s goals for higher education. The collaborative is the result of a collaboration undertaken by industry, government and university presidents. The founding group consisted of the Governor of Virginia, the Secretary of Education, the Director of the State Council of Higher Education of Virginia (SCHEV), the presidents of the four founding institutions, and Cisco Systems.


Samaras, A. P. (2013-2014). Scholars of Studying Teaching Collaborative on e-Learning. [Funded by the Provost Office, Distance Education Office and Center for Faculty and Teaching Excellence, George Mason University, VA] [funded]


Samaras, A. P. (2010-2011). Scholars of Studying Teaching Collaborative. Center for Teaching Excellence, George Mason University, VA [funded]


Samaras, A. P. (submitted, 2006). GMU Provost Grant for Faculty Research. Scaffolding emerging scholars’ publication. I served as PI of this grant and initiative to research, develop, and teach a unique course offering to Mason’s doctoral students in support of their development as scholars exiting the university with a repertoire of presentation and publishing skills. [funded].