ACTFL 2005 – Baltimore

Using Technology to Promote Language Learning for All Students

Presented by R. Fox, N. Bond, N. Gadbois, and J. Perú

Selected References

Annenberg/Corporation for Public Broadcasting (CPB). (2004). *Teaching foreign languages K-12: Assessment strategies*. Retrieved January 5, 2005, from http://www.learner.org/channel/libraries/tfl/assessment/index.html

Carole Denise Fredericks Music Legacy LLC, http://www.cdfmusiclegacy.com

Gadbois, N., & Fredericks-Malone, C. (2005). Assessment, emotional scaffolding, and technology: Powerful allies in the K-12 world language classroom. In P.Boyles & P. Sandrock (Eds.), 2005 Report of the Central States Conference on the Teaching of Foreign Language. The year of languages: Challenges, changes, and choices (pp. 197-206). Eau Claire, WI: Crown Prints.

Gardner, H. (1983). Frames of mind: The theory of multiple intelligences. New York: Basic Books. Gardner, H. (1999). Intelligence reframed: Multiple intelligences for the 21st century. New York: Basic

Goleman, D. (1997). Emotional intelligence. New York: Bantam Books.

Kanfer, R., & Ackerman, P.L. (1989). Motivation and cognitive abilities: An integrative/aptitude-treatment interaction approach to skill acquisition. *Journal of Applied Psychology Monograph*, 74, 657-690.

Liu, M., Moore, Z., Graham, L. & Lee, S. (2002, Spring). A look at the research on computer-based technology use in second language learning: A review of literature from 1990 to 2000. *Journal of Research on Technology in Education*, 34(3).

Masgoret, A.-M., & Gardner, R. C. (2003). Attitudes, motivation, and second language learning: A meta-analysis of studies conducted by Gardner and Associates. *Language Learning*, *53* 123-163.

National Standards in Foreign Language Education Project (NSFLEPP). (1999). *National standards for foreign language learning in the 21st century*. Lawrence, KS: Allen Press.

Rosiek, J. (2003). Emotional scaffolding. *Journal of Teacher Education*, 54(5), 399-412.

Shrum, J.L., & Glisan, E.W. (2005). *Teacher's handbook: Contexturalized language instruction* (3rd ed.). Boston: Thomson-Heinle.

Wiggins, G., & McTighe, J. (1998). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development.

Web Resources for Language Teachers and Students

http://www.cdfmusiclegacy.com -

 $\frac{http://www.carolefredericks.net}{http://www.shine.fr.st/} - learn about her extraordinary journey to France and her music <math display="block">\frac{http://www.shine.fr.st/}{http://www.shine.fr.st/} -$

www.tralco.com (under Lesson Plans button)

Use these four web sites above to access products and information about Carole Denise Fredericks Music Legacy LLC, Carole Frederick's official France website

www.paroles.net - song texts of many French songs both old and contemporary

<u>http://www.evene.fr</u> - This site provides a "quote a day" + lots of other information on this site concerning print material in France.

Ready Resources:

A page for templates (Power Point games)

http://www.hardin.k12.ky.us/res_techn/countyjeopardygames.htm

 $\frac{\text{http://learner.org}}{\text{K}-12, \text{Annenberg/CPB;}} \text{ } \textbf{musical video on-line,} \text{ A Nos Actes Manqués (Fredericks)}$

Athena textes en français: http://un2sg4.unige.ch/athena/html/francaut.html



Dictionaries - any language: http://www.dictionary.com/ Recommended by Singapore American School French teacher, Christina Popowski:

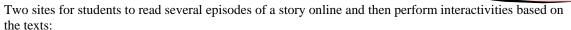
<u>www.casadejoanna.com</u> - a very comprehensive site for teachers of French. It contains French language websites to explore including thematically organized authentic links; links to French language search engines and portals/web guides; rich art links in English and French; web-based activities and resources on technology implementation and access to professional organizations and journals, software information and consulting services.

 $\frac{http://www.ph-ludwigsburg.de/html/2b-frnz-s-01/overmann/baf4}{http://www.umit.maine.edu/class/teachlinks/mlclinks/frenchlinks.html} - useful links for French teachers <math display="block">\frac{http://www.utm.edu/departments/french/french.html}{http://www.utm.edu/departments/french/french.html} - Tennessee Bob's Famous French links$

http://espacefrancophone.org/home en.html - download free videos in French

http://www.momes.net

Two children's sites for French speakers. Good for current events or cultural activities.



 $\underline{http://www.ur.se/ur/sok/frameset\ web.html?/lavaliserouge/index.html}\ -\ suitable\ for\ beginner\ and\ intermediate\ levels$

http://www.ur.se/ur/sok/frameset_web.html?/chloe/index.html - suitable for intermediate to advanced levels

Sites for Spanish

<u>www.josefeliciano.com</u> – website of a blind Puerto Rican artist who has been dubbed the "greatest living guitarist". There is also a video in Spanish about his life that has proven popular with adolescents.

www.casadejoanna.com - a very comprehensive site for teachers of Spanish.

It contains Spanish language websites to explore including thematically organized authentic links; links to Spanish language search engines and portals/web guides; rich art links in English and Spanish; web-based activities and resources on technology implementation and access to professional organizations and journals, software information and consulting services.

Sites for students of Spanish to work independently on grammar:

<u>http://conjuguemos.com/home/index.html</u> - to log into this you will need to apply for a school ID #. This ID# is needed to access the activities but as a teacher you create your own password, as do your students if/when they log on. Students can e-mail you the results of whatever they practice on this site.

http://www.trentu.ca/spanish/masarriba/sitemap.htm

http://www.studyspanish.com

Sites for Mandarin:

http://clta.osu.edu/CLTAlinks/links.htm – the Chinese Teachers Association (uses Ohio State University's server). This page on their website contains extensive links to Chinese-related topics.

<u>http://www.clta-gny.org</u> – the Chinese Language Teachers Association of Greater New York state. This site lists of wealth of resources for teachers including a very extensive list of internet resources for teaching and learning Chinese.

Have a look at SAS MS Mandarin teacher Rose Phan's web site for ideas: http://mseagle.sas.edu.sg/rphan

Several WebQuests to enjoy and use

LANGUAGE	TITLE	ADDRESS
French	D'où vient le fromage?	Http://mason.gmu.edu/~rfox/webquest/cheese
French	Francophone Lives that have Influenced the World	Http://home.att.net/~ncbbq/webquest2.htm
French	Voyage au Moyen Age	Http://mason.gmu.edu/~rfox/webquest/voyage
French	Un Jour à Paris	Http://members.tripod.com/MsDSmith
French	A Comparative Study (Biarritz/SanDiego)	Http://edweb.sdsu.edu/triton/SDBiarritz/SDBiarritzUnit .html
WebQuest Templates		Http://webquest.sdsu.edu/LessonTemplate.html
The WebQuest Page		http://webquest.sdsu.edu/
An Easy-to-use Template		http://www.macomb.k12.mi.us/wq/wqdtemp.htm
Filamentality: Tool to create Webquests		http://www.filamentality.com/wired/fil/index.html



We hope you find these resources helpful,

Bocky, Nathan, Nancy, and Lavier