CAMP ADVERTISEMENT PROJECT GRADE SHEET FrenchCamp Name:	Noms:				
Activity 1: drawing; activity expression; weather expression Activity 2: drawing; activity expression; weather expression Activity 3: drawing; activity expression; weather expression Activity 4: drawing; activity expression; weather expression Activity 5: drawing; activity expression; weather expression		CAM		•	
Activity 2: drawing; activity expression; weather expression; Activity 3: drawing; activity expression; weather expression; Activity 4: drawing; activity expression; weather expression; Activity 5: drawing; activity expression; weather expression	FrenchCamp Name:	/6 points			
Activity 3: drawing; activity expression; weather expression; Activity 4: drawing; activity expression; weather expression; Activity 5: drawing; activity expression; weather expression	Activity 1: drawing	; activity expression	; weather expression	on	
Activity 3: drawing; activity expression; weather expression; Activity 4: drawing; activity expression; weather expression; Activity 5: drawing; activity expression; weather expression	Activity 2: drawing	; activity expression	; weather expression	on	
Activity 4: drawing; activity expression; weather expression; Activity 5: drawing; activity expression; weather expression;			_		
Activity 5: drawing; activity expression; weather expression	•	, ,	-		
	_		_		
, activity of drawing, weather expression, weather expression			_		
A stirity 7. durying	_		_		
Activity 7: drawing; activity expression; weather expression	_		_		
Activity 8: drawing; activity expression; weather expression	_		_		
Activity 9: drawing; activity expression; weather expression			_		
Activity 10: drawing; activity expression; weather expression	Activity 10: drawing	; activity expression	; weather expression	on	
Activities subtotal:/30 points		Ac	ctivities subtotal:	/30 p	oints
Writing rubric:	Writing rubric:				
4 3 2 1		4	3	2	I
Advanced use of Appropriate use of Basic vocabulary is Inappropriate use of	Vocabulary			·	
Vocabulary vocabulary to vocabulary to discuss used to discuss the vocabulary to discuss discuss the topic. the topic. the topic.			_		· · · · · · · · · · · · · · · · · · ·
Grammatical Some mistakes in Major mistakes in Many mistakes in		-		•	·
	Comprehensibility			· ·	grammatical structures
interfere with structures interfere structures interfere impede	' ,	interfere with	_		_
comprehension. with comprehension. with comprehension.		comprehension.	with comprehension.	with	comprehension.
comprehension.					
Well-organized Generally well- A major aspect of Poorly organized and		•	•		
	Organization		organized sentences.	_	incomplete sentences.
flow smoothly. Few to no Some inaccuracies in Several inaccuracies Excessive inaccuracies			Some inaccuracies in	•	Excessive inaccuracies
	Accuracy				in grammar, functions,
grammar, and spelling. functions, and and spelling.	7 10001 007		•	_	. •
functions, and spelling.			1 0		
spelling.		spelling.			
					Few of the assignment
requirements are requirements are assignment requirements are			•		•
Effort exceeded and fulfilled. requirements are fulfilled.	Effort		fulfilled.	•	fulfilled.
effort and care fulfilled.				tultilled.	
have been put into the process.					
Total Points Per	Total Points Per	uie process.			
Column					

Oral Presentation of your commercial: _____/24 points (See rubric)

TOTAL POINTS: _____/80 points

/20

ORAL PRESENTATION RUBRIC

	4	3	2	1
Vocabulary	Advanced use of vocabulary to discuss the topic.	Appropriate use of vocabulary to discuss the topic.	Basic vocabulary is used to discuss the topic.	Inappropriate use of vocabulary to discuss the topic.
Comprehensibility	Grammatical structures do not interfere with comprehension.	Some mistakes in grammatical structures interfere with comprehension.	Major mistakes in grammatical structures interfere with comprehension.	Many mistakes in grammatical structures impede comprehension.
Content	All of the expectations are met.	Majority of expectations are met.	Some expectations are met.	Few expectations are met.
Fluency	Speaking flows without unnatural pauses.	Some hesitation in speech.	Some sentences are choppy or incomplete.	Much hesitation and repetition.
Pronunciation	Natural pronunciation and intonation.	Comprehensible pronunciation and intonation.	Slight accent that affected pronunciation and intonation.	Pronunciation and intonation interfered with comprehension.
Effort	Presentation requirements are exceeded and effort and care have been put into the process.	All presentation requirements are fulfilled.	Some of the presentation requirements are fulfilled.	Few of the presentation requirements are fulfilled.
Total Points Per Column				

Your commercial should be no more than 30-45 seconds long.

Some things to include are:
The name of the camp
lci, on fait de , on joue de , on joue à
(name 5 activities that people can dopay attention to the use of the infinitive of "faire" and "jouer"
Describe it using your adjectives (C'est! C'est l'fun!)
Make suggestions and responses.
Use a creative closing line. Be welcoming to possible campgoers. Make it appealing.

N' hésitez pas à être créatif!