PRESENTATIONS

Keynote Addresses


Samaras, A. P. (2012). Keynote Speaker. *Designing Olympian Self-Study Teacher Teams.* The 1st English Language Teacher Education Summit, Centre for Foreign Language Education and Teacher Education at Beijing Normal University, October 19.


Invited Presentations and Workshops


Samaras, A. P. (2016). *Self-study for the improvement of teaching and research and Launching your self-study of teaching*. Four workshops with cohorts of Pakistan educators. Collaboration for Faculty Excellence in Teaching and Research (CFETR) to foster collaboration and strengthen person-to-person ties between U.S. and Pakistani faculty to further our collective understandings of effective pedagogical practices and expand research competencies of our university faculties at GMU and University of Management and Technology (UMT), Lahore. April 20, 2016 and September 20 & 21, 2016


Samaras, A. P., (2013). Seminar Leader, *Scientific Self-Study of Professional Practice* for engineers from the National University of Science and Technology, Pakistan. NUST was designed to enrich the faculty’s pedagogical skills and effectiveness in teaching undergraduate and graduate students enrolled in the STEM disciplines. The program was sponsored by the College of Education and Human Development’s Graduate School of Education and Center for International Education, June 18 and June 25.


Invited Workshop at The 1st English Language Teacher Education Summit, Centre for Foreign Language Education and Teacher Education at Beijing Normal University, October 18.


Samaras, A. P. (2012). Invited Talk as a Fulbright Alumni to faculty and students, University of Ioannina, Greece, October, 12.


This work is a grant-funded self-study project - Transformative Education/al Studies (TES) with three universities (Durban University of Technology, University of KwaZulu-Natal, and Walter Sisulu University). Participants are early academics from various disciplines and their academic supervisors.


Samaras, A. P. (2010). Invited Speaker on Self-study teacher research for Teach for America Students taught by Dr. Wendy Frazier, George Mason University, VA.


Innovations in Teaching and Learning Conference. Center of Teaching Excellence, George Mason University, VA.


**Refereed Conference Papers**


Pithouse-Morgan, K., & Samaras, A. (2018). *Inventing a poetic bricolage: Co-learning about the*


Samaras, A. P., Adams-Legge, M., Breslin, D., Mittapalli, K., Magaha O’Looney, J. & Wilcox, D.


collaborative learning. The Association of Teacher Educators (ATE) Annual Meeting, Washington, DC.


Samaras, A. P. (1990). Beyond "scaffolding": The role of mediation in preschooler’s self-regulation of model consultation with microcomputer puzzles. AERA, Boston, MA.

Samaras, A. P. (1989). Creativity is spelled with 3 R's: Respect, Responsivity, and Reciprocity. MCAEYC, Towson State University, Towson, MD.