PRESENTATIONS

Refereed Conference Papers


Samaras, A. P. with contributions by Reed, R. L. (2001). *Renaissance faculty: Drama and Education departments integrate the arts in teacher preparation.* American Association of Colleges for Teacher Education (AACTE), Dallas, TX.


Samaras, A. P. (1997). *Using the Vygotskian approach in the teacher education Classroom.* Lilly Conference on College & University, Towson, MD.


Samaras, A. P. (1989). *Creativity is spelled with 3 R's: Respect, Responsivity, and Reciprocity* MCAEYC, Towson State University, Towson, MD.

**Keynote Addresses**


Samaras, A. P. ( 2012). Keynote Speaker. *Designing Olympian Self-Study Teacher Teams.* The 1st English Language Teacher Education Summit, Centre for Foreign Language Education and Teacher Education at Beijing Normal University, October 19.


**Invited Presentations and Workshops**


Samaras, A. P. (2014). *Self-study teacher research.* Invited presentation via VoIP to graduate class, Kent State University, June 24.


Samaras, A. P. (2012). *Supporting Self-Study of Teaching and Learning for Professional Growth.* Invited Workshop at The 1st English Language Teacher Education Summit, Centre for Foreign Language Education and Teacher Education at Beijing Normal University, October 18.


Samaras, A. P. (2012). Invited Talk as a Fulbright Alumni to faculty and students, University of Ioannina, Greece, October, 12.


This work is a grant-funded self-study project - Transformative Education/al Studies (TES) with three universities (Durban University of Technology, University of KwaZulu-Natal, and Walter Sisulu University). Participants are students who are pursuing Master’s and Doctoral studies through self-study of their practice in higher education across various disciplines and their academic supervisors. TES aims to enhance and study the development of self-reflexive pedagogic, research and supervision capacity among these participants.


Samaras, A. P. (2010). Invited Speaker on Self-study teacher research for Teach for America Students taught by Dr. Wendy Frazier, George Mason University, VA.


