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the craft of faculty team teaching in a non-traditional teacher education program. *Studying Teacher Education, 2*(1), 43-57.


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**Essay Length Review in Peer-Reviewed Journal**


**Peer-Reviewed Edited Book Chapters**


### Other Publications and Scholarly Works

#### Translations of My Books into Korean

Samaras, A. P. (2011). *Self-study teacher research: Improving your practice through collaborative inquiry*. Thousand Oaks, CA: Sage was translated into Korean in spring 2014 by Chil Seong Im from Chonnam National University and a Visiting Scholar to GMU, Hyuk Suh from Ewha Womans University and a Visiting Scholar to GMU, Young A. Jung, Korean Studies Program Coordinator, George Mason University, Hee-Ok Jun from Cheongju National University, Hye Young Shin, George Mason University, and Jin H. Choi from Chonnam National University.


http://www.daehanmedia.com/shop/item.php?it_id=1329092865


#### Manuals Authored


Anderson, D., Chen, D., Griffin, A., Kasten, B., Samaras, A. (1989). *A model research, demonstration and teaching childcare program and facility, Center for Young Children*. University of Maryland, College Park, MD. Plan was used in development of new center.

#### Research & Technical Reports


Samaras, A. (1976). The effects of day care: What we have learned. Unpublished Masters paper,

Program Evaluations


Anastasia P. Samaras CV

Child Care Center, U.S. General Services Administration, Office of Child Care and Development Programs, Washington, DC


**RESEARCH FUNDING AND GRANT ACTIVITIES**


Hjalmarson, M., (PI), Nelson, J., Samaras, A. P., & Edwards, C. (Co-PIs) (Spring 2013-present). *Designing Teaching: Scaling up the SIMPLE Design Framework for Interactive Teaching Development*. NSF Widening Implementation and Demonstration of Evidence-based Reforms (WIDER) program in the Division of Undergraduate Education. $572,190. *Samaras was Senior Staff in 2013 and became a Co-PI in 2014. Samaras leads Faculty Teacher Inquiry Groups within this grant: 2015-present. [funded]*


Samaras, A. P., Constantine, L., & Smith, L. (2014- present). *Self-Study Scholars’ Collaborative (S³C) on the Visually Rich Digital Learning Environment*. Sponsored by the Center for Faculty and Teaching Excellence, George Mason University, VA and 4-VA. [funded] $28,000. 4-VA is a collaborative of four universities in the Commonwealth of Virginia that are working together to realize Virginia’s goals for higher education. The collaborative is the result of a collaboration undertaken by industry, government and university presidents. The founding group consisted of the Governor of Virginia, the Secretary of Education, the Director of the State Council of Higher Education of Virginia (SCHEV), the presidents of the four founding institutions, and Cisco Systems.

Gouleta, E. (Project Director). (2013). *NUST Engineering Faculty Professional Development Program*. Facilitated by B. Shaklee, CIE director and M. Ginsberg, CEHD dean. With D.

Morfidi, E., Samaras, A.P., et al. (2013). Improving Literacy of Students with Special Needs through Teachers’ Professional Development with Self-Study and Collaborative Practice in a Web-Based Learning Community. Participants: 10 GMU trained teachers, 30 teachers, 2 academics (E. Morfidi, A. Samaras), 3 Consultants (Ch. Perakis, M. Boukouvalas, K. Miller), 1 website master. Teacher Professional Development Grant Submitted to the Stavros Niachos Foundation. Amount: 4800 Euros. [not funded]

Samaras, A. P. (2013-2014). Scholars of Studying Teaching Collaborative on e-Learning. [Funded by the Provost Office, Distance Education Office and Center for Faculty and Teaching Excellence, George Mason University, VA] [funded]


Samaras, A. P. (submitted 2011). Examining the impact of a Communities of Self-Studies (CoSS) model on teachers’ professional development. Spencer Foundation. [not funded]

Samaras, A. P. (2010-2011). Scholars of Studying Teaching Collaborative. Center for Teaching Excellence, George Mason University, VA [funded]


Samaras, A. P. (2009). Provost Faculty Seed Grant Application for a University across discipline and College faculty teaching and research grant, Scholars of Studying Teaching Group. George Mason University. [Partially funded. Funds were awarded for student researcher and further proposal development for extramural funds.]

Samaras, A. P. (submitted, 2008) U. S. Traditional Fulbright Award, Iceland. [not funded].

Samaras, A.P. (submitted, 2007). U. S. Fulbright Senior Specialist Award, Australia. [not funded].

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Samaras, A. P. (submitted, 2002). An international research team crafting educational change in teacher education. Office of Sponsored Programs. Faculty Research Grant-in-aid. CUA. [funded].


