GEOL 402 - EVPP 505 GEOLOGICAL DEVELOPMENT OF NORTH AMERICA SPRING 2003

Class meets:	Monday 4:30-7:10, David King 2074
Instructor:	Rick Diecchio, DK 3040, 993-1208, <u>rdiecchi@gmu.edu</u>
Office Hours:	mon 2-3, tue 9-10, wed 11-12
Text:	King, P.B., 1977, The Evolution of North America: Princeton University Press.

Additional readings will be assigned weekly

Objective of course: applying geologic knowledge and skills to interpret the regional geology and tectonic history of North America.

date	topics	chapter
27 Jan	Introduction, physiography of North America	I
3 Feb	Canadian Shield, Greenland, Interior Platform	II, III
10 Feb	Appalachian-Ouachita -Marathon System , overview, structure, provinces	IV-1, 2, 3, 6
17 Feb	Crystalline Appalachians - Blue Ridge, Piedmont, New England, Maritime Canada	
24 Feb	Appalachian stratigraphy - Valley & Ridge and Appalachian Plateaus	IV-4,5
3 Mar	Atlantic & Gulf Coastal Plains, Bahamas, West Indies	V
10-14 Mar	(tentative) Field trip: geology and tectonic history of the Nort	theastern US
17 Mar	Mid-Term Exam, preview of class projects	
24 Mar	Cordilleran System, overview, structure, provinces	VI

31 Mar	Colorado Plateau & ancestral Rockies, stratigraphy			
7 Apr	Cordilleran mount Sierras, Cascades	ain-building: Rocky Mountains, s, Pacific Mtns	VIII	
14 Apr	Late Cenozoic features of Cordillera: Basin & Range, IX Columbia & Snake River Plains, Cascades & Coast Ranges			
21 Apr	Arctic Borderlands			
28 Apr	Pleistocene modifications of North America			
5 Мау	Team presentations take-home exam due 9 May, 12 noon			
Grading	mid-term exam Final exam Project Participation	30 30 30 10		

Outside readings: Each class we will discuss the assigned readings. Each student will be responsible for leading one of the discussions.

Team Project: Each team will be assigned a line of cross-section that will cover at least 2 states. Cross-sections will be constructed at the horizontal scale of 1:500,000 (1 inch = 8 miles), and a vertical scale of 1:48,000 (1 inch - 4000 ft). Vertical exaggeration will therefore be about 10x. Cross-sections should be inked and colored, and should contain a complete legend, scale bars, index map, topographic profile, surficial geology, subsurface structural interpretations, and crustal thinkness or depth of the MOHO. Be sure to label the significant topographic and geologic features, provinces, etc. Provide a complete list of references.

Cross-sections will be presented to the class on 5 May. Presentations should include description of major geologic features, and a description of tectonic history as documented by the geology depicted in the cross-section. Teams should become completely familiar with regional geology along their line of section.