## Algorithms using Decimal Numbers

1. Addition - Why do you "line up the decimal points?"	2. Subtraction - Why do you "line up the decimal points?"
3.26	3.60
+ 1.97	<u>- 1.25</u>

3. You can use Base 10 Blocks to give a visual of multiplication. A picture of  $1.3 \times 1.5$  is given at the left. Write down the solution from the picture. Write the standard algorithm and be sure to identify each piece on the picture.



1.3

<ul> <li>4. Multiplication - Why do you "count decimal points?"</li> <li>4.62</li> <li>4.62</li> <li>× 2.4</li> <li>5. Division - Why Where do equivale Can you use repeat this as "152.5 is di a Quotitive or Part 152.5 / 1.08</li> </ul>	v do you "Move the decimal point?" ent fractions come into this algorithm? ted subtraction? (Don't forget to read ivided into groups of size 1.08." Is this titive view?)
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