

ANASTASIA P. SAMARAS, PH.D.

PRESENTATIONS

Keynote Addresses

- Samaras, A. P., (2017). Keynote Speaker. *Innovative Inquiries: Using Self-Study Research to Inform Practice. US-Pakistan Collaboration for Faculty Excellence in Teaching and Research Conference*. Lahore, Pakistan, March 21.
- Samaras, A. P., (2016). Keynote Speaker. *Be the theory! Studying your theories of/in practice using self-study methodology*. Hibernia College, Dublin. November 3
- Samaras, A. P., (2016). Keynote Speaker. *Using self-study research to lead the future*. Ewha Womans University, Korea. April 2.
- Samaras, A. P., (2016). Keynote Speaker. *Studying your teaching to lead world class learning*. Seoul National University, Korea. March 25.
- Samaras, A. P., (2016). Keynote Speaker. *Using advanced research methods in self-study practice*. Cheongju National University, Korea. March 24.
- Samaras, A. P., (2016). Keynote Speaker. *Improving your teaching using the self-study methodology*. Jeonnam National University, Korea. March 23.
- Samaras, A. P., (2014). Keynote Speaker. *How do I improve my practice as a teacher/researcher using self-study research methods?* Durban University of Technology, Durban, July 23.
- Samaras, A. P. (2013). Keynote Speaker. *Teachers as World-Class Learners of Practice in Collaborative Self-Study*. Association of Teacher Educators Conference, Washington, DC, August 4.
- Samaras, A. P. (2013). Keynote Speaker. *Engaging as Olympian self-study teacher teams*. The 22nd Fairfax County Public School Annual Teacher Researcher Conference, George Mason University, VA, May 29.
- Samaras, A. P. (2012). Keynote Speaker. *Designing Olympian Self-Study Teacher Teams*. The 1st English Language Teacher Education Summit, Centre for Foreign Language Education and Teacher Education at Beijing Normal University, October 19.
- Samaras, A. P. (2012). Keynote Speaker. *Supporting self-study of university teaching and learning for professional growth*. Sponsored by the University Teaching and Learning Office, University of Kwazulu-Natal, Durban University of Technology, and University of KwaZulu-Natal, & Walter Sisulu University, Durban, South Africa, March 5.
- Samaras, A. P. (1998). Keynote Speaker. *Beyond traditional education*, Fulbright Teacher Exchange Program, Mid-Atlantic and South Region, Fall Regional Meeting for Foreign Exchange Teachers and U.S. Administrators, Annapolis, MD.
- Samaras, A. P. (1997). Keynote Speaker. *A teaching opus: Orchestrating curriculum integration*. The National Teacher Training Institute for Math, Science, & Technology, Maryland Public Television, University of Maryland, Baltimore County, MD

Invited Presentations and Workshops

- Nelson J. K., Samaras, A. P., Hjalmarson, M. A., & Bland, L. C. (2018). "Not just bumming along: Using self-study methodology with colleagues to improve STEM teaching," workshop. Presented at the American Association of Colleges and Universities. Transforming Undergraduate STEM Education Conference, Atlanta, GA, November 2018.
- Samaras, A. P. (2018). *Self-study teacher research*. Invited presentation via VoIP to graduate class, Kent State University, June 26.
- Samaras, A. P. (2016). Workshop leader. Pre-conference of the *Eleventh International Conference on the Self-Study of Teacher Education Practices*, East Sussex, England, July 30.

- Samaras, A. P. (2016). *Self-study for the improvement of teaching and research and Launching your self-study of teaching*. Four workshops with cohorts of Pakistan educators. Collaboration for Faculty Excellence in Teaching and Research (CFETR) to foster collaboration and strengthen person-to-person ties between U.S. and Pakistani faculty to further our collective understandings of effective pedagogical practices and expand research competencies of our university faculties at GMU and University of Management and Technology (UMT), Lahore. April 20, 2016 and September 20 & 21, 2016
- Samaras, A. P. (2016). Invited interactive workshops. *Studying your teaching in a multidisciplinary group and Launching your self-study of teaching*. Mason Korea, Songdo, March 30-31, 2016
- Samaras, A. P. (2015). Panel Chair. Fulbright Scholars. George Mason University, Fairfax. September 10.
- Samaras, A. P. (2015) Invited Seminar Leader on *Self-Study of Professional Practice* for teachers and supervisors of Madrid community, July 3.
- Constantine, L. S., Samaras, A. P., & Smith, L. (2014). *Self-Study Scholars' Collaborative (S³C) on the Visually Rich Digital Learning Environment*. Recharge your teaching: New takes on "tired and true" teaching strategies. Invited presentation by the College of Education Human Development Professional Development Committee, November 20, 2014.
- Samaras, A. P. (2014). Workshop leader. Pre-conference of the *Eleventh International Conference on the Self-Study of Teacher Education Practices*, East Sussex, England, July 31.
- Samaras, A. P., (2014). Invited Workshop, Transformative Education/al Studies, *Self-study research dissemination*. University of KwaZulu Natal, Durban, July 21-22.
- Samaras, A. P., (2014). Invited Talk with TES Project team on *Transdisciplinary self-study*. University of KwaZulu Natal, Durban, South Africa, July 23.
- Samaras, A. P., (2014). Invited Workshop, the New Scholarship Project, *New communities of practice for transforming practice/capacity development*. University of KwaZulu Natal, Durban, South Africa, July 24 & 25.
- Samaras, A. P. (2014). *Self-study teacher research*. Invited presentation via VoIP to graduate class, Kent State University, June 24.
- Parsons, A. W., Evmenova, A., Hjalmanson, M., Wagner, W., & Samaras, A. (2013). *Going the distance: Exploring online teaching and interaction through self-study*. Poster presented at the College of Education and Human Development Faculty Research Showcase, George Mason University, Fairfax, VA, February 4.
- Samaras, A. P. (2013). Invited Seminar Leader on the *Scientific Self-Study of Professional Practice* for teachers of English from the Beijing Normal University Professional Development Program, July 2.
- Samaras, A. P., (2013). Seminar Leader, *Scientific Self-Study of Professional Practice* for engineers from the National University of Science and Technology, Pakistan. NUST was designed to enrich the faculty's pedagogical skills and effectiveness in teaching undergraduate and graduate students enrolled in the STEM disciplines. The program was sponsored by the College of Education and Human Development's [Graduate School of Education](#) and [Center for International Education](#). June 18 and June 25.
- Samaras, A. P. (2013). Invited Seminar Leader on the *Scientific Self-Study of Professional Practice* for teachers of English from the Beijing Normal University Professional Development Program, July 2.
- Samaras, A. P. (2012). *Supporting Self-Study of Teaching and Learning for Professional Growth*.

- Invited Workshop at The 1st English Language Teacher Education Summit, Centre for Foreign Language Education and Teacher Education at Beijing Normal University, October 18.
- Samaras, A. P. (2012). *Self-Study Teacher Research*. Invited Talk and Workshop at the Fulbright Train the Trainers Workshop, University of Ioannina, Greece, October, 13.
- Samaras, A. P. (2012). Invited Talk as a Fulbright Alumni to faculty and students, University of Ioannina, Greece, October, 12.
- Samaras, A. P. (2012). *Teachers' Self-Study of Differentiation*. Invited Class Presentation. University of Ioannina. Greece, October, 11.
- Samaras, A. P. (2012). *Take Charge of Your Teaching through Self-Study Teacher Research*. Invited Talk at The American Community School in Athens, October 4.
- Samaras, A. P., Roman Mendoza, E., Smith, L., Swanson, R. (2012). Invited Discussion Hosts. *Scholars of Studying Teaching Collaborative* at The Innovations in Teaching & Learning, Center for Teaching Excellence, George Mason University, VA, September 21.
- Samaras, A. P. (2012). *Addressing issues of self-study research*. Invited presentation via VoIP to graduate class, Kent State University, June, 26.
- Crabill, M., Donnelly, S., Lieberman, D., Ritchie, G., Racines, D., & Samaras, A.P. (2012). *Self-study teacher research: What is it?* Panel presentation at the 21st Annual Teacher Researcher Conference held at George Mason University, VA, May, 24.
- Samaras, A. P. (2012). *Studying your teaching through collaborative inquiry and practice*. Pedagogical Department of Primary Education, Special Education. University of Ioannina, Greece, March 20.
- Samaras, A. P. (2012). *Self-study of Vygotskian theory to application*. Technology students and faculty. University of Ioannina, Greece, March 14.
- Samaras, A. P., & Lunenberg, M. (2012). Workshop. Sponsored by Transformative Education/al Studies, University of Kwazulu-Natal, Durban University of Technology, and Walter Sisulu University, South Africa, March 5 and March 6.
This work is a grant-funded self-study project - Transformative Education/al Studies (TES) with three universities (Durban University of Technology, University of KwaZulu-Natal, and Walter Sisulu University). Participants are early academics from various disciplines and their academic supervisors.
- Samaras, A. P. (2011). Invited Speaker and Workshop Facilitator. Faculty self-study and action research. Norfolk State University, Norfolk, VA, September 2.
- Samaras, A. P. with Grant Colleagues. (2011). Invited Speaker. A learning community of international scholars. Doctoral Seminar, George Mason University, VA.
- Samaras, A. P. (2010). *Take charge of studying your teaching*. College of Education Majors, University of Maryland, College Park, MD. Sponsored by the College of Education Alumni Board.
- Samaras, A. P. (2010). Invited Speaker on *Self-study teacher research for Teach for America Students* taught by Dr. Wendy Frazier, George Mason University, VA.
- Samaras, A. P. (2010). Invited Speaker and Panel Moderator for Plenary Session. *People as scaffolds in girls' lives from a Vygotskian perspective* at the *Girls Incorporated 58th Biennial National Conference Girls Incorporated National Conference: Inspired for life: To become somebody you never expected, but someone else did*. Washington Marriott Hotel, Washington, DC.
- Samaras, A. P. (2009). *Studying your teaching with an innovative research approach*. Table Talk.

- Innovations in Teaching and Learning Conference. Center of Teaching Excellence, George Mason University, VA.
- Samaras, A. P. (2009). Invited Speaker. *Self-study teacher research for early childhood educators*. Doctoral level early childhood education class taught by Dr. Sylvia Sanchez, George Mason University.
- Samaras, A. P. (2009). Invited Speaker. Vrije University, Amsterdam, Center for Educational Training, Assessment, and Research. *Studying your practice with an innovative research approach*.
- Samaras, A. P. (2009). Invited Speaker. University of Iceland. School of Education. *Building a university learning community of self-study scholarship in Iceland*.
- Samaras, A. P. (2008). Invited Speaker. Suggestions for assessing your self-study research project. Presentation at the Annual Meeting of the American Educational Research Association, Business Meeting of the Self-Study of Teacher Education Practices SIG, New York, NY.
- Samaras, A. P. (2008). Invited Speaker. Conversations on self-study research and implications for teacher education, Victoria University, Footscray Park Campus, Melbourne, Australia.
- Samaras, A. P. (2008). Invited Speaker: *Arts-based self-study research*. Teacher Education Master's Capstone Research Course, University of Hawaii, Manoa.
- Samaras, A. P. (2008). Invited Speaker: *Articulating your self-study research question using Haiku*. Doctoral Research Proposal Course, University of Hawaii, Manoa.
- Samaras, A. P., Breslin, D., Johri, A. K., McIlwain, M. J., & Pratt, T. (2008). Invited Speaker. *Critical friend work in self-study research*. Doctoral Seminar, George Mason University, VA.
- Samaras, A. P. (2006). Invited Speaker. *Self-study research*. Doctoral Seminar, George Mason University, VA.
- Samaras, A. P., & Freese, A. R. (2006). Invited Book Talk. *Self-Study of Teaching Practices*. Bowie State University, Maryland.
- Samaras, A. P., & Freese, A. R. (2006). Invited Book Talk. *Self-Study of Teaching Practices*. University of Maryland, Baltimore County, Maryland.
- Samaras, A. P., & Freese, A. R. (2006). Invited Book Talk. *Self-Study of Teaching Practices*. Marymount University, Arlington, VA.
- Samaras, A. P., & Freese, A. R. (2006). Invited Book Talk. *Self-Study of Teaching Practices*. Montclair University, Montclair, NJ.
- Samaras, A. P., & Freese, A. R. (2006). Invited Book Talk. *Self-Study of Teaching Practices*. \ George Mason University, VA.
- Samaras, A. P., & Freese, A. R. (2006). Invited Book Talk. *Self-Study of Teaching Practices*. George Washington University, Washington, DC.
- Samaras, A. P., & Freese, A. R. (2006). Invited Book Talk. *Self-Study of Teaching Practices*. Country Day School, McLean, VA.
- Samaras, A. P. (2006). Invited Speaker. *Studying your teaching with an innovative approach*. Faculty Showcase, The Center for Teaching Excellence, George Mason University, VA.
- Samaras, A. P. (2005). Invited Speaker. *Taking your theory into your practice: Self-study of Vygotskian applications in two teacher education programs.*, Doctoral Seminar, George Mason University, VA.

- Samaras, A. P. (2005). Invited Moderator: Teaching for development: A Panel of Classroom Teachers and Teacher Educators with H. Cyrus, C. Lobman, M. Lundquist, J. Martinez, & B. O'Neil. *Vygotsky at work and play in educational, therapeutic and organizational settings*. East Side Institute for Group and Short Term Psychotherapy. New York, NY. CD of talk created for distribution.
- Samaras, A. P., Weller, K. L., Kayler, M. A., & Rigsby, L. C., & Niver, A. D. (2004). Invited Speaker. *WebCT: A powerful tool for communication, collaboration, and research*. Faculty Showcase, The Center for Teaching Excellence and the Instructional Resource Center, George Mason University, VA.
- Samaras, A. P. (2004). Invited Speaker. *There is no box when doing self-study: A way out-of-the-box experience for practicing teachers*. Doctoral Seminar, George Mason University, VA.
- Samaras, A. P. (2004). Invited Speaker. *Learning zones: Potentials for cognitive change in teacher education programs*. University of Hawaii, Department of Education, Honolulu, Hawaii.
- Samaras, A. P. (2001). Keynote Speaker. *Part of the same stream*, Phi Gamma Mu Awards Ceremony, CUA, Washington, DC.
- Samaras, A. P. (1998). Invited Speaker. *How to succeed in STATE/NCATE reviews*. NCATE Accreditation Conference for Deans of Education. Washington, DC.
- Samaras, A. P. (1997). Invited Speaker. *What to know about NCATE accreditation*, Conference for Deans of Education. National Council for Accreditation of Teacher Education (NCATE), Arlington, VA.
- Samaras, A. P., & Kassen, M. A. (1996). Invited Speaker. *Schooling in America: Implications for Costa Rica educational system A seminar for visiting Costa Rican educators*. National Association of Secondary School Principals, Reston, VA
- Samaras, A. P. (1994). Invited Speaker. *Into the mainstream: Remembering ethnic life in Annapolis, 1945-1965. A panel discussion with reflections from members of the Italian, Jewish, African-American and Greek communities*. Maryland Humanities Council, The National Endowment for the Humanities and The Congregation Kneseth Israel, Annapolis, MD
- Samaras, A. P. (1984). Invited Speaker. *Teaching children from a Greek culture: A multicultural workshop for educators*. Board of Education of Anne Arundel County Schools, Annapolis, MD

Refereed Conference Papers

- Samaras, A. P. & Pithouse-Morgan, K. (2018). *Polyvocality professional learning: Growing a global design for faculty development*. Paper presented at the 2nd Annual International Symposium on "Higher Education in a Global World" Athens Institute for Education and Research, Athens, Greece, July 9.
- Fox, R., & Samaras, A. P. (2018). *Exploring purposeful change: Improving teaching practice and organizational learning through a U.S.-Pakistani international university partnership program*. Paper presented at the 2nd Annual International Symposium on "Higher Education in a Global World" Athens Institute for Education and Research, Athens, Greece, July 9.
- Pithouse-Morgan, K., & Samaras, A. (2018). *Inventing a poetic bricolage: Co-learning about the*

- why of facilitating and enacting transdisciplinary self-study*. Paper presented at the 12th International Conference on Self-Study of Teacher Education Practices: Pushing boundaries and crossing borders: Self-study as a means for knowing pedagogy Herstmonceux, UK. July 16.
- Lebrón, J., Bauer, S., Fox, R., Samaras, A., Wrightsman, K., & Marklein, M. (2018, April) *From faculty agency to organizational learning through international collaboration*. Paper presented at annual meeting of the American Education Research Association, New York, NY.
- Ritter, J., Lunenberg, M., Pithouse-Morgan, K., Samaras, A. P., & Vanassche, E. (2018). *On facilitating self-study of teacher education practices in different national and transnational contexts*. Symposium presented at the American Educational Research Association Annual Meeting: “The Dreams, Possibilities, and Necessity of Public Education”, New York, USA.
- Bland, L. C., Hjalmarson, M., & Nelson, J., Samaras, A. (2018). *To map or to model: Evaluating dynamism in organically evolving faculty development*. American Society for Engineering Education Conference and Exposition Proceedings, Salt Lake City, UT. June.
- Samaras, A. P., Hjalmarson, M., Bland, L., Nelson, J., & Christopher, E. (2017). *STEM Self-study of teaching inquiry group: Getting out of our element*. Presentation at the Annual Conference of the Association of Higher Education (ASHE). Houston, TX, November, 10.
- Wrightsmann, K., Bauer, S., Fox, R., Markein, M. Samaras, A. P. (2017). *Individual and institutional change via faculty development: Year One results from an international university partnership program*. Presentation at the Annual Conference of the Association of Higher Education (ASHE). Houston, TX, November 10.
- Bland, L. C., Hjalmarson, M., Nelson, J., & Samaras, A. P. (2017). *Applying Conjecture Mapping as a Design-Based Research Method to Examine the Design and Implementation of a Teaching Development Project for STEM Faculty*. Paper presented at the American Society for Engineering Education (ASEE) Annual Conference, Columbus, OH. June.
- Gerasimova, D., Hjalmarson, M., Nelson, J., Bland, L., & Samaras, A. P. (2017). *Faculty learning communities as a means of fostering interactive teaching: Broadening or deepening?* Paper to be presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX. April 29.
- Nord, J. A., Samaras, A. P., Ericson, R., Ikonomidou, V., Rytikova, I., Sachs, R. Schwebach, J. R., Nelson, J., Gerasimova, D. & Bland, L. (2016). *Teaching as a creative and learning process*. Proceedings of the Innovations in Teaching and Learning Conference. Center for Teaching and Faculty Excellence. George Mason University, Fairfax, VA, September 16 <http://dx.doi.org/10.13021/G8002C>
<http://journals.gmu.edu/ITLCP/article/view/1534>
- Neslon, J. Gerasimova, D., Samaras, A. P. Bland, L., Hjalmarson, M. (2016). *Implementation of interactive teaching strategies across STEM disciplines*. Proceedings of the Innovations in Teaching and Learning Conference. Center for Teaching and Faculty Excellence. George Mason University, Fairfax, VA, September 18 <http://dx.doi.org/10.13021/G8TC7H>
<http://journals.gmu.edu/ITLCP/article/view/1485>
- Samaras, A. P., Pithouse-Morgan, K., Chisange, T., Connolly, J., Constantine, L. S., Meyiwa, T., Smith, L., Meyiwa, T., & Timm, D. (2016). *Networkism: Dialoguing about co-facilitating transdisciplinary self-study professional learning communities*. Paper presented at the Eleventh International Conference on the Self-Study of Teacher Education Practices, East Sussex, England (pp. 162-165). Auckland, Australia: University of Auckland. August 2.

- Pithouse-Morgan, K., Coia, L., Taylor, M., & Samaras, A. P. *Polyvocal research jamming: A quartet enacting methodological inventiveness in self-study* (2016). Paper presented at the Eleventh International Conference on the Self-Study of Teacher Education Practices, East Sussex, England (pp. 129-142). Auckland, University of Auckland. August 1.
- Hjalmarson, M., Nelson, J., Edwards, C., Bland, L., & Samaras, A. P. (2016). *SIMPLE design framework for teaching development across STEM*. Poster presented at the annual conference of the American Society for Engineering Education, New Orleans, June 27.
- Ikonomidou, V., Samaras, A. P. & Kotari, V. (2016). *Examining choice in self-directed tier Homework assignments in college-level engineering courses*. Poster presented at the annual conference of the American Society for Engineering Education, New Orleans, June 27.
- Pithouse-Morgan, & Samaras, A. P. (2016). Symposium Co-Organizer and co-author. Symposium Included 5 papers with 12 authors. *Polyvocal professional learning through self-study research*. Paper presentation at the Annual Meeting of the American Educational Research Association, Washington, DC. April
- Hjalmarson, M., Gerasimova, D., Nelson, J., Edwards, C., Bland, L., & Samaras, A. P. (2016). *Faculty professional development through teaching development groups: Principles in action*. Paper presentation at the Annual Meeting of the American Educational Research Association, Washington, DC. April
- La Croix, L., Kidd, J. K., Burns, M. S., Samaras, A. P. (2016). *Analytic writing exchanges: A forum for envisioning and enacting effective writing practices for young children*. Paper presentation at the annual meeting of the American Educational Research Association in Washington, D.C. April
- Nelson, J., Bland, L., Edwards, C., Kosoglu, L., Lorie, C., Nelson, M., Pettigrew, K., Rosenberg, J., Samaras, A., & Schwebach, J. (2015). *Using teaching development groups to support innovative teaching and pedagogical research*. Proceedings of the Innovations in Teaching and Learning Conference. Center for Teaching and Faculty Excellence. George Mason University, Fairfax, VA, September 18
<http://journals.gmu.edu/ITLCP/article/view/626>. DOI : <http://dx.doi.org/10.13021/G8S88J>
- Smith, L., Casey, A., Scott Constantine, L., Ericson, B. Evmenova, A., Ewell, M., Hudson, S., Lee, S., Lukes, L., Muir, S., Nelson, J. Poms, L., Reid, S., & Samaras, A. P., (2015). *A visual odyssey*. Proceedings of the Innovations in Teaching & Learning, Center for Teaching and Faculty Excellence, George Mason University, Fairfax VA, September 18.
<http://journals.gmu.edu/ITLCP/article/view/654>. DOI: <http://dx.doi.org/10.13021/G8MS38>
- Pithouse-Morgan, K. & Samaras, A. P. (2015). *Being a self-study researcher in a digital world: Future-oriented research and pedagogy in teacher education*. Presentation at the 17th Biennial International Study Association of Teachers and Teaching Conference (ISATT) Auckland, New Zealand, July 15, 2015.
- Samaras, A. P., Rodick, W., H. Frank, T. J. Williams, M. Ap., & Christopher, E. (2015). *A collective self-study to improve program field and clinical experiences*. Paper presentation at the Annual Meeting of the American Educational Research Association, April 9.
- Pithouse-Morgan, K., & Samaras, A. P. (2014). *Thinking in space: Learning about dialogue as method from a trans-continental conversation about trans-disciplinary self-study*. Tenth International Conference on the Self-Study of Teacher Education Practices, East Sussex, England, August 5.
- Samaras, A. P., Morfidi, E. (2014). *Co-teaching literacy experiences of Greek special education teachers: Implications for collaborative self-study*. Paper Presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, April 7.

- Ward Parsons, A., Evmenova, A., Hjalmarson, M. & Samaras, A. P. (2014). *Self-study of online teaching in education: Multiple contexts and strategies for peer interaction online*. Annual Meeting of the American Educational Research Association, Philadelphia, April 7.
- Smith, L., DeArmeni, N., Ericson, R., Hjalmarson, M. Evmenova, A., Jazaeri, A., Roman Mendoza, E., Ozdemir, D., Samaras, A., Swanson, R., Wagner, W., Wang, D., Ward Parsons, A., Zhou, Y. (2013). *An action-oriented response to e-learning*. Presentation at the Innovations in Teaching and Learning Conference. Center for Teaching and Faculty Excellence, George Mason University, September 20.
- Samaras, A. P. (2013). *Learning by leading: Facilitating a Cross-disciplinary faculty self-study group*. Presentation at the Annual Meeting of the American Educational Research Association, San Francisco, April.
- Samaras, A. P., Smith, L., Harmon, L., Nasser, I., Smith, T., Borne, K., Parsons, S., Woodville, L., Constantine, L., Roman-Mendoza, E., Suh, J., Swanson, R., & Karczmarczyk, D. (2012). *Reforming in the first person plural: Explorations of a faculty self-study collaborative*. Paper presentation at the Ninth International Conference on the Self-Study of Teacher Education Practices, East Sussex, England, August.
- Tobery-Nystrom, J. C., Samaras, A. P. (2012). *Self-study of a teacher-educator's self-efficacy using a critical friend network*. Paper presentation at the Ninth International Conference on the Self-Study of Teacher Education Practices, East Sussex, England, August.
- Parsons, S., Nasser, I., Samaras, A. P., Smith, T., & Suh, J. (2012). *Scholars of Studying Teaching Collaborative (SoSTC): A cross-disciplinary initiative to improve our practice as university instructors*. Symposium presentation at the Annual Meeting of the American Educational Research Association, Vancouver, April.
- Smith, L., & Samaras, A. P. (2011). *Reform in the first person*. Paper Presentation at Annual conference of the International Society for the Scholarship of Teaching and Learning (SoTL), Milwaukee, WI, October 20-23.
- Samaras, A. P., Fox, R. K., with Anastasiadou, T., Galanaki, D., Karalazarou, S., Moysidis, G., & Roumeliotou, M. (2011). *Examining Greek teachers' professional development through e-portfolios*. Paper presentation at the International Conference on Information and Communication Technologies in Education. Rhodes, Greece, July 8.
- Smith, T., Borne, K. Harmon, L. Constantine, L., Suh, J., Roman Mendoza, E., Nasser, I., Parsons, S., Samaras, A. P., Smith, T., Swanson, R., Woodville, L. (2011). *A faculty learning salon*. Presented at The Innovations in Teaching & Learning, Center for Teaching Excellence, George Mason University, VA, October 3.
- Samaras, A. P., Fox, R. K., with Anastasiadou, T., Galanaki, D., Karalazarou, S., Moysidis, G., & Roumeliotou, M. (2011). *Examining Greek teachers' professional development through e-portfolios*. Paper presentation at the International Conference on Information and Communication Technologies in Education. Rhodes, Greece, July 8.
- Fernández, R., Olsen, M., Racines, D., Stroble, W., & Samaras, A. P. (2012). *Got critique! Developing a habit of mind for peer review*. Presentation at the College of Education and Human Development Faculty Research Symposium, George Mason University, VA. February 6.
- Samaras, A. P. (2011). *"God" is capitalized: Using the lost art of letter writing in teaching qualitative research*. The Annual Meeting of the American Educational Research Association, New Orleans.
- Guðjónsdóttir, H., Dalmau, M. C., Samaras, A. P., Davies, A., Kelly, C. (2011). *What is*

- happening to the big questions?* The Annual Meeting of the American Educational Research Association, New Orleans.
- Samaras, A. P., Borne, K., Harmon, L., Constantine, L., Suh, J., Roman Mendoza, E., Nasser, I., Parsons, S., Smith, L., Smith, T., Swanson, R., Woodville, L., & Eby, K. (2011). *Boundary crossers and bounty hunters*. Paper presentation. College of Education and Human Development Faculty Research Symposium, George Mason University, VA. February 7.
- Sell, C., & Samaras, A. P. (2011). *A self-study of letter writing as a tool for critical collaborative inquiry*. Paper presentation. College of Education and Human Development Faculty Research Symposium, George Mason University, VA.
- Samaras, A. P., & Pratt-Fartro, T. (2010). *Grow your own professional development: Faculty self-study*. Innovations in Teaching and Learning Conference, Center for Teaching Excellence, George Mason University, VA.
- Samaras, A. P., Guðjónsdóttir, H., McMurrer, J. R., & Dalmau, M. C. (2010). *Passionate voices: The public and private discourse of self-study in 2010 and the future*. Paper presentation. The Eighth International Conference on the Self-Study of Teacher Education Practices, East Sussex, England, August.
- Samaras, A. P., Lunenberg, M. (2010). *Dialoguing about our teaching of self-study: A cross Atlantic collaborative study*. Paper presentation. The Eighth International Conference on the Self-Study of Teacher Education Practices, East Sussex, England, **August**.
- Samaras, A. P. (2010). *Paint, construct, or knit your research proposal: Using arts-based self-study methods to teach qualitative research*. Paper Presentation at AERA, Qualitative Research SIG. Denver, Colorado, April/May.
- Samaras, A. P., Guðjónsdóttir, H., Dalmau, M. C., & McMurrer, J. R. (2010). *Qualifying our international research using self-study as a qualitative research genre*. Paper Presentation at AERA, S-STEP SIG. Denver, Colorado, April/May.
- McMurrer, J. R., Samaras, A. P., & Reo, R. (2010). *How we utilized a GMU survey tool to examine participants' perceptions of a professional organization*. Paper presentation. College of Education and Human Development Faculty Research Symposium, George Mason University, VA.
- Samaras, A. P. (2009). *Self-study of teacher educators in the USA: A double helix design*. Poster Presentation at the European Association for Research on Learning and Instruction (EARLI) conference. Amsterdam, The Netherlands.
- Samaras, A. P., Guðjónsdóttir, H., Dalmau, M. C., & McMurrer, J. R. (2009). *A sociocultural perspective on the outgrowth and development of The Self-Study School*. Symposium, Annual Meeting of the American Educational Research Association (AERA), Self-Study of Teacher Education Practices SIG (S-STEP), San Diego.
- Kelley, D., McIlwain, M. J., Magaha O'Looney, J., & Samaras, A. P. (2009). *Journeys from a community of self-study scholars: Engaging with critical friends*. Paper presentation. Faculty Research Symposium, Enhancing and highlighting the research culture of CEHD: Linking research to core College values. George Mason University, VA.
- Mittapalli, K., & Samaras, A. P. (2009). *Paradigm shift: Explorations in art-based self-study method*. Paper presentation. *Faculty Research Symposium, Enhancing and highlighting the research culture of CEHD: Linking research to core College values*. George Mason University, VA.
- Samaras, A. P., Adams-Legge, M., Breslin, D., Mittapalli, K., Magaha O'Looney, J. & Wilcox, D.

- (2007a). *Building a plane while flying it: Reflections of teaching and learning self-study*. Paper presentation. AERA, Portfolios and Reflection in Teaching and Teacher Education SIG. Chicago, IL.
- Samaras, A. P., Adams-Legge, M., Breslin, D., Mittapalli, K., Magaha O’Looney, J., & Wilcox, D. R. (2007b). *But what’s it look like?: Developing self-study exemplars in a research class*. Paper presentation. AERA, S-STEP. Chicago, IL.
- Samaras, A. P., Borne, K., Harmon, L., Constantine, L., Suh, J., Roman Mendoza, E., Nasser, I., Parsons, S., Smith, L., Smith, T., Swanson, R., Woodville, L., & Eby, K. (2011). *Boundary crossers and bounty hunters*. Paper presentation. College of Education and Human Development Faculty Research Symposium, George Mason University, VA. February 7.
- Samaras, A. P., Guðjónsdóttir, H., Dalmau, M. C., & McMurrer, J. R. (2009). *A sociocultural perspective on the outgrowth and development of The Self-Study School*. Symposium, Annual Meeting of the American Educational Research Association (AERA), Self-Study of Teacher Education Practices SIG (S-STEP), San Diego.
- Kelley, D., McIlwain, M. J., Magaha O’Looney, J., & Samaras, A. P. (2009). Journeys from a community of self-study scholars: Engaging with critical friends. Paper presentation. *Faculty Research Symposium, Enhancing and highlighting the research culture of CEHD: Linking research to core College values*. George Mason University, VA.
- Samaras, A. P., Adams-Legge, M., Breslin, D., Mittapalli, K., Magaha O’Looney, J. & Wilcox, D. R. (2007a). Building a plane while flying it: Reflections of teaching and learning self-study. Paper presented AERA, Portfolios and Reflection in Teaching and Teacher Education SIG. Chicago, IL.
- Samaras, A. P., Adams-Legge, M., Breslin, D., Mittapalli, K., Magaha O’Looney, J., & Wilcox, D. R. (2007b). But What’s It Look Like?: Developing Self-Study Exemplars in a Research Class. Paper presented AERA, S-STEP. Chicago, IL.
- Mittapalli, K., & Samaras, A. P., (2007). Madhubani art: A self-development journey of a researcher seeking answers through art and self-study. Paper presented at AERA, Arts-Based Education SIG. Chicago, IL.
- Samaras, A. P., Adams-Legge, M., Breslin, D., Mittapalli, K., Magaha, O’Looney, J., & Wilcox, D. R. (2006). *Emerging zones through alternative pedagogies: Collectively studying the intersections of self, research and practice*. Paper presentation at the 7th International L. S. Vygotsky Memorial Conference “Cultural-Historical Theory: Prospects of Development” Russian State University for the Humanities, Moscow.
- Samaras, A. P. (2005). *Self-study of Vygotskian applications in teacher education*. Paper Presentation at the Scientific Committee of the First International Congress of the Society for Cultural and Activity Research (ISCAR). Acting in changing worlds: Learning, communication and minds in intercultural activities. Seville, Spain.
- Samaras, A. P., Kayler, M. A., Rigsby, L. C., Weller, K. L., & Wilcox, D. R. (2005). *Are your colleagues driving you up a wall?: A collective self-study of faculty team teaching*. Paper Presentation. AERA, S-STEP. Montreal, Canada.
- Kosnik, C., Beck, C., Freese, A. R., & Samaras, A. P. (2005). *Self-study research in teacher education as a basis for personal, professional, and program development*. An interactive symposium presented at AERA, S-STEP. Montreal, Canada.
- Niver, A. D., Samaras, A. P., & Mirochnik, E. (2004). *Invasion of the body of knowledge: Professionalism, fear, transformation*. Journal of Curriculum Theorizing (JCT) Annual Conference, Dayton, OH.

- Samaras, A. P. (2004). with contributions by E. K. DeMulder, N. Foote, M. A. Kayler, L. Newton, L. C. Rigsby, K. L. Weller, & Wilcox, D. R. *Hocus Pocus! The magic and mystery of working on teaching teams*. Paper Presentation at AERA, S-STEP. San Diego, CA.
- Samaras, A. P. (2004). *Reverberatory self-study conversations: Seeing and re-seeing in the process of acting, knowing, and informing*. AERA Conference, San Diego, CA.
- Kayler, M. A., DeMulder, E. K., Newton, L., Rigsby, L. C., & Samaras, A. P. (2003). *Leading change: A school commitment to student learning*. National Board for Professional Teaching Standards (NBPTS) Conference, Washington, DC.
- Hicks, M. A., Berger, J. G., & Samaras, A. P. (2003). *Contours of identity: Theater as a language for hearing self-in-other*. Fifth International Conference on Transformative Learning, Teachers College, Columbia University, New York.
- Kosnik, C., Freese, A. R., & Samaras, A. P. (2002). Searching for integrity of our research to our practices in three teacher education programs. Paper presented at *The Fourth International Conference on the Self-Study of Teacher Education Practices*, Herstmonceux Castle, East Sussex, England.
- Samaras, A. P. (2001). *How did I end up here? Between who I am and how I teach*. AERA, Seattle, WA.
- Samaras, A. P. with contributions by Reed, R. L. (2001). *Will you please cooperate. Drama and Education departments integrate the arts in teacher preparation*. AERA, Seattle, WA
- Samaras, A. P. with contributions by Reed, R. L. (2001). *Renaissance faculty: Drama and Education departments integrate the arts in teacher preparation*. American Association of Colleges for Teacher Education (AACTE), Dallas, TX.
- Samaras, A. P. with contributions by Reed, R. L. (2000). Transcending traditional boundaries through drama: Interdisciplinary teaching and perspective-taking. *Exploring myths and legends of teacher education: The Third International Conference on the Self-Study of Teacher Education Practices*, Herstmonceux Castle, East Sussex, England.
- Samaras, A. P., Howard B. J., & Wende, C. (1999). *Fresh footprints: Process assessment of an environmental science collaborative learning project for non-science majors*. AERA, Montreal, Canada.
- Samaras, A. P. (1999). *A Vygotskian approach in teacher education: Self-study of a sociocultural model in preparing preservice teachers with a focus on examining their perspectives on learning to plan and teach*. District of Columbia Association of Colleges for Teacher Education (DCACTE) Teacher Education Conference, Trinity College, Washington, DC.
- Samaras, A. P., & Wilson, J. C. (1998). *Am I invited? Perspectives of family involvement with technology in inner-city schools*. AERA, San Diego, CA.
- Samaras, A. P. (1998). *Birthing legitimate research: The morality of self-study in teacher education*, AACTE, New Orleans, LA.
- Samaras, A. P., & Wilson, J. C. (1997). *Making the road by walking it: Launching an inner-city school family-school involvement program using technology*. Association for Childhood International (ACEI). Portland, OR.
- Samaras, A. P. (1997). *Using the Vygotskian approach in the teacher education Classroom*. Lilly Conference on College & University, Towson, MD.
- Samaras, A. P. (1997). *Rhetorics Redux: Perspectives of early childhood teacher educators, Symposium with G. Fein, M. Rivkin, & M. Fryer*. The Association for the Study of Play (TASP), Washington, DC.
- Samaras, A. P. (1997). *Rethinking the methods course: Promoting reflection through*

- collaborative learning*. The Association of Teacher Educators (ATE) Annual Meeting, Washington, DC.
- Samaras, A. P., Francis, S. L., Holt, Y. D., Jones, T. W., Martin, D. S., Thompson, J. L., & Tom, A. R. (1997). *Walking together in unknown waters: The DC Partnership for NCATE-NASDTEC Joint Review & Accreditation*. AACTE. Phoenix, AR.
- Thompson, J., Pickert, S., Samaras, A., Nemoianu, A., & Taylor, N. (1997). *Program development across disciplines: Second language education and cultural diversity*. AACTE. Phoenix, AR.
- Samaras, A. P., & Pheiffer, S. (1996). *I Can See It Now! Using the Visual Arts to Teach About Diversity in Social Studies*. The National Council for the Social Studies (NCTSS) Annual Conference, Washington, DC.
- Samaras, A. P., Straits, S., & Patrick, S. (1995). *Let the children move!: Teaching movement across disciplines and schools*. National Association for the Education of Young Children (NAEYC). Washington, DC.
- Straits, S., Samaras, A. P., & Patrick, S. (1995). *Movement communicates meaning: Teachers make connections across disciplines*. The National Association for Sport and Physical Education and the American Alliance for Health, Physical Education, Recreation and Dance. Annual Early Childhood Conference Arlington, VA.
- Samaras, A. P., & Pheiffer, S. (1995). *Picture this!: Art teaches about diversity through historical times*. Maryland Council for Social Studies Middle States Regional Conference, Baltimore, MD.
- Taylor, N. E., Samaras, A. P., & Gay, A. (1994). *Making connections: Aligning theory and field practice*. AACTE, Chicago, IL.
- Samaras, A. P., & Pour, B. (1993). *Extending literacy through the arts*. The National Council for Teachers of English Conference (NCTE). Richmond, VA.
- Samaras, A. P., & Pour, B. (1992). *Playing Literacy: Integrating children's literature, drama, and movement*. ACEI, Arlington, VA.
- Samaras, A. P. (1992). *Play and developmentally appropriate practice*. Maryland Community Association for the Education of Young Children (MCAEYC), Bethesda, MD.
- Samaras, A. P. (1991). *Creative curriculum activities*. U.S. General Services Administration, Office of Child Care and Development Programs, Annual Meeting, Washington, DC.
- Samaras, A. P. (1991). *Strategies, solutions, and Snoopy: Teacher-child dyads solving microcomputer puzzles*. AERA, Chicago, IL.
- Samaras, A. P. (1990). *Beyond "scaffolding": The role of mediation in preschooler's self-regulation of model consultation with microcomputer puzzles*. AERA, Boston, MA.
- Samaras, A. P. (1989). *Creativity is spelled with 3 R's: Respect, Responsivity, and Reciprocity*. MCAEYC, Towson State University, Towson, MD.